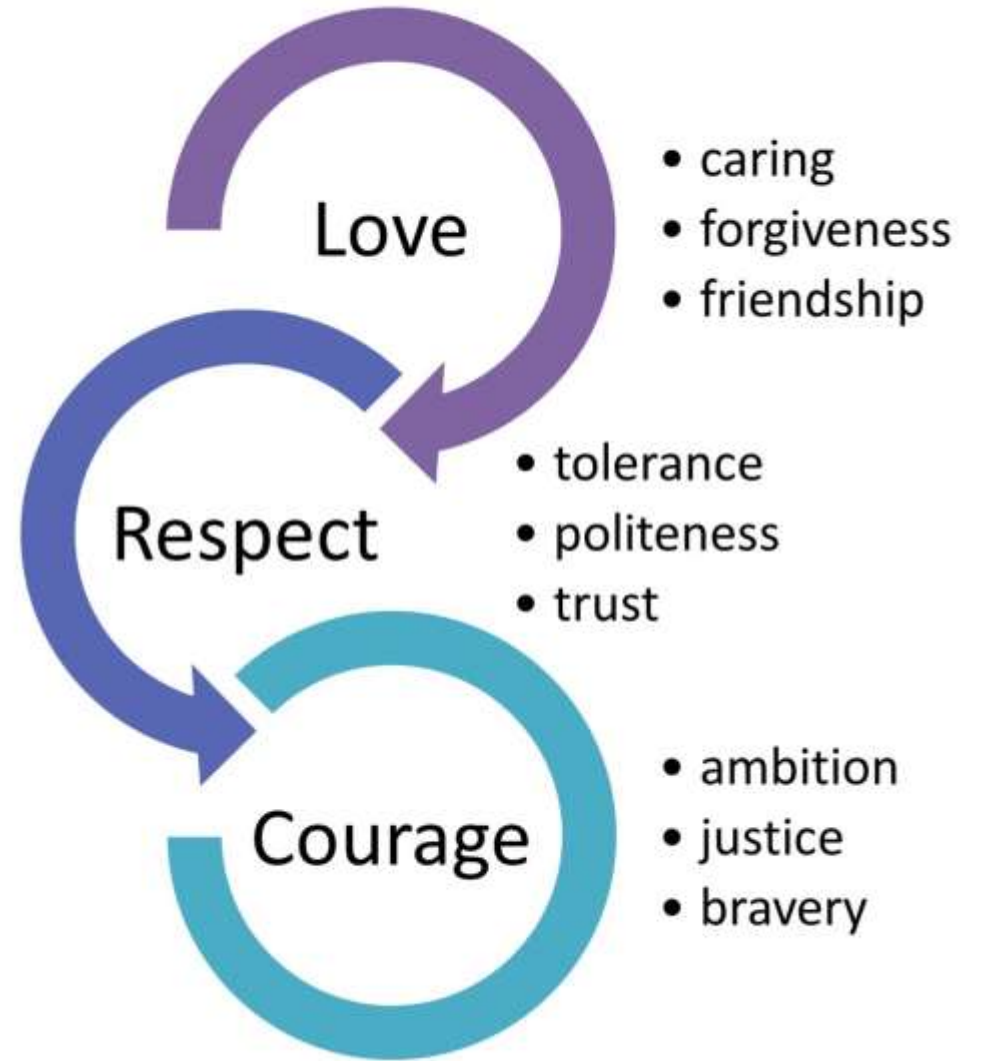


Bramley  
Church of England  
Primary School

Welcome  
Year 3 Parents



**Year 3**

**Meet the team...**



**Bramley**  
Church of England  
Primary School

**Mr Taylor – Lewis Class**

**Mr Elkins - Riddell Class**

*Learning Support*

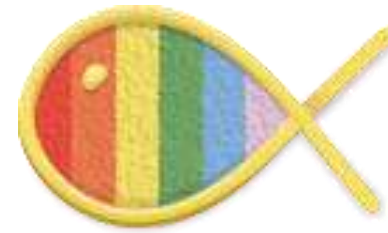
Mrs Tungate

Mr Drew

Miss Gerber 1:1

Mrs Armstrong 1:1

# School Day in Year 3



Bramley  
Church of England  
Primary School

8.30-8.45am Registration & Early morning activities

8.50-9.05am Worship (Class/Whole School/Phase)

9.10am-9.40am Spelling / Phonics

9.40-10.35am Writing

10.35-10.50 KS2 Break

10.50-11.45am Maths

11.45-12.15pm Talk for Reading

12.15-1.15pm Lunch

1.15- 1:40 Maths Retrieval / Mental Maths

1:45 - 3.10pm- Foundation Subjects (Topic/Science/PE/RE/Music)

# Morning Routines



Children need to be on time and ready to learn

– Morning tasks ‘warm them up’ ready for the day. Maths, Literacy, handwriting, reading

Doors open 8:30 – 8:40 → go through the office if they are late

Register is closed at 8:40

Attendance – we aim for 96%.

