



Bramley Church of England Primary School

Bramley Bulletin – 23rd February 2024

Welcome back after the half term break! I hope you all had a restful and enjoyable time with your families. As we dive into the second half of the spring term, I wanted to share some important updates and upcoming events with you.

We have an exciting term ahead with several events that always bring smiles to the faces of our children. First up is World Book Day, which will be taking place on Thursday 7th March. We encourage our children to dress up as their favourite book characters and engage in various literary activities throughout the day. It's always a joy to see their creativity come to life!

Additionally, we have Red Nose Day fast approaching on Friday 15th March. This is a fantastic opportunity for our school community to come together to make a difference and raise funds for those in need. We will be organising various fundraising activities, so please keep an eye out for more information in the coming weeks.

Some reminders:

Please read the reminders below of key school rules in order to keep our school running smoothly and safely. We have stated them previously but we feel some parents may need a reminder:

- The staff car park is strictly for our staff. It is crucial that no parents park in this area, especially during drop off and pick up times. This rule ensures the safety of everyone. Please note that exceptions will only be made for blue badge holders.
- Please remember that if your child experiences diarrhoea and/or vomiting, they should not return to school until 48 hours have passed since their last episode. This precautionary measure helps prevent the spread of illness and ensures a healthy environment for all.
- If your child is absent from school, please remember to contact us each day to inform us of their absence. If you have an estimate of the number of days they will be absent, please feel free to share that information as well.
- Every child should bring a named water bottle to school every day. They are welcome to refill it as often as needed to stay hydrated and focused throughout the day.
- Parents' Evenings are next week. Thank you to everyone who has already booked an appointment. If you have not done this yet, please do so.
- Lastly, if there are any changes when it comes to taking the school bus home, please notify the school office. This ensures that we have the most up-to-date information and can ensure the safety and security of your child.

Easter Holiday Club

We are looking forward to offering 7 fun filled days for your children to enjoy over the Easter Holidays . On the following days: Tuesday 2nd April to Thursday 4th and Monday the 8th of April to Thursday 11th. The hours will be 8.30-4.30pm at a cost of £28 a day per child. There will be a mixture of free play, the use of many resources, planned activities including games, arts and crafts and outside play. If you are interested, please use the link below to book: <https://forms.office.com/e/zfbdjfXw7Z>

If you require any further information please contact Julie Wilson at bosc@bramley.hants.sch.uk

This term...

We are now half way through the year and have another exciting, learning filled term coming up. Please have a read of the Learning Overviews at the end of the newsletter to see what each year group is focusing on this half term, as well as the key dates so far.

Our Spring 2 year group topics are:

EYFS: Where do I belong in the world?

Year 1: Amazing Aviation

Year 2: Grand Designers

Year 3: Ancient Egyptians

Year 4: The Ancient Maya

Year 5: The Changing Power of the Monarchy

Year 6: Groovy Greeks

I hope you all have a restful weekend and we look forward to seeing you all next week during our parent consultation meetings.

Take care

Mr Steve Moore
Executive Head of School

Key Dates...

26/2	No teacher led clubs this week
27/2	Parent's Evening 3:30 – 6pm
28/2	Parent's Evening 3:30 – 6pm
29/2	Parent's Evening 3:30 – 6pm
1/3	Cricket Day Yr2 & Yr3 – Chance to Shine Cricket Coaching
7/3	World Book Day - Book Character Dress up day and book activities in school
15/3	Red Nose Day – mufti day in return for £1 donation
22/3	BSA Disco
27/3	Church visit for Easter Service – <i>parent volunteers would be gratefully received</i>
28/3	Last day of Spring Term
29/3	Good Friday – Easer Break

Spring 2 - Learning Overviews



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Communication & Language

This half term, we will be continuing with our weekly story telling session in which children create their own stories and we act them out as a class. Through this, the children will grow in confidence and develop their vocabulary.

