



Bramley Church of England Primary

Reading Bulletin

In our Reading Bulletin this term, we have tried to answer a few key questions about reading at home with our children, as well as celebrate the regular reading that happens across the school.

World Book Day...

At the beginning of March, we celebrated World Book Day with great enthusiasm. The school was filled with an array of incredible costumes, showcasing the creativity and love for literature. It was lovely to see the joy and excitement as characters from some of our favourite stories came to life and wandered around the school! We hope the activities in class have inspired the children to read new books, try new genres or authors. Thank you to all of the children, parents and staff for your efforts in making this day so much fun.



Is my child reading the right thing?

Once we manage to get our children reading regularly, we also need to think about what they are reading. For older children, they often find an author or a series that they love (and almost feels secure) although this is great, they also need to read a range of other books and styles. Firstly, to continue to develop their reading skills - as authors often write in the same, predictable way in their books and children may skim rather than actually reading. Secondly, children's writing develops immeasurably with exposure to a range of writing styles and genres. Varying their reading will boost their writing skills.

Are you stuck with what to read?

If you or your child needs inspiration for new books to read or authors to try, the QR code links you to the Teacher Reader website. Choose the age group for your child for a wide selection of new genres and author options.





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Which genres could they try?

Talking to your children about the styles of books they read lots of and genres they could branch out to is really important.



Historical

Humorous

Animal

Diary

Ghost

Mystery

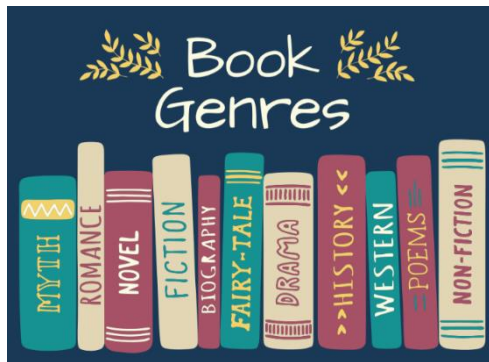
Science-Fiction

Fantasy

Crime / Detective

Myths / Legends

Fairy Tales or Modern Retellings



Should we re-read books?

For younger children, rereading books will help boost their fluency and confidence in reading – helping them to recognise common words without having to sound them out each time.

If they are struggling with reading, rereading the same passage or page several times over can help them to automatically recognise words. It also helps the sentences flow for comprehension without so many stop-starts.

For older children, they may have a favourite book they like to come back to every now and again – but variety for confident readers will hopefully keep their love of reading alive and stretch their skills.

Supporting your child's reading at home

We ask that children read for 15 minutes at least 5 times a week in order to practise and develop their skills at home, in addition to the daily reading lessons we have at school.

This can be any book – not just their school library book.

We ask that reading diaries are signed every Thursday to share their home reading with us.

Reading Race

To encourage children to read at least 5 times a week at home, we reward the class where the most children complete the task with a mufti day.

This term's winners are:

KS1 – Gravett KS2 - Kipling

Reading Raffle

Every week, children who read 5 times at home have their name entered into the Reading Raffle. At the end of the half term, we draw one name per year group to win a book.

This term's winners are:

Cerys S Eoin M

Logan H Logan K

Joshua W Elsie F





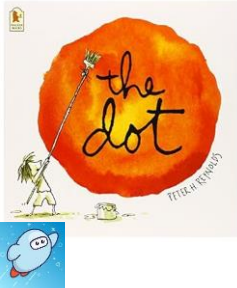
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Miss Denham recommends...

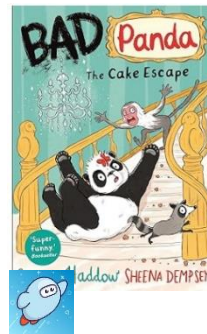
The children have enjoyed a wide range of quality books in class. Many of these books are a continuation in the series they have enjoyed or explore similar themes or worlds. Many of the books can be found on the sora app. Look out for the sora symbol which shows it is available for free.



For Years 1 & 2

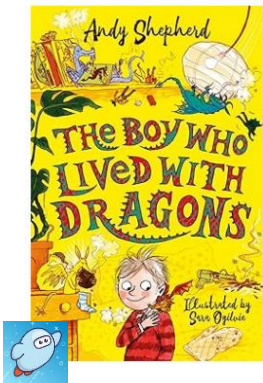


Building on the theme of resilience in *The Koala Who Could*, *The Dot* is about a girl called Vashti who believes she can't draw but her teacher believes that everyone has a creative side. With the right encouragement and a change of perspective, Vashti realises she is an artist.

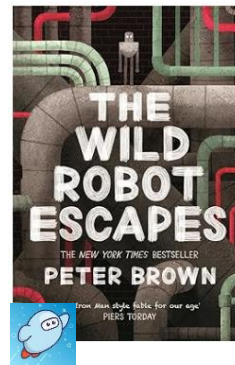


The Year 2 children loved finding out about Lin, the panda in the first *Bad Panda* book. In *Bad Panda – The Cake Escape* we follow Lin in her search for her best friend, Fu. He's disappeared from the zoo! Only her badness can help her find him... luckily this panda is as fearless as she is fluffy!

For Years 3 & 4

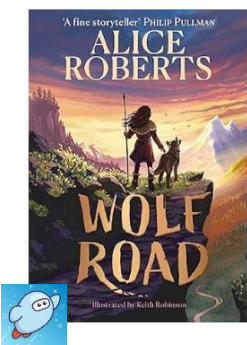


Tomas was very happy to grow his own dragon, Flicker in book 1 but living with a dragon can be very unpredictable. What's more, the dragon fruit tree is starting to look droopy and unwell. Tomas and his friends have got to do all they can restore it to health and uncover its deepest mysteries.

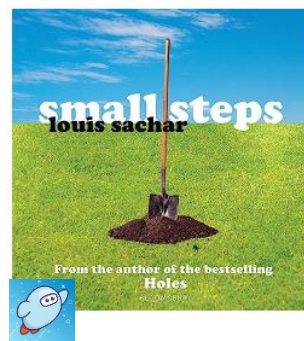


To protect her friends, Roz the robot has left the island. She must pretend that she is a robot like any other - there to follow orders and to carry out tasks on the farm where she now works. She must find a way to escape, back to the island and her beloved Bright Bill - a journey that will be fraught with danger and drama, and some very unexpected surprises ...

For Year 5 & 6



Wolf Road takes place in the stone age, an era Year 5 are very familiar with. In this prehistoric adventure, we follow Tuuli and her tribe making camp, hunting for food and protecting themselves. She spots a strange boy lurking outside their camp and realises that he might hold the adventure she is looking for.



Armpit and X-Ray are living in Austin, Texas. It is three years since they left the confines of Camp Green Lake Detention Centre and Armpit is taking small steps to turn his life around. He is working for a landscape gardener because he is good at digging holes and going to school. Is he going to be able to stay out of trouble when there is so much building up against him?

