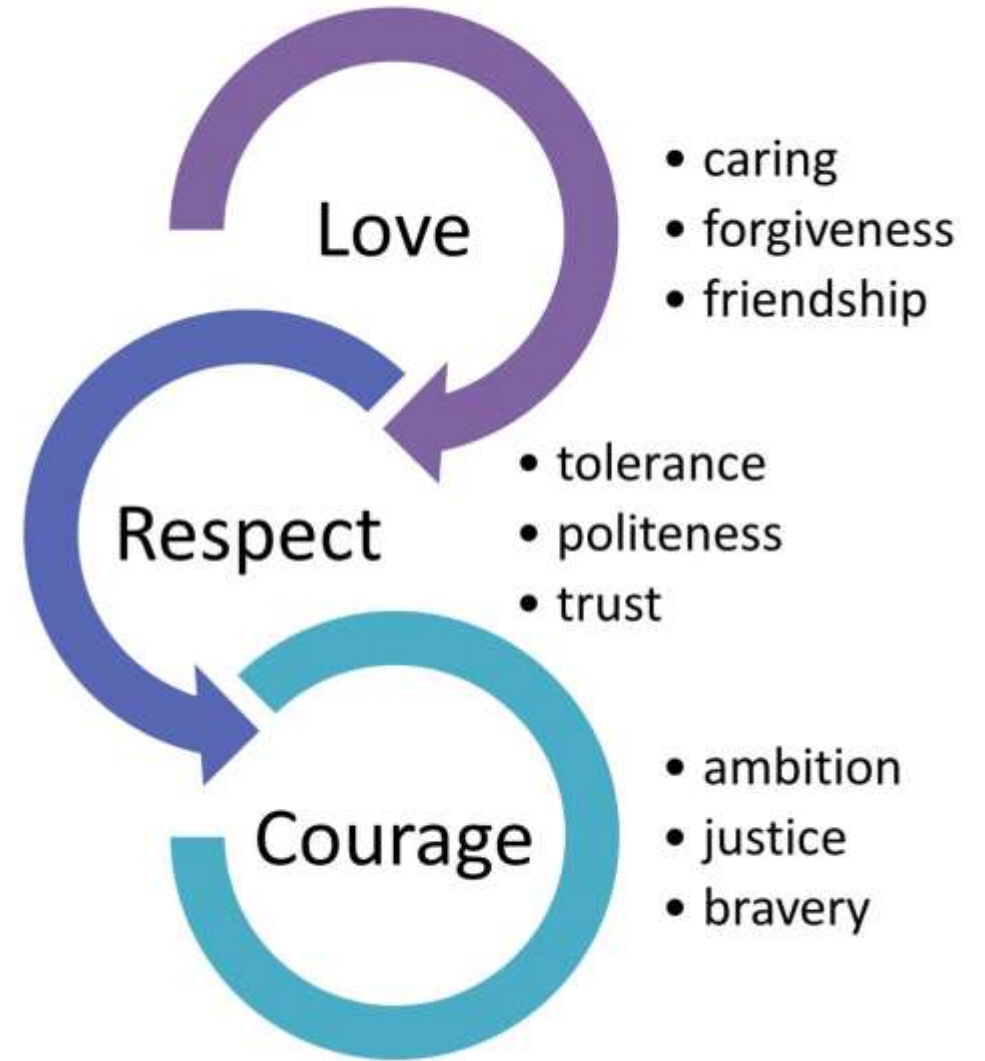


Bramley
Church of England
Primary School

Welcome
Year 1 Parents





Bramley
Church of England
Primary School

Year 1

Meet the team...

Miss Barrett – Jeffers Class

Mrs Polden – Rosen Class

Mrs Hadlow/Mrs Norgrove – Donaldson Class

Learning Support

Mrs Harvey

Miss Howarth

Mrs Buckingham

Mrs Barcena

School Day in Year 1

8.30-8.50am Registration

8.50-9.05am Worship (Class/Whole School/Phase)

9.10am-9.40am **Phonics**

9.40-10.15am **Freeflow**

10.15-10.30 KS1 Break – fruit from school or home

10.30-11.00am **Writing**

11.00-11.30am **Freeflow**

11.45-12.45pm Lunch (we will not change choices if they have already been selected at home)

12.45-1.20pm **Maths**

1.20-1.50pm **Freeflow**

1:50 – 2.20pm- **Foundation Subjects**

2.20-2.50pm **Freeflow**

2.50-3.10 **Story time**



Monday afternoon - PPA

Monday afternoon - Oliver's
Garden/Forest (wetsuits and wellies)

Tuesday afternoon - PE (kit, earrings-
studs and hair – every day)

Thursday morning - PE (Mrs Davies
Jeffers)

Thursday afternoon - Golden Mile

Library - TBC

Freeflow time - reading groups (book
and diary in school every day)

Morning Routines



Children need to be on time and ready to learn

Doors open 8:30 – 8:40 → go through the office if they are late.

