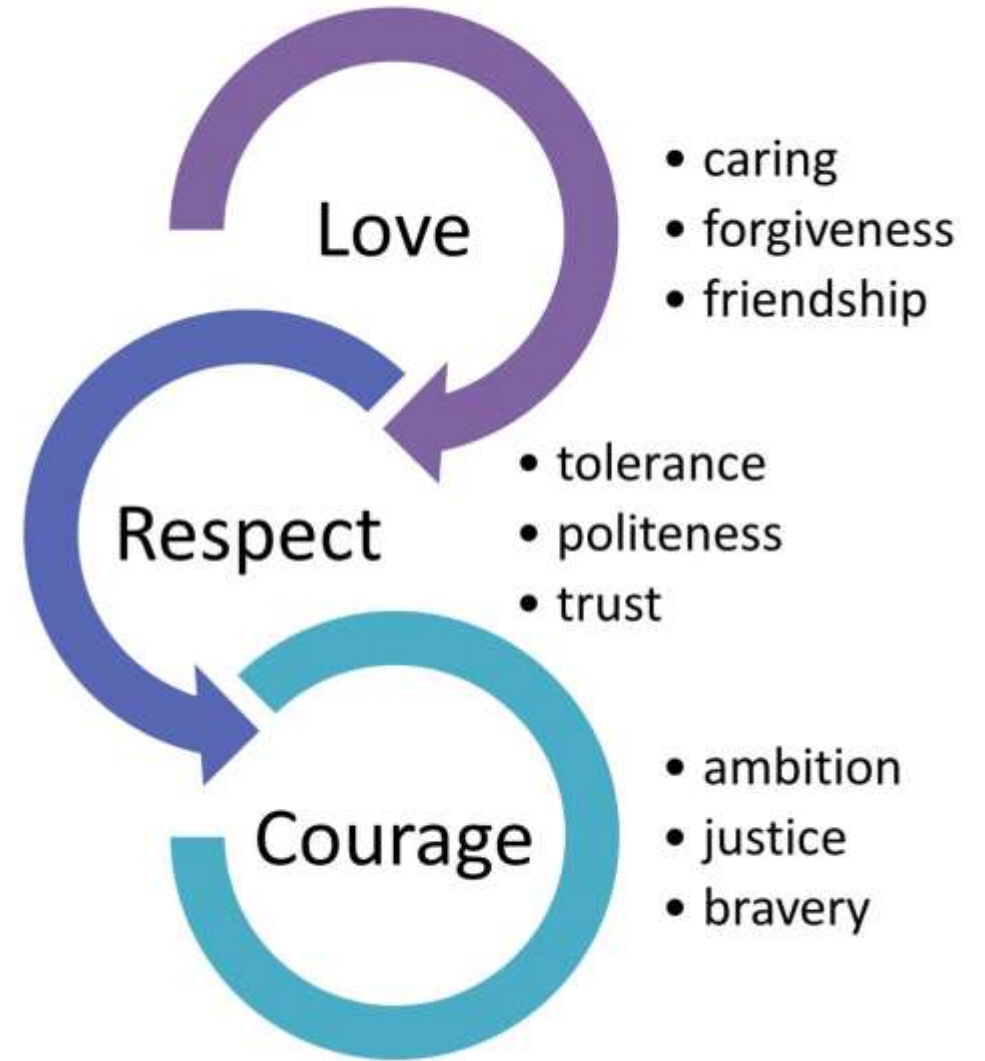


Bramley
Church of England
Primary School

Welcome
Year 5 Parents



Year 5

Meet the team...



Bramley
Church of England
Primary School

Mr Devon– Kipling Class
Mrs Beasley–Ibbotson Class

Learning Support

Ms De Redenat-Strange
Mrs Draper
Miss Day
Miss Gerber
Mrs Pitch
Mrs London
Mrs Searle

School Day in Year 5



Bramley
Church of England
Primary School

8.30-8.50am Registration & Early morning activities

8.50-9.05am Worship (Class/Whole School/Phase)

9.10am-9.40am **Spelling / Phonics**

9.40-10.35am **Writing**

10.35-10.50 KS2 Break

10.50-11.45am **Maths**

11.20-12.10pm **Talk for Reading**

12.15-1.15pm Lunch

1.15- 1:40 **Maths Retrieval / Mental Maths**

1:45 - 3.10pm- **Foundation Subjects (Topic/Science/PE/RE/Music)**

Morning Routines



Children need to be on time and ready to learn
– morning tasks ‘warm them up’ ready for the day.

Doors open 8:30 – 8:40 → go through the office if they are late

Register is taken at 8:45

Attendance – we aim for 96%.

