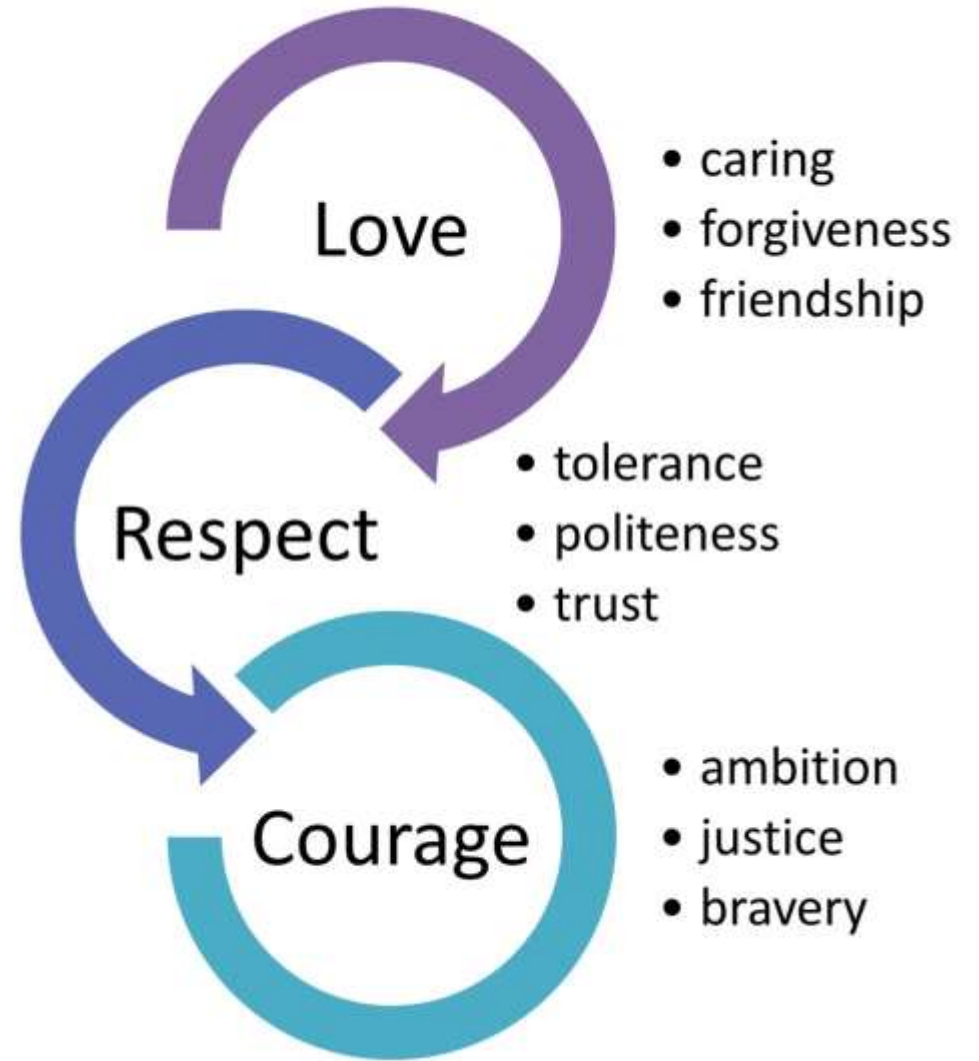


Bramley  
Church of England  
Primary School

Welcome  
Year 4 Parents



**Year 6**

**Meet the team...**



**Bramley**  
Church of England  
Primary School

**Miss Denham – Cowell Class**

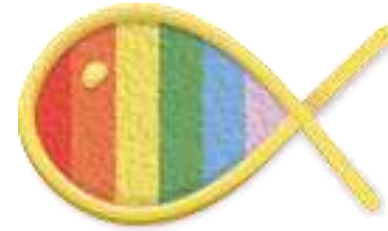
**Miss Humphries – Morpurgo Class**

*Learning Support*

Mrs Kirby

Mrs Mitchell

# School Day in Year 6



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8.30-8.50am Registration & Early morning activities