Anything below 90% is classified as *persistently absent*.

Lunches are easily visible and accessible for children- there is a three week timetable.

Children can order in the morning or pre-order through Scopay.

All children must bring in a named water bottle.

# Presentation



Each day, we expect the children to come into school wearing the Bramley School Uniform.

School jumpers/cardigans and coats must be named.

This has not changed since last year – we have several children with trainers that are not plain black.

Many children without school jumpers. School Uniform Swap Shop – have lots of jumpers and cardigans

Long hair (boys and girls) should be tied back at all times – avoid distractions from work and for hygiene.

Earrings – should be small studs and easily removable for PE.

## ***School Uniform***

Trousers, Skirt or Pinafore Dress	-	Navy, black or grey; blue and white gingham check dress in summer
Shirt or Polo Shirt	-	White
Jumper/Cardigan	-	School sweatshirt/cardigan
Footwear	-	Plain, sensible, black, low heeled shoes or plain <b>black</b> trainers (without any markings)

# PE Days are



indoor: **Monday** and outdoor: **Wednesday morning**

This may change later in the year

Children wear their PE kits into school on their set days.

Navy shorts with a plain/school light blue PE Shirt  
*(not football tops or with logos)*

Plain navy or black tracksuits and jumpers can be worn in colder weather.

→ these should be without obvious logos – *look like school uniform*

Year 3 complete their Mile Run on Tuesday and Friday – children can run in trainers or walk quickly in school shoes. Children can bring in trainers in their school bags to change into for their Mile Run if they wear school shoes.

# Our Topics

Victorian Life

We Will Rock You!

Dragons Ahoy

Ancient Egyptians

Lights, Camera, Action

Ready, Steady, Cook

## Related Trips and Visitors

This year, we hope to ....

- Food tasting
- Winchester Science Centre
- Fossil hunting
- Virtual Visit

## Outcome Events

We hope to have a range of opportunities this year where we can invite you into school to share the children's learning and achievements.

We will send further details closer to the time.

# Termly Topic Overview

## Bramley Church of England Primary

### Maths

We will begin the year by having an in depth look at number and place value. This will involve learning the place value of three digit numbers, how to count in multiples of 4, 8, 50 and 100, finding 10 and 100 more or less than a number and solving a range of practical problems involving numbers.

The children will then move on to mastering addition and subtraction of numbers with up to 3 digits.

### French

Children will focus on developing their confidence in speaking and listening; learning to read and say French phonetic sounds. We will also be learning about life in France.

### P.E.

During outdoor PE, we will be welcoming in a cricket coach to support the children. They will be learning lots of new skills, including throwing, catching and batting accurately. During indoor PE, the children will be learning and practicing different footwork skills to aid them in a range of sports

### History

Within this topic, we will be learning about life the Victorian age for both rich and poor. Our learning will also focus on the inventions and contributions of some notable Victorians and how this affected life.

We will also be finding out about the British Empire and what it was like to be a child in Victorian Times. We will end our topic with a 'Victorian school day' at the end of the term.

## Year 3

### Autumn 1 – The Victorians

### Computing

This term's computing will focus on the internal workings of a computer and will cover hardware, software and how inputs from user devices are turned into data and outputs

### P.S.H.E.

In P.S.H.E., we will be looking at what it takes to be Heart Smart in Year 3. This will include how we can recognise our emotions and the effect that they may have on others. We will also be focusing on positive behaviour towards our classmates.

### English

Through our reading, we will be developing a range of thinking and comprehension skills linked to texts based on our Victorians topic.

Our writing will include writing newspaper articles and descriptive narratives linked to our learning about Victorian life. We will also be introducing the children to the grammatical expectations of year 3.

### R.E.

Our theme this half term is Neighbour. We will be looking at what it means to be a good neighbour and how the church helps those in need. Reverend Anderson will also visit us to talk to us about his role as a vicar and how he supports those in our community.

### Art and DT

We will be learning about the Neo- Impressionist painter Georges Seurat, his discoveries in Colour Optics and the technique of Pointillism. In DT, we will learn about the importance of the engineer Isambard Kingdom Brunel and attempt to build our own structures.



# Behaviour Expectations



Children are expected to:

actively participate in lessons.

