## Risk Benefit Assessment: Craft Activities

Prepared by: Jade Ashford Date: 2/3/18

Review date: 21/4/18 Other RA's referred to: Using tools RBA

Activity/Hazard	Benefit	Risks	Level of risk (use Matrix)		2	Control methods		New level of risk (use Matrix)		
Use of scissors	SEE USING TOOLS RBA	SEE USING TOOLS RBA	L	С	L	SEE USING TOOLS RBA	L	C	L	
Use of Mallet	SEE USING TOOLS RBA	SEE USING TOOLS RBA				SEE USING TOOLS RBA				
Using string/wool	-Physical development -Mathematical language and reasoning -Creativity -Perseverance -Resilience -Achieving	Choking Strangulation	Possible	Catastrophic	Extreme	-Model how to use string/wool -Ratios -Process praise the chn -Store wool/string effectively -Check suitability of wool/string prior to activity	Unlikely	Moderate	Moderate	
Using natural resources	-Using natural world for a purpose -Imagination -Creativity -Mathematical language	Eating (poisonous berries) Stings (thorns, prickles, nettles)	Likely	Major	Extreme	-Site assessment -Model safety -Correct ratios -Make gloves and goggles available -Educate about berries -Educate about plants that could harm us -Remind of no picky no licky rules -suitable clothing to be worn	Possible	Moderate	High	

## HIWWT FS Level 3: Part 1: Risk benefit assessments

Eliminate the hazard	E.g. repair or replace damaged tools; take down overhead, hanging branches									
If this is not practicable, then										
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Substitute the hazard	E.g. provide gluten freesnacks and drinks for FS	Risk Matrix								
	learners with allergies; teach in a different area	a different area Consequence								
If this is not practicable, then		-		Incignificant	Minor	Moderate	Major	Catastrophic		
<b>L</b>			Almost	Insignificant	IVIIIIUI	WOUEFale	Iviajui	Catastrophic		
Isolate the hazard	E.g. mark the overhead, hanging branch with a redflag / create boundary hazard tape;		certain	Moderate	High	High	Extreme	Extreme		
If this is not practicable, then			Likely							
$\bullet$			2	Moderate	Moderate	High	Extreme	Extreme		
Use equipment to help you	E.g. use wheelbarrow for moving heavy stumps;	b								
If this is not practicable, then		liho	Possible							
		Likelihood		Low	Moderate	High	High	Extreme		
Use paperwork process to help you	E.g. log of regular tool maintenance; ensure daily		Unlikely							
	site check/risk assessment carried out and			Low	Low	Moderate	High	High		
If this is not practicable, then	recorded									
•			Rare							
Personal Protective Equipment and clothing	E.g. provide well fitting gloves for learners who require them; ensure learners are wearing long			Low	Low	Low	Moderate	High		
Until you have a better method of control	sleeved tops and trousers			•				•		