



Bramley Church of England Primary

Our Learning Bulletin

Seven weeks down and still one more to go! This half term is a long one but hugely productive. Over the past couple of weeks we have had everything from the Harvest Service at St James Church to the Great Fire of Bramley. As well as general information sharing, this bulletin shares some of the wonderful learning and events which have been taking place across the school. After reading this, it's no wonder the children are starting to feel a little tired as we approach the half term break!

Another Bramley Baby...

Congratulations to our SENCO, Mrs Tomkinson who is expecting her first baby early in the new year. She will be beginning her maternity leave in January and has been busy beginning a thorough handover to ensure consistency in provision. We will write separately to parents of children with SEND explaining the plan during her leave.

Harvest Collection...



We cannot thank our school community enough for your generous harvest donations. The table outside the hall had a huge collection that grew and grew over the last week. The House Captains helped to load up the car and we took a whopping 327kg of 'food' to the Basingstoke Foodbank. They calculate that this amounts to the equivalent to nearly 700 'meals'.



We know that times are very tough for some people and this will really ***Make a difference*** to so many people. We are incredibly grateful that as a community we can help in such a significant way.

New PE Uniform...

It is absolutely lovely to see so many children sporting our new hoodies for PE. They look so good and help us to continue to look smart on PE days.

We apologise if there has been some confusion over jogging bottoms due to this change – on colder days, children are welcome to wear blue or black tracksuit bottoms to help keep warm in school and outside. We do not want bright or patterned bottoms as per our uniform policy.

Reminders

- *Leggings are not part of our school uniform or our PE Kit.
- *White trainers are only for PE days – shoes/trainers should be black on all other days
- *Longer hair should be tied back / out of eyes every day
- *Earrings should be studs – not hoops or dangly

Lost Property...

We are already accumulating a lot of lost property. During the week, it is gathered in a box in the corridor (and most items are usually matched with their owner), on a Friday anything remaining is moved to the disabled toilet in reception. If your child has lost something, please come and have a look in the disabled toilet where all of the lost property is stored.

Naming all items will make your chances of finding lost uniform much higher.



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Our communication channel is changing...

Email and text are the main ways we circulate key messages about school life – ensuring that all parents receive the information is really important to us. After half term messages will look slightly different as we will no longer be using Parentmail to deliver messages to you, we will be sending messages and texts directly from our Management Information System (MIS).

Having spent time ensuring that the contact details on the new system match with those previously on Parentmail, we are aiming for a seamless transition! But if you do experience any issues or feel you have missed a communication, please let us know.

It is really important that we always have up to date contact details. If you have changed your email and/or contact number(s), please do let us know.



5 Star Kitchen...

I'd like to take a moment to extend a special congratulations to our team in the school kitchen. They have done us proud once again by achieving a 5-star hygiene rating from their recent inspection! This accolade is a reflection of the ladies' unwavering commitment to maintaining the highest standards of cleanliness and food safety. Well done team!

The children have settled so well into their first term of learning, here is a selection of pictures to share what we have all been up to!

EYFS...



*Our youngest children have settled brilliantly into school life!
Thoroughly enjoying imaginative play in the indoor and outdoor spaces.*



We develop strong core muscles for writing by having 'tummy writing time' and kneeling for posture. Children will often write like this during phonics time and independent tasks.



Creating their own maps!

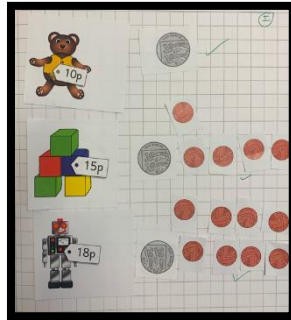
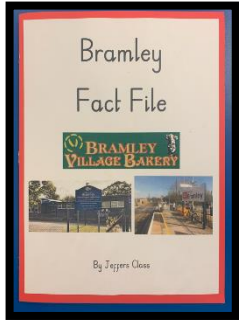


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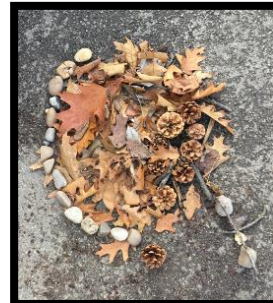
Year 1...

Our topic this term has been Beautiful Bramley, the children have worked

so hard to create class fact files.



In maths, we have been working on coin value and adding money.



We have been looking at art in nature. We collected a range of resources from around the school grounds to then make our own group pieces.



The children had a fantastic morning visiting St James' Church to learn about the building and harvest festivals.



This term, Year 1 have had a cricket coach every week to develop their catching, striking and team work skills. The coach was so impressed with their confidence and improvement!

Year 2...



Linked to our topic of the Great Fire of London, the children made their own houses from boxes. We arranged them on the school field to look like Pudding Lane and then watched in amazement as the fire spread along the street. The children's reactions were fantastic!



The children were brilliant at trying out their spreading, cutting and grating skills to make their own sandwiches.



We have been having fun playing a range of spelling games to help apply different rules.



Year 3...



The children have worked so hard this term to learn all about the Victorians. They have been eager to learn new facts – but not so eager to experience what life was like for children in that time!



In music, the children have made a fantastic effort to learn our song and play along using the correct notes on the glockenspiels. Keeping time with the music and the class.



We have looked at Isambard Kingdom Brunel (one of our named houses) – and the children designed and tried to make bridges to withstand the greatest weights.

Some were heavily reliant on masking tape!



Year 4...