8.50-9.05am Worship (Class/Whole School/Phase)

9.10am-9.40am Spelling / Phonics

9.40-10.35am Writing

10.35-10.50 KS2 Break

10.50-11.45 am Maths

11.45-12.10pm Talk for Reading

12.10-1.10pm Lunch

1.10- 1:40 Maths Retrieval / Mental Maths

1:45 - 3.10pm- Foundation Subjects (Topic/Science/PE/RE/Music)

# Morning Routines



Children need to be on time and ready to learn  
– morning tasks ‘warm them up’ ready for the day.

Doors open 8:30 – 8:40 → go through the office if they are late

Register is taken at 8:45

Attendance – we aim for 96%.

Anything below 90% is classified as *persistently absent*.

Lunches are displayed in the classroom- there is a three week timetable.

Children can order in the morning or pre-order through Scopay.

All children must bring in a **named** water bottle.

# Presentation



Each day, we expect the children to come into school wearing the Bramley School Uniform.

School jumpers/cardigans and coats must be named.

This has not changed since last year – we have several children with trainers that are not plain black.

Many children without school jumpers. School Uniform Swap Shop – have lots of jumpers and cardigans

Long hair (boys and girls) should be tied back at all times – avoid distractions from work and for hygiene.

Earrings – should be small studs and easily removable for PE by the children.

## *School Uniform*

Trousers, Skirt or Pinafore Dress	-	Navy, black or grey; blue and white gingham check dress in summer
Shirt or Polo Shirt	-	White
Jumper/Cardigan	-	School sweatshirt/cardigan
Footwear	-	Plain, sensible, black, low heeled shoes or plain <b>black</b> trainers (without any markings)

# PE Days are

indoor: **Thursday**

and

outdoor: **Monday**



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Children wear their PE kits into school on their set days.

Navy shorts with a plain/school light blue PE Shirt

*(not football tops or with logos)*

**Plain** navy or black tracksuits and jumpers can be worn in colder weather.

→ these should be without obvious logos – *look like school uniform*

Classes complete Mile Runs on Wednesday and Friday– children can run in trainers or walk quickly in school shoes. Children can bring in trainers in their school bags to change into for their Mile Run if they wear school shoes.

# Our Topics

Ready, Steady Go (Sporting events)

Romans

Volcanoes and Earthquakes

The Ancient Maya

The Tree of Life (Animals and  
classification)

Vikings

## Related Trips and Visitors

In previous years, we have swimming and to Ufton Court. We have had animals come in for our Tree of Life topic.

## Outcome Events

We hope to have a range of opportunities this year where we can invite you into school to share the children's learning and achievements.

We will send further details closer to the time.

# Swimming



This year, we are going swimming on:

3<sup>rd</sup> November

10<sup>th</sup> November

17<sup>th</sup> November

24<sup>th</sup> November

1<sup>st</sup> December

8<sup>th</sup> December.

Letters will be sent before half-term and will contain all necessary information regarding costumes. Every year, children with no experience of swimming benefit from these sessions and grow in confidence. Speak to a Miss Denham if you have any worries.



# Termly Topic Overview



## Bramley Church of England Primary

### Maths

Children will continue to develop their knowledge of place value. They will practice applying their mathematical understanding to a variety of problems. We will also continue to practice using formal written methods to solve a range of addition and subtraction calculations.

### Science

Children will develop the scientific skills of asking and answering questions by investigating sound. They will learn how sound is created. We will investigate pitch and find out how to make sounds louder and quieter.

### Computing

Children will look at the topic of stopmotion and how this type of film is created. The children will have a go at being filmmakers and create their own short sports-themed stopmotion films.

### English

This term, the children will write texts based on *The Proudest Blue*, written by Olympic medalist Ibtihaj Muhammad. The children will use their text detective skills to discuss how the characters are feeling and will write a recount of the events in the text.