Register is taken at 8:45

Attendance – we aim for 96%.

Anything below 90% is classified as *persistently absent*.

Lunches are on the board daily - there is a three week timetable.

Children can order in the morning at school or pre-order through Scopay.

All children must bring in a named water bottle and book bag with book and diary every day.

Presentation



Each day, we expect the children to come into school wearing the Bramley School Uniform.

School jumpers/cardigans and coats must be named.

This has not changed since last year – we have several children with trainers that are not plain black.
Many children without school jumpers.
School Uniform Swap Shop – have lots of jumpers and cardigans

Long hair (boys and girls) should be tied back at all times – avoid distractions from work and for hygiene.
Earrings – should be small studs and easily removable for PE.

<i>School Uniform</i>		
Trousers, Skirt or Pinafore Dress	-	Navy, black or grey; blue and white gingham check dress in summer
Shirt or Polo Shirt	-	White
Jumper/Cardigan	-	School sweatshirt/cardigan
Footwear	-	Plain, sensible, black, low heeled shoes or plain black trainers (without any markings)

PE Days are



indoor: **Thursday** and outdoor: **Tuesday**

Children wear their PE kits into school on these days.

Navy shorts with a plain/school light blue PE Shirt
(not football tops or with logos)

Plain navy or black tracksuits and jumpers can be worn in colder weather.

→ these should be without obvious logos – *look like school uniform*

The Golden Mile is also on Thursdays.

Our Topics

Our Kingdom

Marvellous Mary Seacole

Awesome Australia

Amazing Aviation

Location, Location

Through the Decades

Related Trips and Visitors

This year we hope to go on walks around the local area to discuss seasons, plants and locations. We would love to invite visitors in to support our history topics and are looking into the possibility of trips to support our geography topics. We will send further details closer to the time.

Outcome Events

We hope to have a range of opportunities this year where we can invite you into school to share the children's learning and achievements in Autumn 2, Spring 2 and Summer 2.

We will send further details closer to the time.

Termly Topic Overview



Bramley
Church of England
Primary School

Maths

This half term the children will be exploring the place value of numbers up to ten by counting objects, being able to count on from any number within ten, finding one more or one less than a number within 10, exploring less than, greater than and equal to, and eventually children will explore using a number line. Children will then progress to addition and subtraction within 10 using number bonds, fact families and more.

Science

Science will begin this year with the observation and exploration of seasonal changes as we head into autumn. The children will continue these observations throughout the seasons. We will describe the weather associated with the seasons and how the day length varies.

Our focus for working scientifically will predominantly be our observation skills.

English

In phonics and reading, we will be using the Little Wandle scheme to guide children through their phonics learning. We will begin by revisiting Phase 3, then 4, and then we will progress to teaching phase 5.

In writing, we will be ensuring basic writing skills are covered in depth. This includes the correct grip of a pencil, forming lower and upper case letters, separating words with spaces and more. We will do this by exploring different forms of writing, related to texts and our topic.

Geography

The focus of our topic this term is geography – specifically focusing on the 4 countries within the UK. Children will learn to name, locate and identify characteristics of the four countries and their capital cities. They will explore the physical and human geography of these places and make comparisons. Children will be exposed to a range of new and exciting geographical vocabulary too!

Autumn 1 - Our Kingdom

Music

The children will be learning about the differences between pulse, rhythm and pitch through hip-hop style music.

Art

In art this half term, we will be exploring the flags related to the countries of the UK. The children will be using a range of materials creatively to design and make their own versions.

We will also look at different landmarks, where the children will use drawing, painting and sculpture to recreate these.

RE

The children will be exploring the key concept of celebration through a Christian lens this half term. Within this, we will explore the Harvest Festival and why this is such a special time for Christians.

PE

In indoor PE, the children will be doing gymnastics where they making shapes with their bodies and different ways of travelling.
In outdoor PE, the children's coordination will be put to the test, as well as their one-legged balance!

PSHE – Heartsmart

For this term, the children will be learning to be Heartsmart! This means understanding that their choices can help or hurt their own, and others', hearts. We will review different emotions that we feel. We will also think about the people who make our hearts feel happy!

Behaviour Expectations



Children are expected to:

actively participate in lessons.