Anything below 90% is classified as *persistently absent*.

Lunches are easily visible and accessible for children- there is a three week timetable.

Children can order in the morning or pre-order through Scopay.

All children must bring in a named water bottle.

Presentation



Each day, we expect the children to come into school wearing the Bramley School Uniform.

School jumpers/cardigans and coats must be named.

This has not changed since last year – we have several children with trainers that are not plain black.

Many children without school jumpers.
School Uniform Swap Shop – have lots of jumpers and cardigans

Long hair (boys and girls) should be tied back at all times – avoid distractions from work and for hygiene.

Earrings – should be small studs and easily removable for PE.

School Uniform

Trousers, Skirt or Pinafore Dress	-	Navy, black or grey; blue and white gingham check dress in summer
Shirt or Polo Shirt	-	White
Jumper/Cardigan	-	School sweatshirt/cardigan
Footwear	-	Plain, sensible, black, low heeled shoes or plain black trainers (without any markings)

PE Days are



indoor: **Wednesday** and outdoor: **Friday**

Children wear their PE kits into school on their set days.

Navy shorts with a plain/school light blue PE Shirt
(not football tops or with logos)

Plain navy or black tracksuits and jumpers can be worn in colder weather.

→ these should be without obvious logos – *look like school uniform*

Year 5 complete their Mile Run on Thursday – children can run in trainers or walk quickly in school shoes. Children can bring in trainers in their school bags to change into for their Mile Run if they wear school shoes.

Our Topics

Could I survive the Stone Age?

What's out there? (Space)

The changing power of the Monarchy

Film – Is it Magic?

What makes a Rainforest?

A taste of India

Related Trips and Visitors

This year, we hope to

- Residential at the Gordon Brown Centre
- Stone Age Day
- Visit to Warner Bros Studios.
- Visit from Wild Science

Outcome Events

We hope to have a range of opportunities this year where we can invite you into school to share the children's learning and achievements.

We will send further details closer to the time.

Termly Topic Overview



Bramley Church of England Primary

Mathematics

To start the year, we are developing our knowledge of place value and looking at numbers up to seven digits. The children will learn about value each digit representing in numbers and use their knowledge of place value to solve problems. We will then build on our knowledge of the four operations. We will continue to use formal written methods to solve addition, subtraction and multiplication calculations as well as introduce methods to solve division calculations as well.

English

Through our Reading we are going to explore settings and characters in texts such as Wolf Brother and the Stone Age Boy. Our writing will be Stone Age Survival Guides, and recounts about Stone Age life, giving the children the opportunity to show off everything they have learnt.

DT and Science

Our topic learning will link with DT and Science. The children will learn about forces and apply this knowledge when looking at mechanisms, levers and pulleys. This will culminate in them designing and creating their own Stone Age leverage system, in order to investigate the creation of Stonehenge.

Autumn 1

Could I survive the Stone Age?

French

This half term, we will be developing our knowledge of the phonics in the French language. The children will then begin to use their understanding to pronounce names of food in French.

RE

During this half term, our focus will be 'Shahada and Salat' where we will look at gaining a greater understanding of the Islamic religion.

PHSE

This term we will be continue to work through the 'Heart Smart' curriculum. They will develop their understanding of what it means to be heart smart and how we can look ourselves and others.

PE

In PE, we will be practicing various skills, such as passing and shooting, in Netball. Indoor PE will incorporate physical apparatus with a range of gymnastics techniques and movement.

Art

Children will have the opportunity to develop their sculpting and design skills as they create Stone Age chalk sculptures. They will also have the chance to work with different medium when creating their own cave paintings.

History

In History this half term we will be looking at all things Stone Age! During this unit the children will get to explore being an archaeologist, as well as develop their historical knowledge and understanding of how daily life changed from the Stone Age through to the Iron Age.

Computing

We will be developing our understanding of coding through 'Scratch'. We will create our own programmes and learn to debug and evaluate our work.

Behaviour Expectations



Children are expected to:

actively participate in lessons.

