

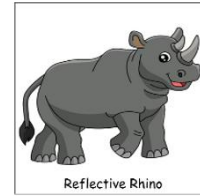
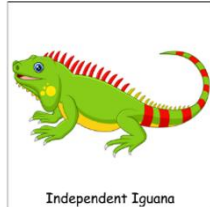


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What are we learning?

As we have walked the school this week, it is hard to believe the children have only been back for a few days. They are straight back into their learning and have remembered all of their routines from last term. They are also so clearly refreshed and ready to go!

At Bramley, we strive to instil 'learning behaviours' within the children – so they are able to learn anywhere and in many different ways. Knowing facts is important, but developing these skills will enable to children to thrive and become lifelong learners:



Christmas Challenge

We are so impressed that more than 170 children across the school fully completed the Christmas challenge task sheet. This meant they kept up with their basic skills practise over the holidays and will be ready to step up their learning this term.

There were also more than 200 children who kept up their reading over the holidays, knowing that regular reading has so many learning, social and emotional benefits. Their names were all put into the raffle bucket today and the following children have won a new book to enjoy:

William D Sophie Caitlyn Daniel S Isaac D Erin W Charlotte G

Spring Term Diary Dates

At the end of the bulletin, we have also mapped out the key dates for the Spring term. We know that for many parents organising work or childcare to be able to attend school events can be tricky, so we are trying to give as much advanced notice as we can.

Below are the Topic Synopsis' that summarise the learning in each year group for Spring Term 1.





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Communication & Language

- * Exploring a range of traditional tales
- * Exploring the vocabulary used within these stories
- * Modelling how to ask questions to check our understanding
- * Sharing different rhymes and songs to go alongside the stories

Mathematics

- * Practising number formation and writing numbers regularly
- * Starting to look at doubles within ten and creating our own number sentences
- * Continue counting to 20 and subitising small groups of objects with speed

Understanding of the World

- * Exploring the natural world around us
- * Looking at the changing seasons of the natural world and planting different seeds
- * Sharing information and stories about Chinese New Year at the end of January

Physical Development

- * Continue to develop movement, balance and ball skills during this half term's PE
- * Develop children's core muscles and strength through games and activities

EYFS Spring 1

Aspiration 1: Where do I belong in my community and in the wider world?

- Key guests linked to our stories
- Exploring our school grounds

Aspiration 2: How can I grow my own food to create a tasty recipe?

- Growing different vegetables
- Tasting different foods

Aspiration 3: What are the passions of others? What will mine be?

- Exploring different careers such as authors and bakers
- Different festivals and celebrations

Literacy

- * Sharing a number of books and traditional tales such as Goldilocks and Jack and the Beanstalk
- * Learning many new digraphs (2 letters making 1 sound *sh th ea*) and trigraphs (3 letters making 1 sound *igh ear*)
- * Developing both their reading and spelling skills, using these new sounds as well as recapping ones from last term

Personal, Social and Emotional Development

- * Continue to learn with Boris the robot in the Heart Smart PSHE curriculum
- * Discussing that are special to us
- * Exploring how our families are special and the differences in other's families
- * Developing a perspective of others and their family lives

Expressive Arts & Design

- * Developing our art and design skills through using paint, collage and mark making resources
- * Practising our singing and music skills such as keeping beats.

Maths

- * Continuing with Place Value
- * Using part-part whole models to support addition and subtraction
- * Beginning to read the time and comparing mass

Science

Focus: Seasonal Change

- * continuing with their observations of seasons
- * describing the weather associated with Winter

English

Phonics / Spelling – continuing with the Little Wandle programme to learn new sounds

Writing – new skills will include noun phrases and starting to write a sequence of sentences

Reading – Little Wandle to apply sounds taught last term

Year 1- Spring 1

Our Kingdom

Art

Focus: Artist – David Wightman

- * experimenting with mixed media
- * applying techniques to produce landscapes

RE

Focus: Remembering

- * learning about Passover
- * looking at how it celebrated by Jews

Computing

- * coding using BeeBots
- * coding using Lego WeDo to control models made

Geography

- * 4 countries within the United Kingdom
- * name capital cities
- * explore human and physical features

