

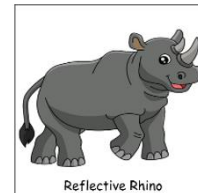


Bramley Church of England Primary

What are we learning?

The new year has started brilliantly with all of the children jumping into their new topics, learning new facts and exploring new ideas. The topic overviews for each year group map out the learning for this half term. Where we can, we try to link the learning to the main driver, usually a history or geography focus, to enrich the learning but some subjects stand alone in order to meet the learning objectives within the curriculum.

Within all learning opportunities at school, we strive to embed the learning behaviours that will help our children to thrive and become lifelong learners:



Autumn Term Diary Dates

At the end of the bulletin, we have also mapped out the key dates for the Autumn term. We know that for many parents organising work or childcare to be able to attend school events can be tricky, so we are trying to give as much advanced notice as we can.





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Communication & Language and Personal, Social & Emotional development

- * Explore and develop their language skills through play-based activities and their own experiences
- * Develop conversational skills through small group work
- * Enjoy different rhymes, stories and songs, including some about harvest.

EYFS Autumn 1

Aspiration 1: Where do I belong in my community and in the wider world?

- All about me
- Finding out about my class and EYFS

Aspiration 2: How can I grow my own food to create a tasty recipe?

- Harvest celebrations
- Finding out where our food comes from.

Physical Development

- * Explore moving in lots of different ways using the Hampshire guidance to develop core muscle skills
- * Develop their skills in handling tools and objects, construction and managing malleable materials safely and with increasing control
- * Create obstacle courses and use the bikes in our outdoor area.
- * Explore the forest school area and take manageable risks.

Understanding of the World

- * Exploring who they are within their community,
- * Beginning looking at other cultures and religions within our class and cohort,
- * Discussing how food gets from the fields to our plates through reading stories and learning songs about harvest.

Mathematics

- * Exploring numbers up to 5 and what they mean,
- * Discussing how each number can be shown in different pictures and patterns, and use different resources to show numbers,
- * Learning what the number looks like as a numeral; how it can sound when it is clapped and how it compares to other numbers.
- * Share new language such as 'more than', 'fewer than' and 'subitising'.

Expressive Arts & Design

- * Learn a variety of songs and begin to develop an awareness of the pitch and tone of different melodies,
- * Explore a variety of instruments and will use those to replicate familiar songs and express their feelings and ideas,
- * Create artwork for the classroom such as portraits of themselves.

Literacy

- * Learn Phase 2 sounds using the Little Wandle phonics scheme - this includes the sounds and letter shape of most individual letters,
- * Develop their fine motor skills to enable them to begin writing some letters and also their own name,
- * Explore a range of fiction and non-fiction books, including some about emotions, particularly around starting school, trying new things and some linked to harvest.



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Maths

- * Composition of numbers up to 20
- * Learning how to add and subtract up to 20
- * Measurement - looking at the language we used when describing length and height,
- * Beginning to count coins.

Science

- Focus:** Seasonal change – looking at Autumn.
- Investigations:** conducting simple experiments to learn about the world around us.

English

- * **Phonics** – moving onto the Little Wandle Year 1 programme.
- * **Writing** - Colourful Semantics scheme - supporting good sentence structure
- * **Reading** - We will explore a range of fun and familiar texts that will hopefully inspire some fabulous writing.

Geography

- Focus:** Our wonderful village of Bramley.
- * Create a class fact file
- * Investigate maps
- * Create a linear map of a route from the school to the church.

Year 1 Autumn 1 Beautiful Bramley

RE

- Focus:** Christian festival of Harvest
- * Discussing why Christians celebrate Harvest
- * Exploring what such celebrations look like

Art

- Focus:** Natural Sculpture
- * Inspired by Andy Goldsworthy
- * Explore different materials
- * Use a variety of natural materials to create sculptures.

PSHE

- Focus:** How to 'Get Heartsmart'
- * Exploring different emotions
- * Naming emotions we might experience
- * Learning that we need to show love to ourselves as well as show love to others.

PE

- Outdoor sessions:** balance and co-ordination
- Indoor sessions:** exploring shapes and travel in our gymnastics unit

Computing

- Focus:** How we use technology in different ways
- * Independently accessing school programmes
- * Log in details to support home use.





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Maths

- *place value - thinking about tens and ones in two-digit numbers
- *consolidating our knowledge of number bonds
- *applying bonds to mental arithmetic.
- *comparing numbers using less than and greater than symbols.

Science

- Focus:** everyday day materials and their uses
- Investigations:** range of experiments to determine which materials are best suited for specific uses due their flexibility, durability and how they are affected by different elements

English

- Spelling** – practising the year 2 common exception words and spelling rules
- Writing** - retelling traditional tales, using conjunctions to extend their sentences.
*developing descriptions of characters
- Reading** - on developing our core reading skills of retrieval, prediction and inference.

