

Risk Benefit Assessment: **Pond use**

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Other RA's referred to:

Activity/Hazard	Benefit	Risks	Level of risk (use Matrix)			Control methods	New level of risk (use Matrix)		
			L	C	L		L	C	L
Pond dipping	-Developing knowledge of animals and habitats -Exploring -Interactions -Social skills -Science	Drowning  Digestion of pond water  Infection of injuries  Waterborne diseases e.g. Weils	Likely	Catastrophic	Extreme	-Appropriate clothing -Set rules (do not go in the pond) -Ratios -Ensure chn are not encountering stagnant water -Process praise chn -Supervision required if children are using the pond area -Pond area to be cordoned off if not planned to be used -Assess suitability of activity for learners -Teach chn about the pond being an animals home and not to impact that -Discuss correct stance when leaning over bridge -Walk when going across bridge/decking area to pond -Discuss how to protect wildlife and newts -Discuss how to be safe around all kinds of water -Ensure equipment being used is appropriate. -Make throwline line available always -Staff to be trained on how to use line -Teach chn when using pond not to put hands in mouths -Cover any open wounds with waterproof plasters -Wash hands immediately after activity	Unlikely	Major	High

# HIWWT FS Level 3: Part 1: Risk benefit assessments

Eliminate the hazard	E.g. repair or replace damaged tools; take down overhead, hanging branches
If this is not practicable, then	
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Substitute the hazard	E.g. provide gluten free snacks and drinks for FS learners with allergies; teach in a different area
If this is not practicable, then	
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Isolate the hazard	E.g. mark the overhead, hanging branch with a red flag / create boundary hazard tape;
If this is not practicable, then	
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Use equipment to help you	E.g. use wheelbarrow for moving heavy stumps;
If this is not practicable, then	
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Use paperwork process to help you	E.g. log of regular tool maintenance; ensure daily site check/ risk assessment carried out and recorded
If this is not practicable, then	
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Use Personal Protective Equipment and clothing	E.g. provide well fitting gloves for learners who require them; ensure learners are wearing long sleeved tops and trousers
Until you have a better method of control	

Risk Matrix						
		Consequence				
		Insignificant	Minor	Moderate	Major	Catastrophic
Likelihood	Almost certain	Moderate	High	High	Extreme	Extreme
	Likely	Moderate	Moderate	High	Extreme	Extreme
	Possible	Low	Moderate	High	High	Extreme
	Unlikely	Low	Low	Moderate	High	High
	Rare	Low	Low	Low	Moderate	High