PE

Outdoor sessions: agility – reacting quickly to catch objects

Indoor sessions: balance – holding a range of balances on equipment with control

PSHE

- * how we can show love to others
- * beginning to think about staying safe online





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Maths

- Recapping addition and subtraction on numberlines
- Time- recap o'clock, understand half past and quarter to/past intervals
 - Shape- fractions of shapes
- Mass- comparing lighter/heaving and understanding g/kg

Science

Focus: Food chains and living things

- Understand how animals get their food from different sources
- Understand role of producer, predator and prey

English

* **Year Two spelling rules-** es, ed, er and ing as suffixes

* **Writing** - Writing a recount of our trip to Seacity, Narrative writing based on 'Samsons journey', writing a newspaper report

* **Reading** - A mouse called Julian, Titanic (non-fiction), and Tidy

Year 2 - Spring 1 Disaster Strikes

History

Focus: The Titanic

- Place events of Titanic in chronological order
- Explore the lives of the passengers
- Use historical sources to ask questions about the disaster

RE

Focus: Ideas about God

- Exploring what Christians think God is like
- Exploring how ideas of God make us feel
 - Considering the role of God in Bible stories

Art

Focus: Natural Sculpture

- Comparing the work of different artists
- Designing sculptures inspired by The Titanic
- Making clay sculptures using shaping and sculpting tools

PSHE

Focus: 'Too much Selfie isn't healthy'

- Recognising people in my community that keep me safe
- Suggest and demonstrate ways to show love to others

PE

Outdoor sessions: Ball skills and cooperation

Indoor sessions: Gym- balance, travel and rotation

Computing

Focus: E-safety

- How to stay safe on the internet
- Know how to protect private information
- How to get support when they have concerns about online content

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Maths

Fractions- Adding and subtracting

Geometry- Angles and turns

Addition and subtraction- 3 digit numbers

Time- read clock to 5 minute intervals

Science

Focus: Forces and magnets

Investigations - Compare which everyday materials are attracted to magnets

Observe how magnets attract and repel

English

* **Spelling** - Alternative graphemes for common phonemes

* **Writing** - Possessive apostrophes for plurals

* **Reading** - The boy who grew dragons

Class read- The boy who grew dragons

Year 3 - Spring 1 Saxon invasion

History

Focus: Saxon invasion

Give simple reasons as to why key events happened in history.

Identify and describe changes between specific periods of history.

RE

Focus: Good and Evil

Holi festival

Significance good and evil in Hinduism

Art

Focus: Drawing

Sketching and colouring dragon scales

Using different pencil grades and **coloured**

PSHE

Focus: Too much selfie isn't healthy

I know why it is important to keep personal information private

I can describe how caring for others makes me feel.

PE

Outdoor sessions: Apply balancing skills to games -Balance

Indoor sessions: Performing routines involving a range equipment -balance

Computing

Focus: Sequences

E-safety

Use sequence in programs

Geography

Focus: Where did Anglo Saxons come from

Make a simple sketch map

*Compare a region of the UK to a European country

Music

Performing songs from memory

Play notes on tuned and un-tuned instrument





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Maths

- Converting tenths and hundredths into decimal numbers.
- Exploring and applying properties to different types of triangles.
- Investigating and working with various quadrilaterals.

Science

Focus: States of Matter

Investigating the 3 states of matter: solids, liquids, and gases.

Exploring the properties of each state and how they can change.

Setting up investigations and learning how to work scientifically.

English

* **Writing** - Using descriptive language to describe volcanic eruptions.

Writing a diary entry inspired by *Escape from Pompeii*, focusing on paragraphing.

* **Reading** - Reading *The Firework-Maker's Daughter* by Philip Pullman. Looking at retrieve information from a text.

Geography

Focus: Volcanoes and Earthquakes

Understanding how they are caused and their effects.

Learning why volcanoes appear only in specific regions.

Year 4 - Spring 1 Volcanoes

Art

Focus: Sculpture

- Learning and applying more complex techniques to mould and form clay.
- Adding detailed surface decoration to enhance the volcano design.