RE

- Focus:** Rules in Religions
- *discovering the importance of rules both in our own lives and in the religions of Judaism and Christianity

Year 2 Autumn 1 London's Burning!

Music

- Focus:** singing in unison to London's Burning
- *explore pitch and the structure of a piece of music
 - * recreate the piece of music and choose appropriate instruments.

DT

- Focus:** Food
- *learning the basic principles of a healthy, balanced diet
 - *choose and prepare ingredients to make their own healthy sandwich or wrap.

PSHE

- Focus:** How to 'Get Heartsmart'
- *explore how our feelings can impact our actions and behaviour
 - *discuss different families and special people in our lives
 - *explore the importance of a healthy, balanced diet
 - *learn about the fundamentals of fire safety with a visit from Hampshire fire service.

PE

- Outdoor sessions:** developing their footwork skills in groups
- Indoor sessions:** creating different shapes in dance

History

- Focus:** The Great Fire of London
- *discovering how it started, how it spread and how it has had an impact upon modern-day firefighting and city layouts.
 - *Investigating the role of different artefacts and consider their reliability.



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Maths

- Number & 3 digit place value
- Mental addition and subtraction of three digit numbers
- Measurement & money
- Multiplication and division
- Application to word problems and puzzles

History

- Focus: The life of Victorian Children**
- Significance - How did the Victorian Era shape modern day Britain?
- What life was like for rich and poor children in Victorian times.

English

- Spelling** - Introducing alternative spellings for common sounds
- Writing** - Word classes and Expanded noun phrases
Subordinating conjunctions and sentence structures
- Reading** - 'Stone Girl, Bone girl' & 'Great Women who Changed the World'
- Class Read**—'Fortunately, the milk...'

DT

- Focus: creating and evaluating a design for a purpose**
- Study of Isambard Kingdom Brunel
 - Bridge building using different materials
 - Evaluating and improving their designs

Year 3 Autumn 1 Victorian Life

RE

- Focus:** Neighbours
- How can we be good neighbours
 - The role of the Church in our community

Art

- Focus:** Painting and Mixed Media
- Artist study of George Seurat
 - Colour study
 - Painting in the pointillism style

PSHE

- Focus:** How to 'Get Heartsmart'
- Recognise emotions
 - How our emotions can affect others
 - Positive behaviour to others

PE

- Outdoor sessions:** Football skills
- Indoor sessions:** Gymnastics - floor routines

Computing

- Focus: How do computers work**
- Looking at Hardware and software devices
 - identifying input and output devices
 - Understanding how computers communicate





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Maths

- Place Value of 4-digit numbers
- Mental strategies of addition and subtraction
- Representing multiplication and division facts using jottings

Science

Focus: Sound

- Investigations - Learning how sound is created
- Investigating pitch

English

Writing - The Proudest Blue

- Prepositional phrases
- Subordinating conjunctions
- Inference skills

Reading - 'Cloud Busting'

Geography

Focus: Location and Map Skills

- Continents and Oceans
- 4 points of a compass
- Map drawing and Scale

Year 4 Autumn 1 Ready, Steady, Go!

Art

Focus: Repeated patterns

- Select areas of animals/plants with patterns
- Use these to create repeated patterns

RE

Focus: Jesus as Divine

- Understand the Trinity
- Understand Jesus' divinity through miracle stories

Computing

Focus: Stop Motion

- Create a stop motion film
- Adding sound effects in iMovie

PSHE

Focus: How to 'Get Heartsmart'

- Recognise emotions
- How our emotions can affect others
- Positive behaviour to others

PE

Outdoor sessions: Basketball

Indoor sessions: Swimming



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Maths

- Place value of numbers up to 6 digits and using this knowledge to solve problems
- Efficient written methods for addition and subtraction
- Calculating and measuring perimeter
 - Applying number skills to word problems and puzzles

Science

Focus: Forces

- Exploring the effect pulleys and levers have on forces
- Understanding how forces act upon objects
- **Investigations** - measuring the 'size' of forces in different scenarios

English

***Writing** - creating Survival Guide information texts

***Recounting Stone Age life using history knowledge**

***Reading:** Wolf Brother - practising reading fluency and inference skills

Art and Design

Focus: Sculpture

- Developing sculpting skills using chalk
- Exploring cave paintings and using a range of media

Year 5 - Autumn 1 Could I survive the Stone Age?

PSHE

Focus: How to 'Get Heartsmart'

- Exploring what it means to be heart smart
- Learning different ways that we can look after ourselves and others

History

Focus: Stone Age to Iron Age

- Use archaeological skills to learn about the past
- Explore how people lived in the past
- Explore the changes from the Stone Age to the Iron Age

RE

Focus: Belonging

- Shahada and Salat - exploring the concept of 'belonging' in Islam
- Discussing the concept of belonging in our own lives.

