**Sports Premium Action Plan 2021 - 2024**

Intended Outcomes:

**Increase opportunities for physical education throughout the school day**

**Increase the profile of fitness and sports both within school and from outside, encourage children to want to be more active.**

**PE lessons throughout the school are high quality, follow our vision of increased Physical Activity for all and teacher confidence in delivery is high.**

**Broaden children’s knowledge and experiences of different sports.**

**Increase opportunities to take part in competitive sports: within school and local competitions**

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| **Academic Year:** 2021 -24 | **Total fund allocated:** £18,200 | **Date Updated: Sept 2021** | | |  |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school  **🡪Increase opportunities for physical education throughout the school day** | | | | | Percentage of total allocation: |
| 70% |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | | Evidence and impact: | Sustainability and suggested next steps: |
| * To introduce more opportunities for children to be physically active across the school * To increase additional opportunities for physical activity in classrooms * To increase physical activity during lunchtime | increase year round opportunities for activity on field Mile run track – rota for use  deliver staff training on the benefits of daily physical activity and the types of exercise they could deliver  Create an overview of additional physical activities across the school  have a designated lead adult at lunchtimes to support activities,  deliver training of the lunchtime staff on how to engage pupils in  establish a programme for physical activity at lunchtime  use outside agencies to provide structured games / activities to encourage participation | £17,850  (Half total this year, £10,500 SF, £7,350 DC)  £0  £0  SG part salary  Lunchtime Play Leader Salary  £1,850  ??? | | A wide range of activities are available to all pupils to support a healthy physical and mental lifestyle  A wide range of resources are used to deliver a broad programme of physical activity in class and at lunchtimes  Lunchtime supervisors continue to develop and deliver ‘play areas’ to promote physical activity during lunchtime | - Install Mile Run track on field Half payment this year  Survey children – what do they want?  Staff meeting time – ideas for additional activity  Local Sports coordinator course  Develop rota / games / further engagement  Sports Extra – football at lunchtimes. Extend to Cricket in Summer? Basketball in Autumn? |
| **Key indicator 2:** The profile of PESSPA being raised across the school as a tool for whole school improvement  **🡪Increase the profile of fitness and sports both within school and from outside, encourage children to want to be more active** | | | | | Percentage of total allocation: |
| 0% |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| * To provide a range of activities – engage and increase children’s fitness. * To promote healthy lifestyles. * To encourage participation / trying something new. | * PE Lead to create a subject and skills overview across the school * SPL to create a vision statement for additional sporting provision at Bramley * SPL to create action plan for the promotion of healthy lifestyles across the school * To develop awards to celebrate sporting success and to promote the Bramley Values in sporting activities * To celebrate sporting achievements outside of school during Thursday assemblies – with a view to raising awareness and increasing activity * To hold an engaging Sports Week each year - exposing children to new physical activities, as well as making links between PE and the rest of the curriculum. * To provide planning opportunities (supported by PE Lead and SPL) in order to develop a range of engaging physical activities and purposeful cross curricular links. * Install TV screen / Music System on playground to support Real PE sessions and engaging lunchtimes | | £0  £0  £0  £0  £0  £0  £0  ?? | PE Lead – vision for Phys Ed is shared with staff and promoted in staff meetings  PE Lead - PE curriculum is mapped out across the school to ensure range and progression  SPL - vision for healthy lifestyles and additional sporting opportunities is shared with staff and promoted in staff meetings  Community awareness of sporting events and opportunities is increased through regular use of social media platforms  Survey of sports participation taken at start and of year shows an increase in participation in school events.  Survey of sports participation at start /end of year shows increase in participation in sporting activities within and outside of school  All year groups plan and provide a broad sporting curriculum during Sports Week to promote physical activity.  Media station set up on Playground to be able to watch demos from Real PE. Also used during lunchtimes to provide music and dance sessions. | Overview created in liaison with Phase leads – balance Real PE and sports  Create in consultation with PE lead and SMT  In consultation with PSHE lead  Continue to develop from the success of 2021  Professional discussions during Staff meetings to share good practise related to Real PE / overcoming obstacles.  Installed in Hall  Successful in 2021 – need to maintain fro 2022 |