We will continue learning about the different parts of language through Colourful Semantics. This includes who, where, what doing (verbs) and what (objects). This will help the children to understand and answer questions and also construct sentences. We will be telling new stories that link to exciting outcomes, for example stories linked to birthdays which will result in a birthday themed picnic that the children will prepare for.

EYFS Spring 2

Aspiration 1: Where do I belong in my community and in the wider world?

Aspiration 2: How can I grow my own food to create a tasty recipe?

Aspiration 3: What are the passions of others? What will mine be?

Physical Development

We will continue to develop movement, balance and ball skills during this half term's PE. These skills help the children to develop their core muscles and strength.

Personal, Social and Emotional Development

We are going to be starting to name and group our emotions using the Zones of Regulation. After we can name and identify our emotions we are going to be thinking about what we should do if we feel certain unpleasant feelings.

From this term, some of us will be visiting the local care home. In this time, we will begin to think about others and showing respect to all.

Expressive Arts & Design

This term we continue developing our art and design skills through using paint, collage and mark making resources. The children will be encouraged to choose resources or tools themselves to achieve a desired outcome.

We will continue practising our singing and music skills such as keeping beats. We will also continue our daily singing of nursery rhymes.

Mathematics

We will be counting beyond 20 this term and thinking about number patterns. In addition to this, we will be learning about doubling, halving and sharing. We will also be starting to learn some 2d shapes and their properties.

Literacy

We have now learnt all of the sounds we will be learning in Reception so we will now be practising these sounds to develop speed when recalling them. This term, we will also continue to practise using these sounds when reading short and long words as well as using them to spell.

We will be writing phrases and sentences linked to stories and non-fiction texts. We will also be writing invitations to our teddies ready for a party!

Understanding of the World

Thank you for your pictures; we have started this term by thinking about past and present. Later on this term, we will think about dinosaurs and how this happened a very long time ago.

In this half term, we will be having some surprise visitors and will be thinking about what animals are like, making observational drawings and thinking about their needs.



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Maths

In Maths we will begin by recapping our 2-D shapes. We will then use this knowledge to find half and quarter of a shape. We will then move onto counting in multiples of 2's and 10's as well as completing missing number lines up to 30. We will also be focusing on one more and less of single digit and teens numbers.

Science

In our science sessions we will be looking at animals including humans. We will be learning about the different parts of the body, including the 5 senses. We will also be learning to identify, name and compare a variety of animals.

English

In English this half term we will be looking at the texts Charlie Cook's Favourite Book and Emma Jane's Aeroplane. We will be continuing to work on our composition skills with the help of our Colourful Semantics programme and exploring a range of conjunctions, prefixes and suffixes to enhance our writing.

History

In history this half term we will be exploring the history of flight. We will look at a variety of flying machines from the past and learning about some significant individuals including Amelia Earhart and Bessie Coleman.

Year 1 – Spring 2 Amazing Aviation

Music

In music this half term we will be focusing on appraising and singing songs through our trip to the Anvil for the Giant Sing and our music lessons in class.

DT

In DT this half term, we will be looking at structures and mechanisms using paper. Exploring how we can make paper stronger by layering and folding in different ways and creating some mechanisms with paper.

PE

In indoor PE we will be completing a dance unit, exploring body shapes and movement.
In outside PE we will be developing our ball chasing skills and floor work balance.

RE

In RE will be looking at the Easter story and the concept of feeling sadness followed by happiness.

PSHE

We will be focusing on the topic of 'Don't hold on to what's wrong'. The children will learn that their actions can affect others, what forgiveness is how they can choose kind or unkind words.

Maths

This term, the children will be applying their multiplication and division skills to solve reasoning problems. They will also recap statistics, using tally charts to gather information. Later in the term we will be building on our fractions knowledge and using multiplication in the context of money.

English

The children have started this term by exploring the story 'The Perfect Present' before writing a recount using conjunctions and adverbs to add detail. The children will be considering writing for a range of different purposes including, instructions, newspaper reports and an advert.