PE

Outdoor sessions: Netball - throwing techniques and tactics

Indoor sessions: Gymnastics - incorporating apparatus into

Computing


Focus: Coding - Scratch

- Creating our own programmes
- Learning how to debug programmes





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Maths

- Place value of numbers up to 10 million
- Ordering and comparing numbers
- Efficient written methods for the 4 operations
- Applying number skills to word problems and puzzles

Science

Focus: Evolution and Inheritance

- Looking at how living things (plants and humans) have evolved over time
- What do fossils tell us about our history?

English

***Writing** - Learning all about octopuses to write in an informative style

**Writing formally as Charles Darwin in a diary*

**Green screen recordings in the style of David Attenborough*

***Reading** - learning the VIPERS skills through 'Skellig'.

**Year 6 - Autumn 1
Darwin's Diaries**

Art and Design

Focus: Drawing with perspective

- Children will use the horizon line, vanishing point and perspective lines to draw in 3D style.

RE

Focus: Messages

- Learning about Jesus's messages and their place in the modern world

Music

Focus: 'Happy'

- Listening and appraising songs about being happy!
- Singing 'Happy' by Pharrell Williams and use instruments to play sections

Computing

Focus: Lego WeDo2

- Frogs Metamorphosis
- Predator and Prey (fearless frog)
- ABC

PSHE

Focus: How to 'Get Heartsmart'

- Learning different ways that we can look after ourselves and our relationships

PE

Outdoor sessions: Tag Rugby - focus on sending and receiving a ball

Indoor sessions: Gym - focus on performing balances.

Autumn Term Key dates:

12 th Sept	Yr4 Swimming starts Year 1/2 Parent information evening 3:30pm
13 th Sept	Year 5 Stone Age Day
17 th Sept	Year 5/6 Parent information evening 3:30pm
19 th Sept	Yr4 Swimming Year 3/4 Parent information evening 3:30pm
26 th Sept	Yr4 Swimming
1 st Oct	New Entrants Open morning 9am – for EYFS cohort 2025
2 nd Oct	Yr1 Church Visit 9.30am – 11.30am
3 rd Oct	Yr4 Swimming
10 th Oct	New Entrants Open morning 9am – for EYFS cohort 2025 Yr4 Swimming
11 th Oct	Values Day: Being confidently me
15 th Oct	Yr2 Outcome event - morning
16 th Oct	Yr4 Outcome event - afternoon





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17 th Oct	Yr4 Swimming Parent's Evening booking system goes live at 4pm
18 th Oct	New Entrants Open morning 9am – <i>for EYFS cohort 2025</i>
21 st Oct	Year 5 residential Gordon Brown Centre (Monday – Wednesday)
22 nd Oct	New Entrants Open morning 9am – <i>for EYFS cohort 2025</i>
23 rd Oct	Yr3 Victorian Theme / Dress-up Day Yr3 Outcome event - afternoon
25 th Oct	<i>Inset Day</i>
Half Term 28th Oct – 1st Nov	
4 th Nov	Individual and Siblings photos
5 th Nov	Parent's Evening 3:30 – 6pm
6 th Nov	Parent's Evening 3:30 – 6pm
7 th Nov	New Entrants Open morning 9am – <i>for EYFS cohort 2025</i> Parent's Evening 3:30 – 6pm
11 th Nov	Year 6 residential Osmington Bay (Monday to Friday)
15 th Nov	Values Day: Making a difference
20 th Nov	Flu Vaccinations
3 rd Dec	EYFS Christmas Performance – morning <i>Tiger Class</i>
4 th Dec	Yr4 Map Reading Walk EYFS Christmas Performance – afternoon <i>Puffins Class</i>
5 th Dec	Rock steady concert – 2.15pm start
6 th Dec	Yr4 Map Reading Walk EYFS Christmas Performance 2:15 – morning <i>Ladybird Class</i>
11 th Dec	Yr2 Christmas Performance 9:30am
12 th Dec	Yr2 Christmas Performance 2pm
13 th Dec	Yr4 Roman Theme / Dress-up Day Yr5 Outcome event - afternoon
16 th Dec	Yr1 Christmas Performance - afternoon
17 th Dec	Yr1 Christmas Performance - morning
18 th Dec	Christmas service at Church - <i>Parent volunteers to walk needed</i> Christmas dinner
19 th Dec	Yr6 Outcome event - morning
20 th Dec	Christmas Jumper Day 2pm Carols on the Playground
Christmas Holidays 23rd Dec – 3rd Jan	
6.1	Monday – first day of Spring Term

Inset Day for 2024/25

- Friday 25th October 2024





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- Monday 24th February 2025
- Monday 21st July 2025
- Tuesday 22nd July 2025