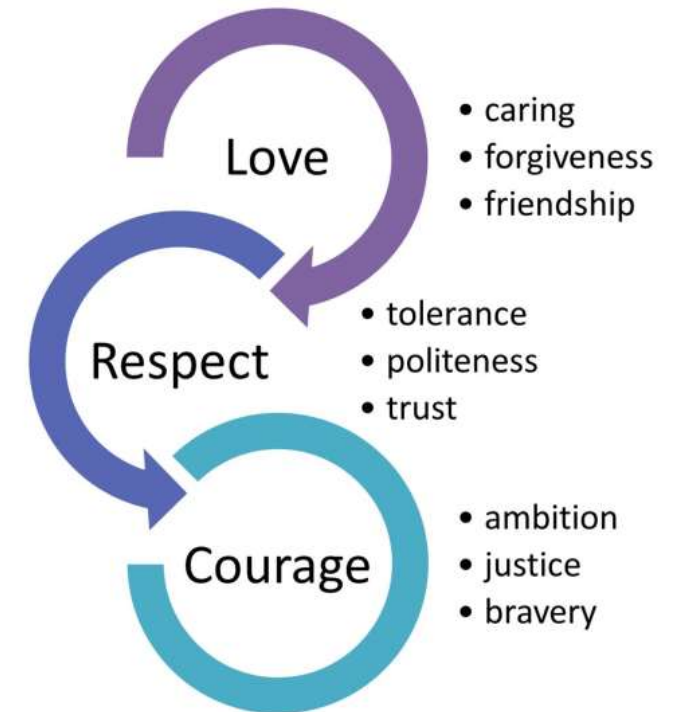
*- listen and join in discussions*

take responsibility for their own learning.

*- work hard and try to achieve their best*

move between spaces in class and work collaboratively with a range of children

show the same level of respect to every staff member, including lunch staff.



# Rewards and Sanctions



We use a range of methods to reward behaviour, attitude, effort and achievements in school.

*Verbal praise      Comments in books      House Points*

*Bronze, Silver and Gold Stickers → Behaviour Certificates in Assembly*

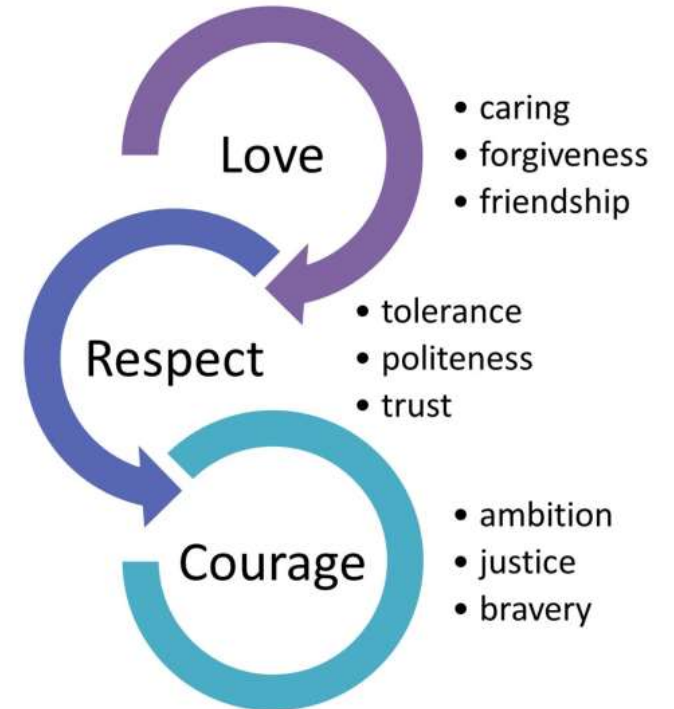
*Sharing with another adult, Miss Thomson or Mr Moore*

*Celebration Assemblies*

Children are given lots of support within lessons to complete their learning and achieve their best. If this isn't done, on occasion they may need to complete their work at break or lunchtime.

If children's behaviour or attitudes fall below our expectations, they may need to work with a member of the Senior Leadership Team to discuss their behaviour, with the aim to help them to put it right and change their behaviour for the future.

We will also contact parents to discuss events to work together with the child.



# Learning at Home



As a school, we set tasks to continue children's learning at home. Children will bring home their first piece of work on Friday 16<sup>th</sup> September in a new homework book.

Tasks will always be set on a Friday (stuck into their book), to be completed and brought into school the following Wednesday.

**Spelling:** set words to practise and learn

**Maths:** times tables or method revision

*Homework should not be a battle or take an unreasonable amount of time – if your child is struggling or has taken a long time over a task, please write a brief note in the homework book to let the class teacher know.*

*If your child has a specific learning need that affects them completing homework, please speak to your child's class teacher at a later date.*

# Reading Diaries



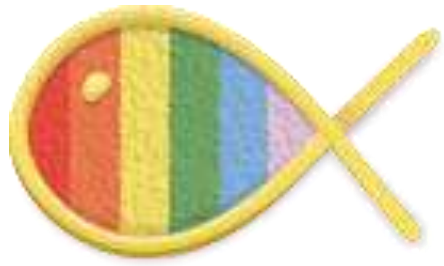
**Reading is a key skill which affects children in all aspects of their learning and lives.**

We ask that children read for **at least** 10 minutes, 5 times a week.

This should be recorded in reading Diaries and signed by home adults to confirm it has taken place.

**Diaries are checked in school every Thursday.**

Our Reading Race rewards children and classes who strive to improve their skills through regular reading.



Bramley  
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## Any Questions?

If you have any questions or concerns, please contact the office and we will get back to you as soon as we can.  
Please don't catch us on the door in the morning unless it is urgent – we need to be concentrating on the children and settling them for the day.