



Bramley Church of England Primary

Attendance Bulletin

Having all of our children in school every day is what we really want! We all have illnesses every now and again that would stop us from going to work or school, but every school day counts and missed ones soon mount up. We hope the information below is interesting to you and we can continue to work together to make sure every child gets the education and opportunities they deserve. There are also some notices and term dates at the end of the Bulletin.

Here is a summary of the attendance data across our school:

	EYFS	Y1	Y2	Y3	Y4	Y5	Y6	Whole school
Autumn	94.2%	94.9%	95.1%	95.6%	95.8%	95.1%	91.7%	94.7%
Spring so far	95.3%	96.9%	95.8%	96.2%	96.9%	96.3%	91.2%	95.6%
Combined	94.6%	95.5%	94.9%	95.8%	96.1%	95.4%	91.3%	94.9%

45

children in our school have 100% attendance.

This is great – not only have they not had significant illnesses, but they will also be maximising their learning!

We know that getting your children into school some days can be really challenging! We are incredibly grateful to all of the families who help their children to achieve their best by supporting them into school on those difficult days!

64%

of the children in our school have 96% attendance or better.

The odd cold or poorly tummy day is to be expected – this is fantastic attendance to boost their learning opportunities.

If you need support – please come and speak to us.

Unacceptable reasons for absence...

Family days out and treats are not acceptable reasons for school absence.

FACT

365 days in a calendar year
190 School days,
175 non-school days for shopping, holidays and appointments!

89%

of children have 90% attendance or better. They are in school the vast majority of days but have had a couple of bugs across the year.

National Average is 96%

Our school target is 96%

THIS academic year 94.9 %

LAST academic year 95.1 %



Bramley Church of England Primary

High attendance is important for children to achieve the best they can

- Confidence – children who attend every day will know the routines, know the consistent expectations, have worked through every step of the learning, giving them greater confidence.
- Friendships – when children are frequently absent friendships move on, this then makes it very difficult to 'slot back in' when they are in school. Building and maintaining friendships takes consistency.
- Missed skills – it will be hard for children to achieve their best results if there are gaps in their learning.
- Learning is hard – when a child returns to school the class will be continuing their learning from the day before making the task harder and puts the absent child at an immediate disadvantage.

Many people think that the odd day off here and there does not matter, but even these odd days can have an impact on a child's learning.

* * *

All of this can become a negative cycle – missing a day or two makes coming back even harder.

The legal bit...

From last September, new guidance and fining system came into place from the government:

[Fines for parents for taking children out of school:
What you need to know – The Education Hub
\(blog.gov.uk\)](#)

The vast majority of our parents do not need to worry about this as your children are in school learning when they can be.

Attendance letters...

At parent's evenings, we regularly share children's current attendance but the vast majority of families do not receive attendance letters from school. This is because the children are in school over 90% of the days. If attendance falls below 90%, this is when we really need to work with families to ensure children attend school regularly.

Attendance of below 90% is classed as persistently absent. This is an average of one day off every two weeks.