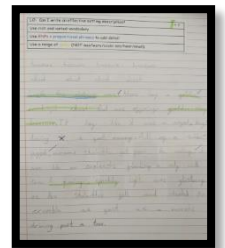


Linked to our theme of Ready, Steady, Go - the Olympics, everyone designed and made their own medals by shaping and imprinting clay.



We tested our patience and resilience while developing our sewing skills – but our finished hand puppet mascots looked amazing!

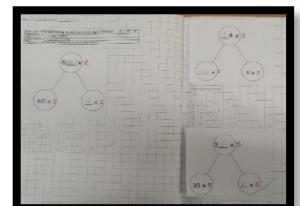
Our writing has focused on building creative setting descriptions, the children have made fantastic progress in applying skills thoughtfully to create atmosphere.



We used our knowledge of sound and pitch to create pan pipes.



The children followed a rainforest theme by selecting and copying images to build patterns.



By applying their place value and number knowledge, the children have developed their jottings to multiply larger numbers.



Year 5...

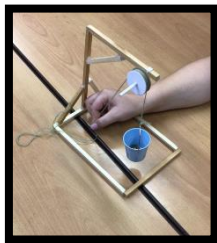


Using designs from Stone Age Matt, we created our own Iron Age shield replicas.



A visit from Matt is a highlight of our Stone Age to Iron Age studies. He brought so many artefacts and explained what life was like at that time so clearly to the children.

We studied round houses from the Stone Age period and recreated them using clay and straw rooves.

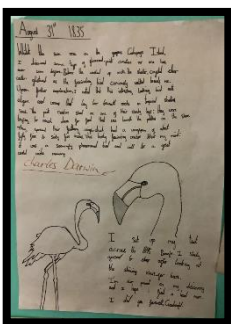


We have had a fantastic day designing, sawing and building pulley systems to lift heavy objects. The children's team work, design skills and perseverance was amazing!

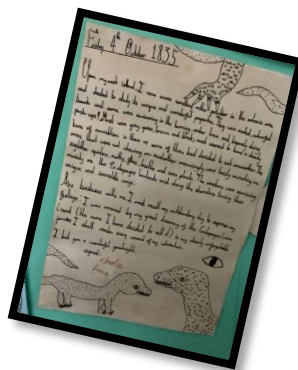


The children had a brilliant afternoon trying to draw in 'Stone Age style', using chalk, charcoal and paints against 'cave walls'.

Year 6...

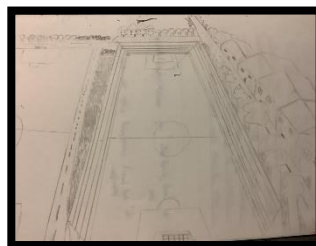


We have been studying Charles Darwin this term, after researching his discoveries we have imitated his style to write detailed diaries.



We learnt that Darwin discovered that birds' beaks evolved to help them to peck food – we practiced our pecking technique!

Clay models to represent animals of the Galapagos – taking care and time to add detail.



In art, we have been developing our sketching skills and looking at perspective.

We have researched the evolution of horses.





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It has been a wonderful and busy half term and we still have lots more to squeeze in. As always, thank you to the staff and the children for all your hard work and happiness you bring to the school each and every day.

I hope you all have a restful weekend.

Take care

Mr Steve Moore
Executive Head of School

Inset Day for 2024/25

- Friday 25th October 2024
- Monday 24th February 2025
- Monday 21st July 2025
- Tuesday 22nd July 2025

Autumn Term Key dates:

21 st Oct	Year 5 residential Gordon Brown Centre (Monday – Wednesday)
22 nd Oct	New Entrants Open morning 9am – <i>for EYFS cohort 2025</i>
23 rd Oct	Yr3 Victorian Theme / Dress-up Day Yr3 Outcome event - afternoon
25 th Oct	<i>Inset Day</i>
Half Term 28th Oct – 1st Nov	
4 th Nov	Individual and Siblings photos
5 th Nov	Parent’s Evening 3:30 – 6pm
6 th Nov	Parent’s Evening 3:30 – 6pm
7 th Nov	New Entrants Open morning 9am – <i>for EYFS cohort 2025</i> Parent’s Evening 3:30 – 6pm
11 th Nov	Year 6 residential Osmington Bay (Monday to Friday)
15 th Nov	Values Day: Making a difference (Children in Need)
20 th Nov	Flu Vaccinations
3 rd Dec	EYFS Christmas Performance – morning <i>Tiger Class</i>
4 th Dec	Yr4 Map Reading Walk EYFS Christmas Performance – afternoon <i>Puffins Class</i>
5 th Dec	Rock steady concert – 2.15pm start



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6 th Dec	Yr4 Map Reading Walk EYFS Christmas Performance 2:15 – morning Ladybird Class
11 th Dec	Yr2 Christmas Performance 9:30am
12 th Dec	Yr2 Christmas Performance 2pm
13 th Dec	Yr4 Roman Theme / Dress-up Day Yr5 Outcome event - afternoon
16 th Dec	Yr1 Christmas Performance - afternoon
17 th Dec	Yr1 Christmas Performance - morning
18 th Dec	Christmas service at Church - <i>Parent volunteers to walk needed</i> Christmas dinner
19 th Dec	Yr6 Outcome event - morning
20 th Dec	Christmas Jumper Day 2pm Carols on the Playground
Christmas Holidays 23rd Dec – 3rd Jan	
6.1	Monday – first day of Spring Term