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| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport  **🡪PE lessons throughout the school are high quality, follow our vision of increased Physical Activity for all and teacher confidence in delivery is high.** | | | | Percentage of total allocation: |
| 2% |
| School focus with clarity on intended  **impact on pupils**: | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| * PE Lead to promote concept of increased physical education across the school. * PE Lead to ensure range and progression – skills and sports * Teacher training to develop teaching skill and confidence | Create and share vision, promote importance to staff  PE Lead create LTP Mapping out the use of Real PE – focus / content / sports across the school.  Monitoring of LTP and STP to ensure coverage and progression over time.  PE Lead to use staff meeting time for identified focus areas of CPD  PE and Sports Premium Leader to attend local Network meetings to develop subject management skills as well as subject knowledge  Real PE twilights / Inset days increase teacher knowledge and confidence. 🡪Follow training to be organised. | £0  £0  Release time £200  £0  Release time £200  Real PE inc Teacher Training  £500 a year | PE Lead – vision for Phys Ed is shared with staff and promoted in staff meetings  PE Lead - PE curriculum is mapped out across the school to ensure range and progression  Through monitoring, PE planning and delivery is seen to be in line with PE Lead’s vision for physical activity  PE Lead and SPL feel more confident in carrying out their roles through networking and local subject training | Set up and shared Sept 21  Updated / adapted by year leaders to focus on the needs of current cohort  Real PE training / network meetings attended |

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| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils  **🡪Broaden children’s knowledge and experiences of different sports.** | | | | Percentage of total allocation: |
| 0% |
| School focus with clarity on intended  **impact on pupils:** | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| * To provide high quality PE sessions for the children as well as CPD opportunities for staff * To provide a range of after school sporting clubs for all pupils | To set up a programme of outside agencies – opportunities for all year groups.  Creating links with local secondary schools/ sports leaders  Audit, monitor and promote a range of after school sporting clubs for all pupils. Survey children to see what they want, increase provision next year. | £0  £0  £0 | At least one opportunity for each year group to have high quality sessions delivered by sporting experts  Review of after school clubs shows a range of sporting opportunities are on offer across the school  Pupil survey of activities inside and outside of school, what would they like to be offered in school?  Lunchtime supervisors continue to develop ‘play areas’ to promote different activities  Work alongside Everest, Hurst, Cranbourne, etc on a range of occasions to promote sports;  Secondary school sports leaders ‘teach’ children skills and attitudes | Cricket Yr2/3  Golf Yr4  Some play sessions set up at lunchtimes – continue to develop a programme of skills  Football, basketball, cricket, parachute games |

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| **Key indicator 5:** Increased participation in competitive sport  **🡪Increase opportunities to take part in competitive sports: within school and local competitions** | | | | Percentage of total allocation: |
| 28% |
| School focus with clarity on intended  **impact on pupils**: | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| To enter a range of sporting events across the year.  To provide opportunities for a range of children in all year groups to attend competitions.  To promote competitions to encourage and engage others  To hold competitions within year groups/classes to develop competitive confidence and application of skills. | Sports Premium Leader to have designated time to set up sporting competitions and liaise with other schools  ensure we are part of all local sporting leagues  celebrate sporting achievements in order to encourage participation in sports teams for a range of pupils.  encourage / broaden selection for competitive games – maintain register  promote sporting attitudes – Bramley Values and sporting vision  seek opportunities for competitive sports for all ages  develop the Bramley Mile competitive run and fun run | £4,500  £600  £0  £0  £0  £0  £0 | A range of sporting tournaments, matches and competitions are entered in a range of sports  Register taken of all participants – where possible, a range of children are selected  Range of inter house matches are played throughout the year in all year groups.  Yr2 skipping; football (friendly and competitive), athletics  KS2 – Cross country  Yr4: tennis, football (friendly and competitive)  Yr5/6: Rugby, netball, football, athletics  Community involvement in the Mile run twice a year ***Covid affected*** | SH part salary  Join Basingstoke Sports Partnership  Regular football, rugby and netball tournaments. Cross country and skipping events for a range of year groups.  Participation being recorded – range of children chosen where possible.  half termly House Sports games / allocation of the sports cup. Celebrated and promoted within assemblies as well as social media.  To include members from the local community |

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| Funding: £18,200 Planned Spending: £18,200 Actual Spend: **update Sept 2022** |