



## Bramley Church of England Primary

### **Maths**

This term, the children will be applying their multiplication skills to solve division problems using arrays. They will also look at measurement including; mass, length, height, capacity and temperature. We will review half past, quarter past and O'clock. We will also explore statistics and data gathering.

### **English**

The children have started this term by retelling the story of The Building Boy. Following this, the children will be writing their own story in the same style of writing. The children will be focusing on using suffixes, along with expanding their use of conjunctions and imaginative language.

### **PSHE**

The children will learn about feeling emotions such as anger, sadness and disappointment. They will also learn that it is good to let those feelings out. They will think about people, places or activities that can help their heart when they are sad. They will begin to learn about bullying and how to protect

### **Design and Technology**

Throughout our topic this term, Grand Designers the children will be designing and making a product which meets a specific design criteria. They will be exploring what they like and dislike about existing products and what materials will make a good bed for a teddy. Towards the end of the term the children will use this knowledge to make a bed for our class teddy. We will also be learning how to cut wood with a hacksaw ridge.

## Year 2 Spring 2 – Grand Designers

### **RE**

In RE, we will be learning about beliefs and the importance of Easter for Christians. The children will also be having a visit from reverend Mark to explore these ideas further.

### **Science**

Through this term's design based topic, the children will be learning about materials and exploring the use of materials for a specific purpose. They will perform simple tests and use this knowledge to build a bed for our class teddy!

### **P.E**

In P.E this term the children will be developing their balancing and coordination skills.