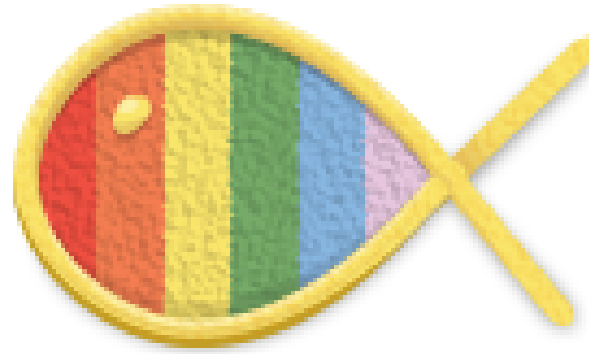


Bramley  
Church of England  
Primary School

Welcome  
Year 1 and 2 Parents

**KS1**

**Meet the team...**



**Bramley**  
Church of England  
Primary School

**Mrs Duquemin – Gray Class**

**Mrs Tungate – Jeffers Class**

**Miss Harris – Gravett Class**

**Miss Oliver – Dahl Class**

**Miss Porter – Donaldson Class**

# School Day in Year 1 and Year 2



**Bramley**  
Church of England  
Primary School

8.30-8.50am Registration & early morning work

8.55am-9.45am **Maths**

9.45-10.15am **Phonics & spelling**

10.15-10.30 KS1 Break – fruit from school or home

Milk – if they are signed up through coolmilk. If you are unsure whether your child is signed up to have it, please check with the school office.

10.30-11.10am **Writing**

11.15-11.45 **Reading**

11.50-12.50pm Lunch

12.50-1.00pm **Register & Class story**

1.00-1.30pm **Reading for pleasure**

1:30 – 2.30pm- **Foundation Subjects**

2.50-3.10 **Story time**

# Morning Routines



Children need to be on time and ready to learn  
– morning tasks ‘warm them up’ ready for the day.

Doors open 8:30 – 8:40 → go through the office if they are late

Register is taken at 8:45.

Attendance – we aim for 96%.

Anything below 90% is classified as *persistently absent*.

Lunches on the board daily - there is a three week timetable. Additionally, there is the option of a Jacket potato with various toppings or a cheese/ham sandwich.

**Children can order in the morning or preferably pre-order through Scopay.**

All children must bring in a named water bottle.

# Presentation



Each day, we expect the children to come into school wearing the Bramley School Uniform.

School jumpers/cardigans and coats must be named.

This has not changed since last year – we have several children with trainers that are not plain black.

Many children without school jumpers.  
School Uniform Swap Shop – have lots of jumpers and cardigans

**Forest School** – one class will go each half term to forest school.  
You will receive a parent mail in advance of your child's turn.  
Please have a puddle suit and welly boots ready.

Long hair (boys and girls) should be tied back at all times – avoid distractions from work and for hygiene.

Earrings – should be small studs and easily removable for PE OR covered with tape before coming into school.

## *School Uniform*

Trousers, Skirt or Pinafore Dress	-	Navy, black or grey; blue and white gingham check dress in summer
Shirt or Polo Shirt	-	White
Jumper/Cardigan	-	School sweatshirt/cardigan
Footwear	-	Plain, sensible, black, low heeled shoes or plain <b>black</b> trainers (without any markings)

# PE Days are:

## Tuesday and Thursday



Children wear their PE kits into school on their set days.

Navy shorts with a plain/school light blue PE Shirt *(not football tops or with logos)*  
- plain navy or black tracksuits bottoms in colder weather.

School fleece, hoodie or School jumper/cardigan (not plain blue hoodies)  
– *look like school uniform*

If your child is wearing earrings, these need to be taped up before school.

Classes complete Mile Runs on other days – children can run in trainers or walk quickly in school shoes. Children can bring in trainers in their school bags to change into for their Mile Run if they wear school shoes.

# Topics

London's Burning

Globe Trotters

Disaster Strikes!

Grand Designers

I'm a Survivor

Heavenly Hampshire

## **Related Trips and Visitors**

This year, we hope to visit ....

- Sea City
- Gilbert White's House

## **Outcome Events**

We hope to have a range of opportunities this year where we can invite you into school to share the children's learning and achievements.

We will send further details closer to the time.

# Outside Area

- The outside learning space - Extension of the classroom
- Helps break up the formal learning for transition from EYFS to KS1
- Located outside Jeffers/Donaldson Class
- Not a playground – They go onto the main playground at break/lunchtime
- All year 1 children have access to it throughout the week.





# Behaviour Expectations



Children are expected to:

actively participate in lessons.

*- listen and join in discussions*

take responsibility for their own learning.

*- work hard and try to achieve their best*

move between spaces in class and work  
collaboratively with a range of children

show the same level of respect to every staff  
member, including lunch staff.

# Rewards and Consequences



**Bramley**  
Church of England  
Primary School

We use a range of methods to reward behaviour, attitude, effort and achievements in school.

*Verbal praise      Comments in books      House Points*

*Bronze, Silver and Gold Stickers → Behaviour Certificates in Assembly*

*Sharing with another adult, Mrs Hanson or Mr Moore*

*Celebration Assemblies*

Children are given lots of support within lessons to complete their learning and achieve their best. If they don't complete their tasks, on occasion they may need to complete their work at break or lunchtime.

If children's behaviour or attitudes fall below our expectations, they may need to work with a member of the Senior Leadership Team to discuss their behaviour, with the aim to help them to put it right and change their behaviour for the future.

We will also contact parents to discuss events to work together with the child.

# Learning at Home



As a school, we set tasks to continue children's learning at home. Tasks will always be set on a Friday (stuck into their purple book), to be completed and brought into school the following Wednesday.

**Phonics/ Spelling:** set words/ sounds to practise and learn

**Maths:** TTRS log in for all children- can access TTs and number facts (Numbots)

*Homework should not be a battle or take an unreasonable amount of time – if your child is struggling or has taken a long time over a task, please write a brief note in the homework book to let the class teacher know.*

*If your child has a specific learning need that affects them completing homework, please speak to your child's class teacher.*

# Reading Diaries



**Reading is a key skill which affects children in all aspects of their learning and lives.**

We ask that children read for **at least** 10 minutes, 5 times a week.

This should be recorded in reading Diaries and signed by home adults to confirm it has taken place.

**Diaries are checked in school every Thursday.**

Our Reading Race rewards children and classes who strive to improve their skills through regular reading.

# Little Wandle



Many children will continue working through the Little Wandle scheme. The scheme starts with a recap of phase 3 & 4 before beginning phase 5.

**All year 1 children will be on LW.** Some year 2 children will also be doing LW based on our assessments.

Book changes will be on a Thursday or Friday.

Children will not be given their new book if their previous book hasn't been returned.

There is a £5 charge for lost books. No charge for damage – please return even if there's an accident!

# Reading after Little Wandle



Children who have come off the LW scheme will be bringing home a **turquoise** level book. They can change their book whenever they wish throughout the week. We encourage the children to have read the book at least twice at home with an adult.

We will bench mark them throughout the year and move them up a book band once they have achieved the assessment.

# Volunteering



Have a free afternoon and want something worthwhile to do?

Want to help out on school trips and visits?

Let us know!



# Any Questions?

If you have any questions or concerns, please contact the office  
and we will get back to you as soon as we can.  
Please don't catch us on the door – we need to be concentrating  
on the children and settling them for the day.