



## Bramley Church of England Primary

### **Bramley Bulletin – 9<sup>th</sup> June 2023**

I hope you all enjoyed the half term break. We've had a fantastic first week back and there's so much to look forward to. As always, this Bulletin shares all of the usual information about what we've been up to and the key dates for the rest of this term. Please make sure you have a look...it's going to be a busy one!

In addition, the first newsletter for each half term includes the learning overviews for each class which you can find after the key dates. Here are the Topic Titles for each year group:

EYFS: Where do I belong in my community?

Year 1: Through the Decades

Year 2: Heavenly Hampshire

Year 3: Ready, Steady, Cook

Year 4: Vikings

Year 5: A Taste of India

Year 6: Enterprise



#### **Mrs Bellemere says...**

This week we have taken the children on their first school trip, we visited the Winchester Science Centre and it was amazing. The children enjoyed exploring how to make different sounds, learnt about pollution and forces. We watched a show all about the planets in the planetarium and then explored different features of space. We each got a turn dressing up as an astronaut wearing a space suit. It has been agreed that our favourite part of the day was visiting the planetarium and learning all about our solar system. Back in school, the children have made space pictures using large pieces of sugar paper and chalks.

#### **Miss Barrett says...**

Year 1 have had a busy start to the half term with their visit to Marwell Zoo this week! This concludes their science learning from last half term where the children were learning about different animal types including amphibians, birds, reptiles, fish and mammals. While on the trip, the children took part in a workshop where they got to explore different animals skins and they sorted the animals by describing and comparing them. Next week, the children will start to learn about our History topic this half term called 'Through the Decades'. To kickstart our topic, we will be looking at photos of the children and their families through the decades so please remember to send some family photos in with your child next week!



In year 2 this week we have begun our topic 'Heavenly Hampshire'. We are applying our geography skills this half term by drawing and redesigning maps. This week the children took a tour of the school grounds before drawing their own map, some of them even had a go at drawing a key – really being Critical Thinking Crocodiles! We have begun our exploration of Sikhism in RE, the children have been thinking about the word community and the communities that they belong to. We are also developing our computing skills this half term, the children have been learning to log into a computer, open a document and type using a QWERTY keypad.

#### **Miss Denham says...**

The Year 3 topic launch day for 'Ready, Steady, Cook' was an exciting and engaging start to a term filled with exploration and discovery. The day began with a fun sketching activity, as the children followed a tutorial combining all of the skills we have learnt previously in art. Next, they put on their aprons and got creative in the kitchen, making fruity milkshake lollies using fresh fruits and delicious milk. In the afternoon, the children were Reflective Rhinos when they unleashed their imagination and artistic skills by making clay bowls, inspired by the shapes and colours of various

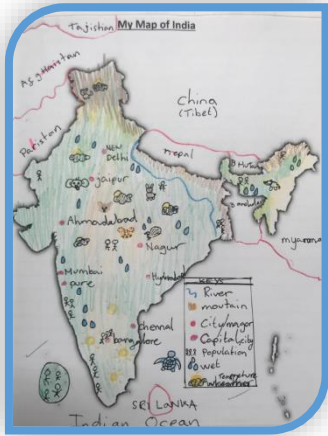


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fruits. This term we will delve deeper into the nutritional value of food, explore where food comes from, and embark on a culinary adventure by learning about different foods from around the world.

Our Year 4's Launch Day was a remarkable success; our pupils begin their exciting journey into the intriguing world of the Vikings! The children gained a basic understanding of Viking life and explored their unique houses. They gained insights into the construction, materials and design of Viking Long Houses. They also found out about the legendary Viking Longships, learning about the vital role that boats played in Viking culture and how their amazing design enabled them to become masters of the seas. One of the highlights of the day was the exhilarating Viking invasion game we played. Year 4 took on the roles of raiding Vikings. The game allowed them to develop their team working and strategizing skills. They loved the game so much they have already asked to play it again!

### Mrs Hanson says...



The children in year 5 have had a fantastic start to their 'Taste of India'. Already, they have spent lots of time developing their geography skills with map reading, understanding climates and zones of the globe. They have looked at different types of maps to see what they can learn from each one: where the higher ground is, where rainforests are, where is more densely populated, etc. It has been fantastic to see the children's confidence with understanding the world develop over the week. They have also created Theme Maps to help them to understand our focus country of India. We have applied this growing knowledge of a country into our writing, using figurative language to describe different places. This is a tricky task and the children have been 'Creative Chameleons' in developing their descriptions!

