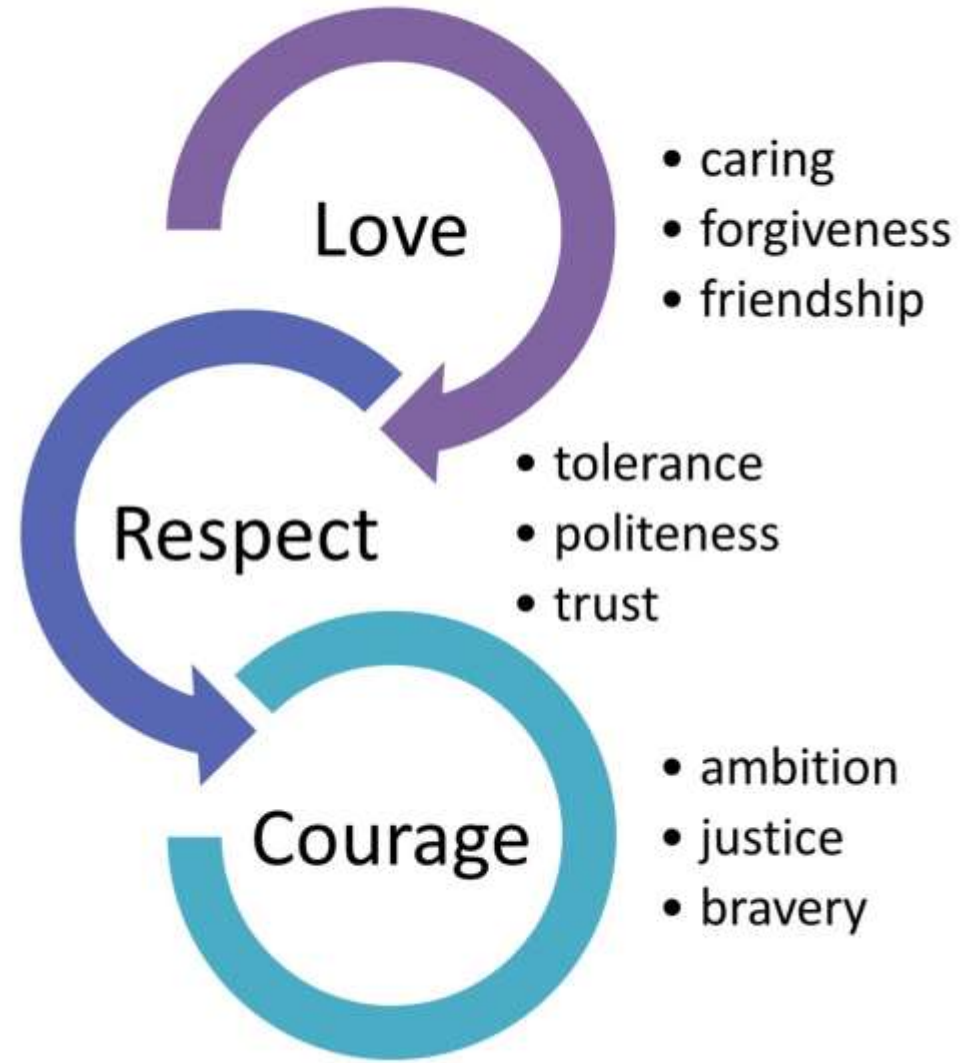


Bramley
Church of England
Primary School

Welcome
Year 2 Parents



Little Wandle



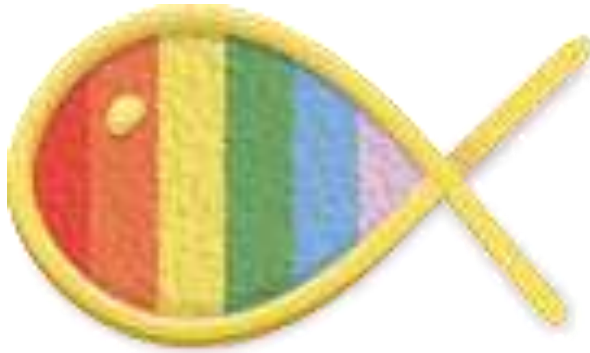
Reading assessments have been completed – completely different scheme with different order for teaching sounds, digraphs and assessments – reading books will be labelled with new phases so phase 3 sounds will be in phase 2 books – the books will seem much easier.

Assessments at half term will review these reading levels.

PLEASE return books in good condition and have them in bookbags at school with reading diaries every day.

Year 2

Meet the team...