### Geography

We will be learning about early settlements and land use and comparing these to modern settlements that we know.

### DT

We will be looking at Olympic and Paralympic mascots and designing our own hand puppet mascots.

### PSHE

Children will be thinking about their emotions and how different situations can trigger certain feelings.

## Year 4 Autumn Term

1

## Ready, Steady, Go!

### PE

Children will begin to learn and practice the skills needed in basketball. We will be developing our ball control skills and working with our teammates. In Gym, we will explore working with a partner to create shapes and balances on apparatus and building stamina in their core muscles and strength as a result.

### RE

Children will about the concept of divinity within Christianity through Bible stories which demonstrate the different sides of Jesus.

### Art

Children will learn about Yayoi Kusama and her works. They will look at using different equipment and materials to produce lines and marks. They will use this knowledge to create a piece of art based on the work on Kusama. They will also create foil sculptures based on a sport from the Olympic and Paralympic Games.

# Behaviour Expectations



Children are expected to:

actively participate in lessons.

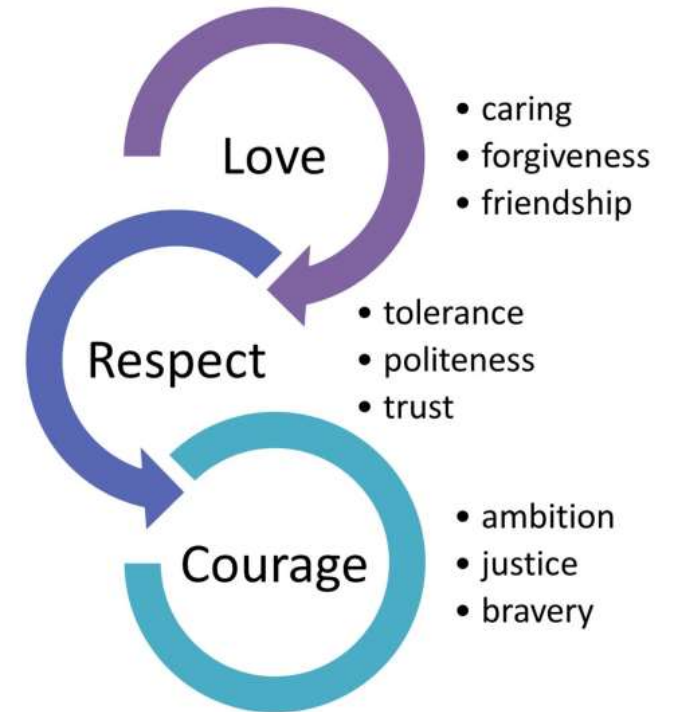
*- listen and join in discussions*

take responsibility for their own learning.

*- work hard and try to achieve their best*

move between spaces in class and work collaboratively with a range of children

show the same level of respect to every staff member, including lunch staff.



# Rewards and Sanctions



We use a range of methods to reward behaviour, attitude, effort and achievements in school.