In Year 6, the children have got their money making brains going for their 'Enterprise' topic. They are working in teams to create the stall / attraction at the Friday Fun-Day that creates the most profit! We started the week gathering ideas and surveying potential customers to develop the strongest business plan. With their modest budgets they are now setting about sourcing and making all that is needed to run a successful stall. You can look out for a wide range of games, stressballs for sale and exotic drinks! After the fete, we will take back our 'loans' and work out which group has managed to raise the greatest amount for the school. Keeping with the money theme, the children have been working on some 'real-life' maths this week – understanding payslips with tax, national insurance and gross pay! It has been quite an eye opener for them!

### Friday Fun-Day

The BSA are excitedly preparing for our Summer Fair – Friday Fun Day - on June 23<sup>rd</sup>. The event will take place after school from 3:30 until 7:30pm on the playground and school field.

Organising an event such as this is a huge undertaking. We are incredibly grateful to those who are organising it both as an exciting school community event but also to raise money for our school.

They are still looking for more volunteers to support this event and it's smooth running. If you are able to help for any point of the fair, we would all be very grateful.





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### **Non-Uniform Day**

In preparation for our Friday Fun-Day, there will be a non-school uniform day on Friday 16th June, in exchange for donations to our tombola stall. Children can wear casual clothes of their choice but please ensure both clothing and footwear are suitable for school.

Here is a suggested list of donations although any donations suitable for a tombola are very much appreciated!

- EYFS/KS1: Sweets (all pre-packaged please), biscuits/chocolate, new or pre-loved teddies, toys & gifts (in good condition).
- KS2: Bottles (both alcoholic and non alcoholic), new or pre-loved teddies, toys or gifts (in good condition).

We understand that for some families this may be difficult and so if you don't feel you can donate this time then children can still come in non-school uniform.

### **Diversity Week**

Just before half-term, our school celebrated 'Diversity Week'. This exciting and fun filled week began with children discussing the meaning and importance of celebrating a range of cultures from our school and around the world. The EYFS children explored cultural and physical diversity. They learnt all about hearing aids when reading the book 'Can bears ski?' and decided to have a go at making their own hearing aids. It was lovely to hear their discussions based on what they had learnt from the book and our visitor. Throughout the school, the children listened to music from the Caribbean, drew Mehndi and Rangoli patterns, created African masks and tasted a variety of different foods. Some children researched different cultures and designed meals using the traditional foods from their chosen country. We all really enjoyed listening to the visitors who came in, and our children, talk about their own cultures and traditions. We would like to invite more people to do this so please see your child's class teacher if you would like to share your experiences with us. What a week to end the Half Term!

### **Bramley Cricket Team...**

This week Year 6 took part in a cricket tournament in Basingstoke. They worked well together and supported one another, showing great resilience. After each game, they discussed areas that they could do better in and were full of praise for one another making sure to highlight areas where they achieved as well, clearly showing our school values of Love Respect and Courage throughout. They impressed me so much and it was clear that they are huge role models within our school as the attitude they possessed throughout was fantastic.

### **Swap Shop**

As the end of year draws near, we are looking at ways our Swap Shop can support families into next year. At the end of term, we would like to collect as many school jumpers, cardigans, uniform, trainers / school shoes, pe tops, etc as we can. We will then make them available outside school for families to come and take what they need.

**Week 1 of the holidays** - please drop off any items at the school entrance.

**Friday 28<sup>th</sup> July** – tables of clothing arranged in sizes will be in the car park. Please come along and collect what you need.

\*Please ensure all items are clean and in good condition for someone else to make use of.

### **New Parent Governor**

As you know, we recently had three highly skilled and knowable parents put themselves forward to become the new parent governor. Thank you to everyone who took the time to read through the profiles and vote for their preferred candidate. We had a really positive turn out and an incredibly tight result. There were only 3 votes between the candidates with two of them tying! Following this voting process, I can share that Mark Smith has joined the Governing Body to support the strategic leadership of the school. I'm sure you'll all join me in welcoming Mark to the wider leadership of Bramley.



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### **Inset Days for next year...**

The Inset Days for the next academic year have been finalised. The school will be closed to pupils on:

- Friday 1<sup>st</sup> September 2023
- Friday 20<sup>th</sup> October 2023
- Monday 19<sup>th</sup> February 2024
- Monday 22<sup>nd</sup> July 2024
- Tuesday 23<sup>rd</sup> July 2024

### **More Bramley Babies...**

Congratulations to two members of the Bramley Team who are expecting babies. Our SENCO, Mrs Burningham will be beginning her maternity leave from the middle of September and will be busy ensuring a thorough handover is planned to ensure consistency in provision. We will write separately to parents of children with SEND explaining the plan during her leave. Miss Humphries will be with us slightly longer into the new academic year. She will be beginning her maternity leave close to October half term. I'm sure you'll join me in wishing them the very best over the next few months.