RE

Focus: Devotion

Investigating how Hindus demonstrate devotion through religious practices and rites.

PSHE

Focus: How to 'Get Heartsmart'

Learning the importance of sharing positive messages with ourselves and others.

Recognizing and valuing what makes us unique.

Computing

Focus: Lego WeDo

Building and programming robotic devices.

Creating simulations of real-life technology and robotics examples.

French

Learning the names of different animals.

Practising how to describe animals.

PE

Outdoor sessions: response and reaction
Developed through a range of ball game activities.

Indoor sessions: balancing
Practising a range of balances on and off equipment.

Music

Focusing on the rap song Stop! about bullying.

Building on previous work with rhythm and music appraisal.

Maths

*Multiplying fractions by a whole number.

*Finding links between fractions, decimals and percentages.

*Measuring and finding missing angles.

Science

Focus: Materials

Investigations: Dissolving, mixtures and solutions.

*Learning about states of matter and reversible and irreversible changes.

English

Writing – Robin Hood narrative, learning about the Magna Carta and its laws and creating a news report about the gunpowder plot.

Reading – Kensuke's Kingdom and The Head that wears the crown.

Spelling – Words with silent first letters and adding suffixes to words.

Art or DT

Focus: Creating instillation art

*Looking at a range of instillation art including 'The People's Monarch'.

*Designing our own instillation art.

Year 5- Spring 1 The Changing Powers of the Monarchy.

RE

Focus: Community-Umma

*Looking at community in the religion of Islam.

*Linking to our own experiences of community.

PE

Outdoor sessions: Real P.E- balance

Indoor sessions: Real Gym- apparatus

History

*Discussing the power of a range of monarchs throughout history.

* Debating the strength of each Queen or Kings rule and giving our own opinions and ideas.

PSHE

Too Much Selfie isn't Healthy

*Discuss how we can show love for others and work as a team.

Computing

Focus: Microbits


* Use sequence, selection, and repetition in programs

*work with variables and various forms of input and output.





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Maths

- * Fractions, decimals and percentages
- * Equivalences between FDPs
- * Finding % of amounts
- * Key written methods for arithmetic

Science

Light

Investigations: How do we see?
What is light made up of?

English

- **Writing** - We will be exploring WWII poetry and creating our own poems using figurative language
- We will also be inspired by Holes (Louis Sachar) to write information texts and survival guides

* **Reading** — We will explore a range of WWII poetry, WWII non-fiction and Holes.

History & Geography

Focus: WWII / Changing coastlines of the UK

- * exploring WWII through propaganda, rationing and evacuation
- * learning about the impact of weathering on UK coasts over time

**Year 6 - Spring 1
WWII**

RE

Focus: Peace—Islam

- * 5 pillars of Islam
- * Why peace is important to Muslims

Art

Focus: Paint

- * designing and creating WWII artwork while using different strategies for painting

PSHE

Focus: Too much 'Selfie' isn't healthy

- * learning about the value of other people

Computing

Focus: Programming using Scratch

- * incorporating variables

French

- * Listening to French and responding orally

PE

Outdoor sessions: Balance in a range of competitive games

Indoor sessions: Balance on a range of gymnastics apparatus

Music

- * Listening to and playing pieces of Jazz music

Inset Day for 2024/25

- Monday 24th February 2025
- Monday 21st July 2025
- Tuesday 22nd July 2025

Spring Term Key dates:

6.1.25	First day of Spring Term
21.1.25	Yr6 Heights and Weights checks
24.1.25	Yr 6 visit to Imperial War museum
28.1.25	Yr2 visit to SeaCity
3.2.25	Children's Positive Mental Health Week
4.2.25	Yr 4 Outcome event afternoon parents invited
5.2.25	YrR height, weight and vision checks (Spring births)
12.2.25	Yr 6 Bikeability (3 days)
17.2.25 – 21.2.25 Half Term	
24.2.25	Inset day – school closed
27.3.25	Rock Steady Concert 2:15 parents invited
2.4.25	Yr 5 Outcome event afternoon parents invited
4.4.25	Last day of Spring Term
Easter Holidays 7th April – 18th April	
22.4.25	Tuesday – first day of Summer Term





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