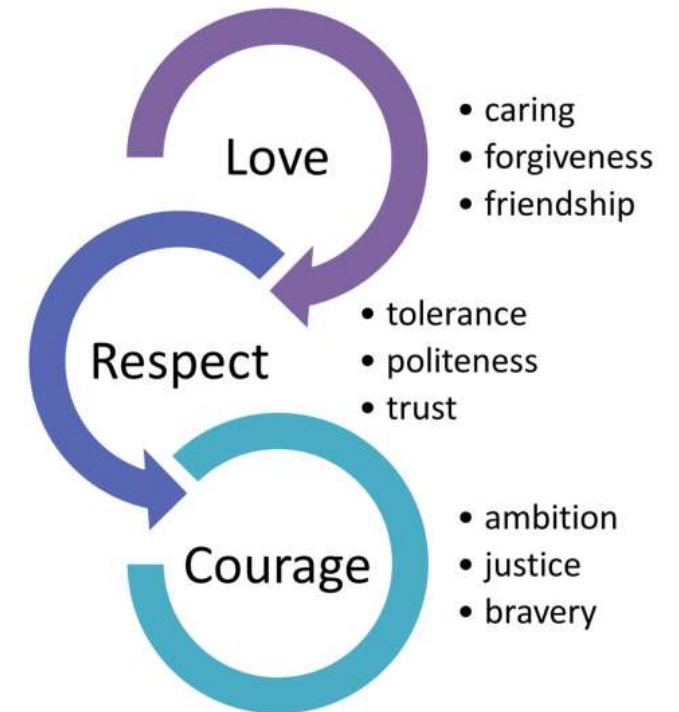
- listen and join in discussions

take responsibility for their own learning.

- work hard and try to achieve their best

move between spaces in class and work collaboratively with a range of children

show the same level of respect to every staff member, including lunch staff.



Rewards and Sanctions



We use a range of methods to reward behaviour, attitude, effort and achievements in school.

Verbal praise Comments in books House Points

Bronze, Silver and Gold Stickers

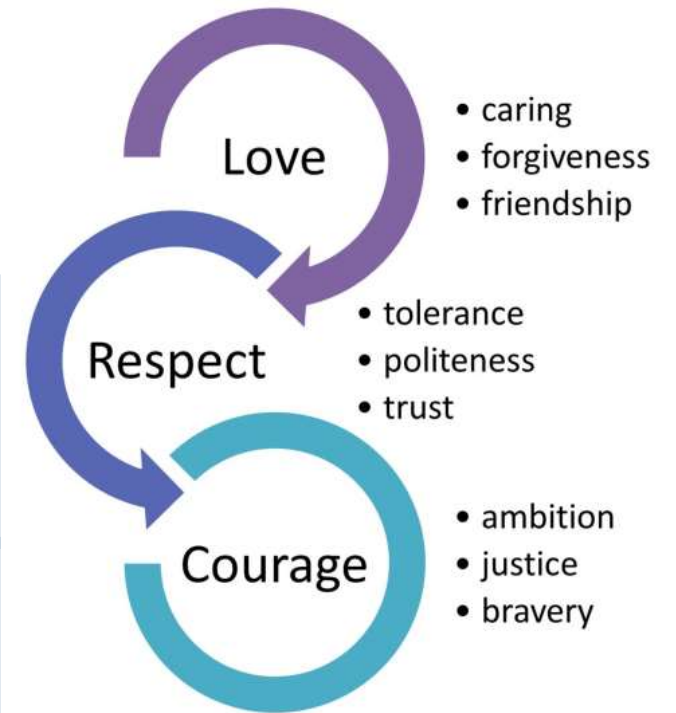
Sharing with another adult, Miss Thomson or Mr Moore

Celebration Assemblies

Children are given lots of support within lessons to complete their learning and achieve their best. If this isn't done, on occasion they may need to complete their work at break or lunchtime.

If children's behaviour or attitudes fall below our expectations, they may need to work with a member of the Senior Leadership Team to discuss their behaviour, with the aim to help them to put it right and change their behaviour for the future.

We will also contact parents to discuss events to work together with the child.



Learning at Home



As a school, we set tasks to continue children's learning at home. Children will bring home their first piece of work on Friday 16th September in a new homework book.

Tasks will always be set on a Friday (stuck into their book), to be completed and brought into school the following Wednesday.

Spelling (front of book): set words to practise and learn – we will set out the first weeks spelling

Maths (back of book): number bonds or times tables

Homework should not be a battle or take an unreasonable amount of time – if your child is struggling or has taken a long time over a task, please write a brief note in the homework book to let the class teacher know.

If your child has a specific learning need that affects them completing homework, please speak to your child's class teacher.

Reading Diaries



Reading is a key skill which affects children in all aspects of their learning and lives.

We ask that children read for at least 10 minutes, 5 times a week.

This should be recorded in reading diaries and signed by home adults to confirm it has taken place.

Diaries are checked in school every Thursday.

Our Reading Race rewards children and classes who strive to improve their skills through regular reading.

Little Wandle



Reading assessments have been completed – completely different scheme with different order for teaching sounds, digraphs and assessments – reading books will be labelled with new phases so phase 3 sounds will be in phase 2 books – the books will seem much easier.

Assessments at half term will review these reading levels.

PLEASE return books in good condition and have them in bookbags at school with reading diaries every day.



Any Questions?

If you have any questions or concerns, please contact the office and we will get back to you as soon as we can.
Please don't catch us on the door, on social media or through our direct email address— we need to be concentrating on the children and settling them for the day.