Bramley
Church of England
Primary School

Miss Oliver – Dahl Class

Miss Mursell – Gravett Class

Learning Support

Mrs Merryweather

Mrs Smithers

Mrs Hartwell

Miss Hammond

Mrs Buckingham

School Day in Year 2

8.30-8.50am Registration & Early morning activities

8.50-9.05am Worship (Class/Whole School/Phase)

9.10 -9.40am **Spelling / Phonics**

9.40 -10.15am **Writing**

10.15-10.30 KS1 Break

10.30 -11am **Reading Practice**

11am -11:45 **Maths**

11:45 -12:45pm Lunch

12:50 - 1:15 **Maths Retrieval / Mental Maths**

1:15 - 3.10pm- **Foundation Subjects (Topic/Science/PE/RE/Music)**

Morning Routines



Children need to be on time and ready to learn
– morning tasks ‘warm them up’ ready for the day.

Doors open 8:30 – 8:40 → go through the office if they are late

Register is taken at 8:45

Attendance – we aim for 96%.

Anything below 90% is classified as *persistently absent*.

Lunches on the board daily - there is a three week timetable.
Children can order in the morning or pre-order through Scopay.

All children must bring in a named water bottle.

Presentation



Each day, we expect the children to come into school wearing the Bramley School Uniform.

School jumpers/cardigans and coats must be named.

This has not changed since last year – we have several children with trainers that are not plain black.

Many children without school jumpers. School Uniform Swap Shop – have lots of jumpers and cardigans

Long hair (boys and girls) should be tied back at all times – avoid distractions from work and for hygiene.

Earrings – should be small studs and easily removable for PE.

School Uniform

Trousers, Skirt or Pinafore Dress	-	Navy, black or grey; blue and white gingham check dress in summer
Shirt or Polo Shirt	-	White
Jumper/Cardigan	-	School sweatshirt/cardigan
Footwear	-	Plain, sensible, black, low heeled shoes or plain black trainers (without any markings)

PE Days are

indoor: **Tuesday** and outdoor: **Wednesday**



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Children wear their PE kits into school on their set days.

Navy shorts with a plain/school light blue PE Shirt
(not football tops or with logos)

Plain navy or black tracksuits and jumpers can be worn in colder weather.
→ these should be without obvious logos – *look like school uniform*

If your child is wearing earrings, these need to be taped up before school.

Classes complete Mile Runs on other days – children can run in trainers or walk quickly in school shoes. Children can bring in trainers in their school bags to change into for their Mile Run if they wear school shoes.

Our Topics

London's Burning

Globe Trotters

Disaster Strikes!

Grand Designers

I'm a Survivor

Heavenly Hampshire

Related Trips and Visitors

This year, we hope to visit

- Sea City
- a country park in Hampshire

We are having a visit from the local fire service on the 10th of October. We will also be holding a Great Fire of Bramley event at the end of this term.

We are hoping to arrange a visitor/event linked to our survivor topic.

Outcome Events

We hope to have a range of opportunities this year where we can invite you into school to share the children's learning and achievements.

We will send further details closer to the time.

Termly Topic Overview



Bramley Church of England Primary

Maths

This term there will be a focus on place value, thinking about tens and ones in two digit numbers. Children will also be consolidating our knowledge of number bonds and applying these when doing mental arithmetic. They will be comparing numbers using less than and greater than symbols.

English

The children will be retelling traditional tales, using time words and interesting description. They will then move on to understanding characters within stories and writing about characters and their settings. Phonics skills will be continually practised.

History

The children will be researching The Great Fire of London; looking at how it started, how it spread and how it has had an impact upon modern-day firefighting and city layouts.

PSHE

We will be learning about new beginnings and working on important skills like sharing, taking turns and managing our feelings.

Autumn 1 –London's Burning!

RE

Children will be looking at the importance of rules both in our own lives and in the religions of Judaism and Christianity.

PE

In outdoor PE, the children will be learning cricket with the help of a cricket coach. In Indoor PE, the children will be creating different shapes in dance.

Music

The children will be singing in unison to the song 'London's Burning'. They will be learning to perform and follow directions to synchronise rounds.

Art and Design

The children will be creating silhouettes and using pastels to create Great Fire of London scenes.

Behaviour Expectations



Children are expected to:

actively participate in lessons.