Science

The children will begin the term by recapping their knowledge of materials for a specific purpose. Later in the term we will begin our 'Animals' unit; the children will learn about different diets, what animals need to survive, food chains and how habitats have an impact on them.

Design and Technology

Throughout our topic, Grand Designers the children will be designing and making a 'Room in a box'. They will be exploring different rooms and their purposes. We will also be exploring different materials found in houses. Towards the end of the term the children will use this knowledge to make design and furnish their chosen room. They will finish the topic by evaluating their designs against design criteria and identify how they could improve their room.

Year 2 - Spring 2 Grand Designers

RE

In RE, we will be discussing beliefs, which beliefs different people have and the why they are important. We will also explore the importance of the Easter story for Christians. They will use their knowledge of belief to consider how belief can influence our actions.

PSHE

The children will learn about forgiveness this term. We will be discussing the importance of apologising and they will learn that forgiveness helps us to heal and move forward. They will begin to learn about bullying, how to protect themselves from it and how to make choices that keep themselves and others safe.

P.E

In P.E this term the children will be learning different skills that can be used in cricket; bowling, catching and batting.

Maths

This term we will be tackling multiplication and division, fractions, measurement and exploring statistics. We will be using different methods and will be applying them to a wide range of problems.

English

Through our reading we will be developing a range of thinking skills linked to non-fiction texts such as *So you think you've got it bad? A kids life in ancient Egypt*. Our writing will include writing our own stories using information from the above book and a biography of the last pharaoh, Cleopatra. In reading we will be looking at our retrieval and summarising skills as well as poetry.

Science

Within science we will be looking at plants, discussing how they grow and survive. We will also investigate how water travels through plants along with the conditions they need to thrive and survive.

Art and Design

In D.T. we will be investigating simple mechanisms and linking this to our Ancient Egyptian topic by creating shadufs. We will test our creations to ensure they are fit for purpose.

Year 3 - Spring 2 The Ancient Egyptians

PSHE

In PSHE, we will be continue our HeartSmart program. We will be looking at forgiveness, and why it is better to forgive than holding a grudge. We will also be learning about trust and betrayal through a series of activities and scenarios.

History

This term, we will be learning about the lives and beliefs of the ancient Egyptians. We will find out about their gods, pyramids, statues and their way of life.

RE

Our theme in RE this term is the changing of emotions within the Easter story. We will be discussing the range of emotions felt by Christians over the Easter weekend and why each emotion is important in its own way.

PE

PE will see the children practising and improving in a range of dance skills indoors and honing and perfecting a variety of ball skills outside.

Maths

Children will continue to develop their knowledge and understanding of fractions. They will deepen their understanding of equivalent fractions, using drawings and times tables. They will also further their knowledge of decimals. They will also revisit division, using our place value knowledge to answer questions with increasingly large numbers.

English

Children will read and write a range of fiction and non-fiction texts. This will include units of work based on *The Rain player*, a folk tale about the Mayan culture. The children will write a newspaper article based on the events. The children will take part in an online workshop with Michael Rosen and Jasbinder Bilan about fairy tales before writing their own fairy tale story.

Science

Children will be finding out about how electricity is used in common appliances. They will learn how to build simple electrical circuits in series and will investigate why a complete loop is required in a circuit in order to light a lamp.

PSHE

We will be continuing to work on the children's understanding of the Zones of Regulation and the tools that they can use to regulate their own emotions. The children will be looking at how to be heart smart and what this means

Year 4 - Spring 2 The Ancient Maya

RE

In RE, the children will learn about the concept of love through learning about the events in the Easter story.

Computing

Children will learn about networks and how the school network connects together. This will lead onto how the internet works in the wider world.

DT

In DT we will be using our knowledge of electrical circuits to create a light up card.

Music

We will be listening and appraising soul and gospel music this half term. We will learn to sing this new style of music and build on our knowledge of reading music, using glockenspiels to perform the piece.