*Verbal praise      Comments in books      House Points*

*Bronze, Silver and Gold Stickers → Behaviour Certificates in Assembly*

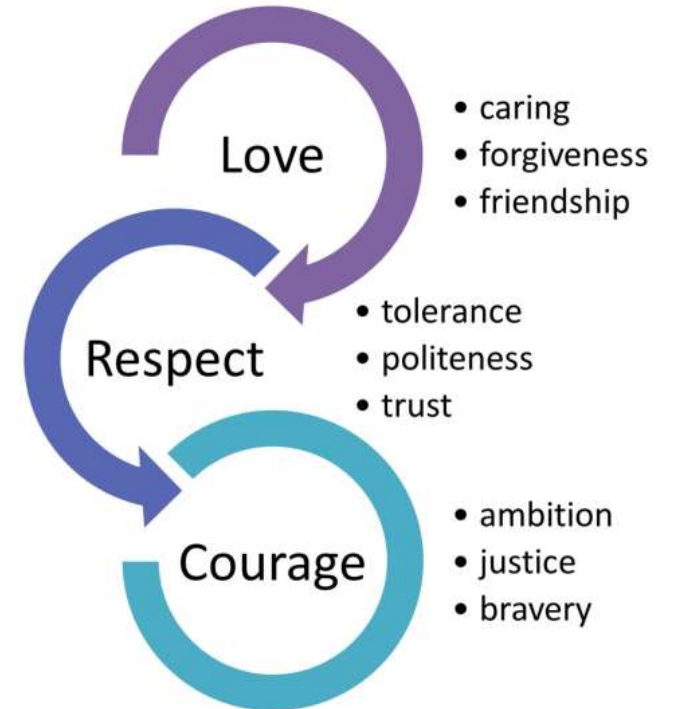
*Sharing with another adult, Miss Thomson or Mr Moore*

*Celebration Assemblies*

Children are given lots of support within lessons to complete their learning and achieve their best. If this isn't done, on occasion they may need to complete their work at break or lunchtime.

If children's behaviour or attitudes fall below our expectations, they may need to work with a member of the Senior Leadership Team to discuss their behaviour, with the aim to help them to put it right and change their behaviour for the future.

We will also contact parents to discuss events to work together with the child.



# Learning at Home



As a school, we set tasks to continue children's learning at home. Children will bring home their first piece of work on Friday 16<sup>th</sup> September in a new homework book.

Tasks will always be set on a Friday (stuck into their book), to be completed and brought into school the following Wednesday.

**Spelling:** set words to practise and learn

**Maths:** times tables or method revision

*Homework should not be a battle or take an unreasonable amount of time – if your child is struggling or has taken a long time over a task, please write a brief note in the homework book to let the class teacher know.*

*If your child has a specific learning need that affects them completing homework, please speak to your child's class teacher.*

# Reading Diaries



**Reading is a key skill which affects children in all aspects of their learning and lives.**

We ask that children read for **at least** 10 minutes, 5 times a week.

This should be recorded in reading Diaries and signed by home adults to confirm it has taken place.

**Diaries are checked in school every Thursday.**

Our Reading Race rewards children and classes who strive to improve their skills through regular reading.

# Multiplication Tables Check



Monday 5<sup>th</sup> June 2023 and takes place during a 3-week period. Your child has **6 seconds** to read and input the answer on an iPad.

## [MTC practice](#)

Home can really help with times tables practice. 10s, 2s and 5s should be secure in Year 2 and 3s, 4s and 8s should be secure in Year 3.

**Autumn 1** – Testing previous times tables for us to get a baseline of where we are.

Revising 10s, 5s and 2s. We will test every week and the test will be sent home so you can see how much support your child needs.

**Autumn 2** – We will revise the 3s, 4s and 8s. This term we will have a new times table every 2 weeks. Tests will continue to be sent home and previous times tables will be

**Spring 1 & 2** – we will work on our Year 4 times tables (6s, 7s, 9s, 11s and 12s) and begin to use sound check so the children get used to inputting their answers on the iPad.

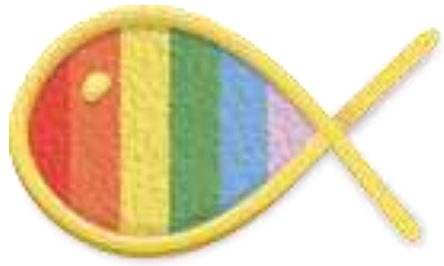
# Supporting them at home

- Little and often questioning at home.
- TTRockstars
- Doodle Tables
- Hit the button









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## Any Questions?

If you have any questions or concerns, please contact the office and we will get back to you as soon as we can.  
Brief messages on the door are fine but if longer conversations are needed please avoid catching us on the door – we need to be concentrating on the children and settling them for the day.