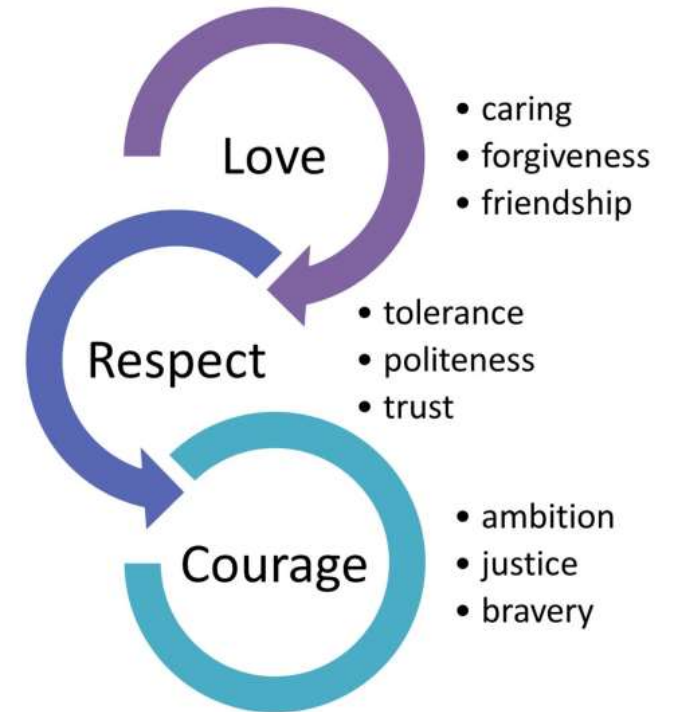
- listen and join in discussions

take responsibility for their own learning.

- work hard and try to achieve their best

move between spaces in class and work collaboratively with a range of children

show the same level of respect to every staff member, including lunch staff.



Rewards and Sanctions



We use a range of methods to reward behaviour, attitude, effort and achievements in school.

Verbal praise Comments in books House Points

Bronze, Silver and Gold Stickers → Behaviour Certificates in Assembly

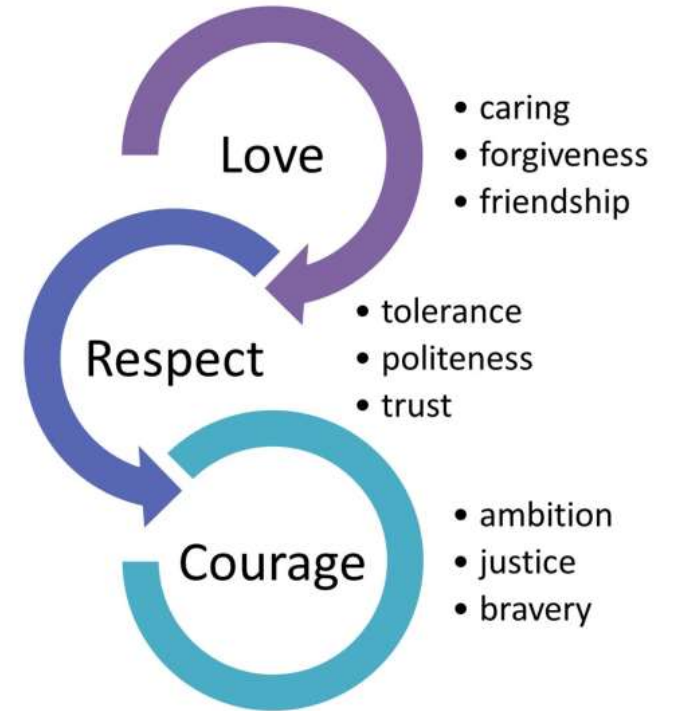
Sharing with another adult, Miss Thomson or Mr Moore

Celebration Assemblies

Children are given lots of support within lessons to complete their learning and achieve their best. If this isn't done, on occasion they may need to complete their work at break or lunchtime.

If children's behaviour or attitudes fall below our expectations, they may need to work with a member of the Senior Leadership Team to discuss their behaviour, with the aim to help them to put it right and change their behaviour for the future.

We will also contact parents to discuss events to work together with the child.



Learning at Home



As a school, we set tasks to continue children's learning at home. Children will bring home their first piece of work on Friday 16th September in a new homework book.

Tasks will always be set on a Friday (stuck into their book), to be completed and brought into school the following Wednesday.

Spelling: set words to practise and learn

Maths: times tables or method revision

Homework should not be a battle or take an unreasonable amount of time – if your child is struggling or has taken a long time over a task, please write a brief note in the homework book to let the class teacher know.

If your child has a specific learning need that affects them completing homework, please speak to your child's class teacher.

Reading Diaries



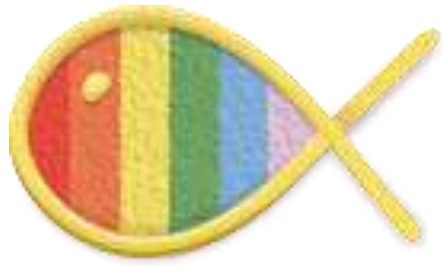
Reading is a key skill which affects children in all aspects of their learning and lives.

We ask that children read for **at least** 10 minutes, 5 times a week.

This should be recorded in reading Diaries and signed by home adults to confirm it has taken place.

Diaries are checked in school every Thursday.

Our Reading Race rewards children and classes who strive to improve their skills through regular reading.



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Any Questions?

If you have any questions or concerns, please contact the office and we will get back to you as soon as we can. Please don't catch us on the door – we need to be concentrating on the children and settling them for the day.