Intended Outcomes:

Increase opportunities for physical education throughout the school day

Increase the profile of fitness and sports both within school and from outside, encourage children to want to be more active.

Ensure PE lessons throughout the school are high quality, follow our vision of increased Physical Activity for all and teacher confidence in delivery is high.

Broaden children's knowledge and experiences of different sports.

Increase opportunities to take part in competitive sports: within school and local competitions

Academic Year: 2022 -25	Total fund allocated: £18,200	Date Updated:	Sept 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school →Increase opportunities for physical education throughout the school day				Percentage of total allocation: 70%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
children to be physically active across the school	increase year round opportunities for activity on field Mile run track – rota for use deliver staff training on the benefits of daily physical activity and the types of exercise they could deliver Create an overview of additional physical activities across the school have a designated lead adult at lunchtimes to support activities, deliver training of the lunchtime staff on how to engage pupils in establish a programme for physical activity at lunchtime use outside agencies to provide structured games / activities to encourage participation	(Half total this year, £10,500 SF, £7,350 DC) £0 £0 SG part salary Lunchtime Play Leader Salary	Lunchtime supervisors continue to develop and deliver 'play areas' to promote physical activity during lunchtime	 Install Mile Run track on field Half payment this year Survey children – what do they want? Staff meeting time – ideas for additional activity Local Sports coordinator course Develop rota / games / further engagement Sports Extra – football at lunchtimes. Extend to Cricket in Summer? Basketball in Autumn?

Key indicator 2: The profile of PES	SPA being raised across the school as a t	ool for whole	school improvement	Percentage of total allocation:
→Increase the profile of fitness a active	nd sports both within school and from o	outside, encou	rage children to want to be more	0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
 To provide a range of activities – engage and increase children's fitness. To promote healthy lifestyles. 	 PE Lead to create a subject and skills overview across the school SPL to create a vision statement for additional sporting provision at Bramley SPL to create action plan for the promotion of healthy lifestyles across the school To develop awards to celebrate sporting 	£0 £0 £0	 PE Lead – vision for Phys Ed is shared with staff and promoted in staff meetings PE Lead - PE curriculum is mapped out across the school to ensure range and progression SPL - vision for healthy lifestyles and additional sporting opportunities is shared with staff and promoted in 	Overview created in liaison with Phase leads – balance Real PE and sports Create in consultation with PE lead and SMT In consultation with PSHE lead
• To encourage participation / trying something new.	 success and to promote the Bramley Values in sporting activities To celebrate sporting achievements outside of school during Thursday assemblies – with a view to raising awareness and increasing activity To hold an engaging Sports Week each year - exposing children to new physical activities, as well as making links between PE and the rest of the curriculum. To provide planning opportunities (supported by PE Lead and SPL) in order to develop a range of engaging physical activities and purposeful cross curricular 	£0 £0 £0 £0	staff meetings Community awareness of sporting events and opportunities is increased through regular use of social media platforms Survey of sports participation taken at start and of year shows an increase in participation in school events. Survey of sports participation at start /end of year shows increase in participation in sporting activities within and outside of school	Continue to develop from the success of 2021 Professional discussions during Staff meetings to share good practise related to Real PE / overcoming obstacles. Installed in Hall
	links. • Install TV screen / Music System on playground to support Real PE sessions and engaging lunchtimes	??	All year groups plan and provide a broad sporting curriculum during Sports Week to promote physical activity. Media station set up on Playground to be able to watch demos from Real PE. Also used during lunchtimes to provide music and dance sessions.	Successful in 2021 – need to maintain fro 2022