PE

During indoor PE, we will focus on improving our core strength and balance. In outdoor PE, children will develop their ball chasing skills and will then apply these in a variety of activities.

History

Through research, questioning and analysing evidence, the children will learn about the achievements of the Ancient civilisation of the Maya.

Mathematics

In Maths we will be covering, multiplying fractions by a whole number, applying knowledge of decimals and percentage equivalent. We will then look at statistics, reading and creating tables and line graphs. Finishing off with 3D shapes and their 2D representations and problems solving involving the four operations.

English

Our writing will focus on utilising a range of our Year 5 writing skills for a variety of purposes. We will begin by learning about the Magna Carta and writing our own speeches detailing what laws we would introduce if we were a monarch. Following this, the children will be using a comic of Robin Hood to plan and write their own narrative. Finally, the children will be writing and performing their own news report on the Great Fire of London. In reading, we will be analysing different types of texts such as poetry, information texts about various monarchs and our new class book

Science

Throughout our Science unit this term the children will be learning about different materials and how suitable they are for their purpose. They will be carrying out multiple investigations where we will develop questions, investigate and work in a scientific manner. We will be thinking about the importance of changing just one variable to help us to interpret our results.

PE

In indoor PE, the children will be looking at how we can perform different balances as well as improving the distance they can jump. Our outdoor PE lessons will focus on improving our fitness, measuring how well we can perform an exercise before trying to improve our previous

Computing

In computing this half-term we will be developing skills in writing both formal and informal emails; how to create an email account and how to structure our writing depending on who we are writing to. This will involve sending an email to Buckingham Palace to ask King Charles III some questions about his job!

French

This term the children will be learning the days of the week, the months of the year and along with their knowledge of numbers in French, learn how to say what day it is today and when their birthday is.

Year 5 - Spring 2 The Changing Power of the Monarchy

History

Throughout History this half term we will be looking at the changing power of the monarchy, focusing on four different monarchs in detail. Throughout the topic we will be discussing each monarch's actions and the events that occurred during their reign, deciding whether we believe them to have been a good ruler of the country or not.

PSHE

This half-term is all about not 'holding on to what is a wrong,' where we will be looking at forgiveness. Looking at Nelson Mandela and resolving conflict. We will also cover understanding our emotions, developing skills to let go of negative emotions and bullying behaviours.

RE

The children will be exploring how different people across various religions and perceive God. We will then be coming up with our own metaphors and explanations for how we perceive God.

English

In reading we will be exploring a range of Greek texts including poetry and graphic novels. Within our English lessons, the children will be writing from the perspective of many different authors including an athlete competing in the Olympics and Hercules. Within this, they will be looking at the 12 labours and creating their own.

Maths

In Maths, Year 6 will be learning about co-ordinates, including translation and reflection. They will also be learning about the properties of shapes in geometry, including angles.

Science

In Science, we will be focussing on identifying and naming the main parts of the human circulatory system and the children should be able to describe their function.

We will also be exploring how nutrients and water are transported within animals, including humans and how diet, exercise, drugs and our lifestyles impact our bodies.

History

The children will be identifying and describing the changes in our world that began with the Ancient Greeks. They will learn to use and understand abstract terms, such as 'empire'.

Year 6 Spring 2 Groovy Greeks

PE

Children will be developing their agility, balance and coordination skills in outdoor PE. In Indoor PE, we will be participating in dance using Real Dance.

RE

We will be exploring the Easter story through the Christian faith. We will be learning about the concept of 'resurrection' and what that means for Christians.

PSHE

The children will be looking at the topic 'Don't Hold on to What's Wrong'. We will learn to solve disputes in a kind way and suggest benefits and barriers to forgiveness.

Art

We will be creating clay pots in the style of the Ancient Greeks and in modern pottery.

Music

In Music, we will be exploring the concept of 'identity' – the various elements that shape us. The children will be trying out different ways of making their own music, while exploring the work of some of the most influential women in music over the last 100 years.