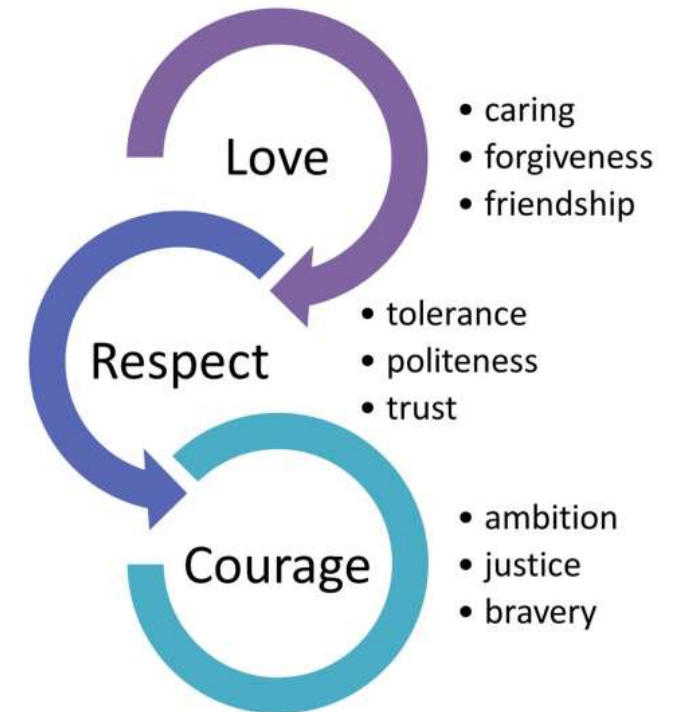
- listen and join in discussions

take responsibility for their own learning.

- work hard and try to achieve their best

move between spaces in class and work collaboratively with a range of children

show the same level of respect to every staff member, including lunch staff.



Rewards and Sanctions



We use a range of methods to reward behaviour, attitude, effort and achievements in school.

Verbal praise Comments in books House Points

Bronze, Silver and Gold Stickers → Behaviour Certificates in Assembly

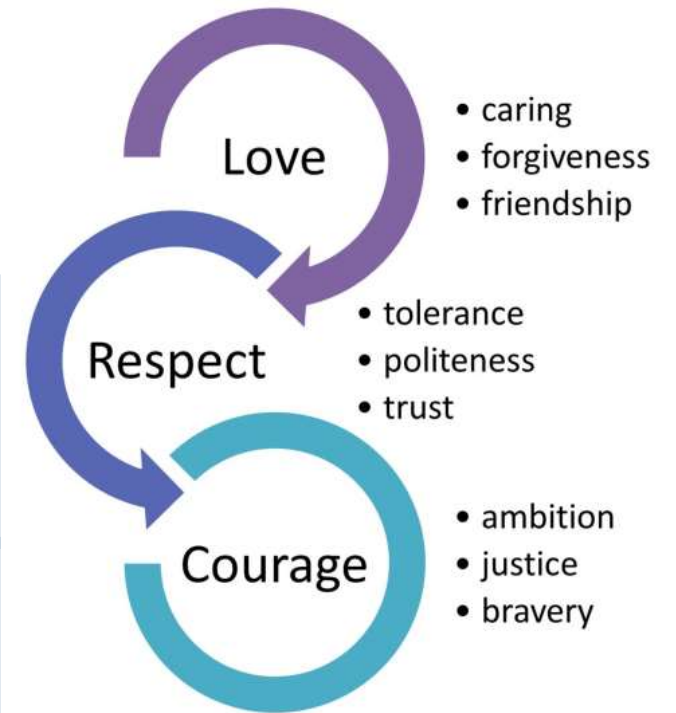
Sharing with another adult, Miss Thomson or Mr Moore

Celebration Assemblies

Children are given lots of support within lessons to complete their learning and achieve their best. If this isn't done, on occasion they may need to complete their work at break or lunchtime.

If children's behaviour or attitudes fall below our expectations, they may need to work with a member of the Senior Leadership Team to discuss their behaviour, with the aim to help them to put it right and change their behaviour for the future.

We will also contact parents to discuss events to work together with the child.



Learning at Home



As a school, we set tasks to continue children's learning at home. Children will bring home their first piece of work on Friday 16th September in a new homework book.

Tasks will always be set on a Friday (stuck into their book), to be completed and brought into school the following Wednesday.

Spelling: set words to practise and learn

Maths: times tables or method revision

Homework should not be a battle or take an unreasonable amount of time – if your child is struggling or has taken a long time over a task, please write a brief note in the homework book to let the class teacher know.

If your child has a specific learning need that affects them completing homework, please speak to your child's class teacher.

Reading Diaries



Reading is a key skill which affects children in all aspects of their learning and lives.

We ask that children read for **at least** 15 minutes, 5 times a week.

This should be recorded in reading Diaries and signed by home adults to confirm it has taken place.

Diaries are checked in school every Thursday.

Our Reading Race rewards children and classes who strive to improve their skills through regular reading.



Any Questions?

If you have any questions or concerns, please contact the office
and we will get back to you as soon as we can.
Please don't catch us on the door – we need to be concentrating
on the children and settling them for the day.

Year 6 SATS

- **Monday 9th May 2022 – Thursday 12th May 2022**