→PE lessons throughout the school a				Percentage of total allocation
confidence in delivery is high. School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
 PE Lead to promote concept of increased physical education across the school. PE Lead to ensure range and progression – skills and sports. 	Create and share vision, promote importance to staff PE Lead create LTP Mapping out the use of Real PE – focus / content / sports across the school.	£0 £0	PE Lead – vision for Phys Ed is shared with staff and promoted in staff meetings PE Lead - PE curriculum is mapped out across the school to ensure range and progression Through monitoring, PE planning and delivery is seen to be in line with PE Lead's vision for physical activity PE Lead and SPL feel more confident in carrying out their roles through	Set up and shared Sept 21 Updated / adapted by year leaders to focus on the needs c current cohort
progression – skills and sports Teacher training to develop teaching skill and confidence 	Monitoring of LTP and STP to ensure coverage and progression over time. PE Lead to use staff meeting time for identified focus areas of CPD	Release time £200 £0		Real PE training / network meetings attended
	PE and Sports Premium Leader to attend local Network meetings to develop subject management skills as well as subject knowledge	Release time £200		
	Real PE twilights / Inset days increase teacher knowledge and confidence. →Follow training to be organised.	Real PE inc Teacher Training £500 a year		

Key indicator 4: Broader experience of		fered to all pupils	5	Percentage of total allocation:
Broaden children's knowledge and	experiences of different sports.			0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:		Sustainability and suggested next steps:
 To provide high quality PE sessions for the children as well as CPD opportunities for staff To provide a range of after school sporting clubs for all pupils 	To set up a programme of outside agencies – opportunities for all year groups. Creating links with local secondary schools/ sports leaders Audit, monitor and promote a range of after school sporting clubs for all pupils. Survey children to see what they want, increase provision next year.	£0 £0 £0	At least one opportunity for each year group to have high quality sessions delivered by sporting experts Review of after school clubs shows a range of sporting opportunities are on offer across the school Pupil survey of activities inside and outside of school, what would they like to be offered in school? Lunchtime supervisors continue to develop 'play areas' to promote different activities Work alongside Everest, Hurst, Cranbourne, etc on a range of occasions to promote sports; Secondary school sports leaders 'teach' children skills and attitudes	Cricket Yr2/3 Golf Yr4 Some play sessions set up at lunchtimes – continue to develop a programme of skills Football, basketball, cricket, parachute games

Key indicator 5: Increased participation				Percentage of total allocation:
\rightarrow Increase opportunities to take part	in competitive sports: within school and local competitions		ompetitions	28%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To enter a range of sporting events across the year.	Sports Premium Leader to have designated time to set up sporting competitions and liaise with other schools	£4,500	A range of sporting tournaments, matches and competitions are entered in a range of sports	SH part salary Join Basingstoke Sports
To provide opportunities for a range of children in all year groups to attend competitions.	ensure we are part of all local sporting leagues	£600	Register taken of all participants – where possible, a range of children are selected	Partnership Regular football, rugby and
To promote competitions to encourage	celebrate sporting achievements in order to encourage participation in sports teams for a range of pupils.	£0	Range of inter house matches are played throughout the year in all year groups.	netball tournaments. Cross country and skipping events for range of year groups.
and engage others	encourage / broaden selection for competitive games – maintain register	£0	Yr2 skipping; football (friendly and competitive), athletics	Participation being recorded – range of children chosen where possible.
To hold competitions within year groups/classes to develop competitive	promote sporting attitudes – Bramley Values and sporting vision	£0	KS2 – Cross country Yr4: tennis, football (friendly and	half termly House Sports games allocation of the sports cup.
confidence and application of skills.	seek opportunities for competitive sports for all ages	£0	competitive) Yr5/6: Rugby, netball, football, athletics	Celebrated and promoted withir assemblies as well as social medi To include members from the
	develop the Bramley Mile competitive run and fun run	£0	Community involvement in the Mile run twice a year Covid affected	local community

Fundir	ng: £18,200 Planne	ed Spending: £18	3,200 Actual Spend	update Sept 2023

Meeting national curriculum requirements for swimming and water safety.

Meeting national curriculum requirements for swimming and water safety. N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques ondry land which you can transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study.				
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024. Please see note above.	75%			
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above.	55%			
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	37%			
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Νο			