Please make sure you look at the learning overviews and the key dates at the end of this bulletin. As always, thank you for your ongoing support and we hope you all have a restful weekend.

Take care

Mr Steve Moore  
Executive Head of School

### **Key Dates:**

<b>15/6/23</b>	Yr 6 Winchester Cathedral
<b>20/6/23</b>	Yr 4 Ufton Court Trip
<b>22/6/23</b>	6pm EYFS <u>new entrant</u> meeting
<b>23/6/23</b>	Summer Fun Day (3:30-7:30pm)
<b>27/6/23</b>	Class Photos
<b>29/6/23</b>	Rocksteady Concert to parents 2:30pm
<b>30/6/23</b>	New Classes Morning – meet your new teacher
<b>6/7/23</b>	6pm - Year 6 Performance at the Haymarket
<b>6/7/23</b>	Yr2 Outcome event – parents invited 2pm
<b>10/7/23</b>	Start of Sports Week
<b>11/7/23</b>	Yr1 Outcome event – parents invited 2:30pm
<b>14/7/23</b>	Sports Day – parents invited (KS2 in the morning / KS1 in the afternoon)
<b>17/7/23</b>	New classes session 2 – story time Sports Day reserve (in case of bad weather) End of year reports sent home
<b>18/7/23</b>	Yr6 Leavers Service at Church - Yr6 Parents invited
<b>21/7/23</b>	Yr 6 Leavers Assembly – Yr6 Parents invited Last day



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### Summer 2 Topic Overviews – EYFS

#### Communication & Language and Personal, Social & Emotional development

The children will have the opportunity to explore and develop their language skills through play based on their own experiences. They will have many opportunities to develop their listening skills in small groups and will be shown how to participate in back and forth conversations between their peers. The children will be exposed to different rhymes, stories and songs to expand their repertoire.

#### Physical Development

The children will be encouraged to move in lots of different ways using the Hampshire guidance to develop core muscle skills. They will develop their skills in handling tools and objects, construction and managing malleable materials safely and with increasing control. They will explore the forest school area and take manageable risks.

#### Understanding of the World

The children will be exploring who they are within their community and looking at other cultures and religions within our class and cohort. The children will have the opportunity to celebrate different festivals and celebrations from different cultures.

#### Mathematics

The children are focusing this half term on the key concepts underpinning number knowledge. They will be focusing on sorting and making comparisons between objects. They will be grouping and organising objects, shapes and numbers. They will develop their prepositional language and applying this to their own experiences of familiar routes in learning these skills, children will be developing an understanding of the concept of patterns and number sense.

#### EYFS Aspiration 1: Where do I belong in my community and in the wider world?

#### Literacy

The children will develop their knowledge of letter sounds and letter names. Children will be learning the new phonics scheme to learn Phase 2 sounds. Children will be encouraged to develop their fine motor skills to enable them to recognise and write their own name and learn to read some words on sight.

#### Expressive Arts & Design

The children will learn a variety of songs and begin to develop an awareness of the pitch and tone of different melodies. They will begin to explore a variety of instruments and will use those to replicate familiar songs and express their feelings and ideas.

#### Communication & Language and Personal, Social & Emotional development

The children will have the opportunity to explore non-fiction texts within Literacy that focus on different cultures, occupations and passions. This is supporting their vocabulary and language skills that they can then apply to their role play. We are beginning to look at different views and opinions and explore listening to these and how we can have our own opinion and how it may differ from others.

#### Physical Development

The children will be working on building up their core strength this term. We have introduced tummy writing during phonic and literacy activities to develop their overall body-strength and balance. This will in turn support the children to develop the foundations of a handwriting style. We are practising ball skills in our PE to develop our co-ordination. We are also taking part in Yoga sessions linked to our Thrive.

#### Understanding of the World

The children will be exploring different cultures, occupations and hobbies through a variety of different texts. We are making links to where we have seen these within our local community and applying our own knowledge from previous experiences.

#### Mathematics

The children are focusing on exploring numbers beyond 10. We are looking at how to construct number sentences through practical resources. We are beginning to make marks that represent the symbols used in maths for addition and subtraction. We will be continuing to develop the children's knowledge of patterns, particularly exploring how to create, copy and continue a 2 way and 3 way repeating pattern. We will be developing their ability to identify a mistake in a pattern and how to correct it.

#### EYFS Aspiration 3: To discover the passions of others – what will mine be?

#### Literacy

The children will continue to use the Little Wandle phonic scheme to develop their knowledge of sounds, particularly recognising that groups of letters can represent one sound such as digraphs and trigraphs. We will be exploring a variety of books and recapping previous texts to support children to develop their understanding and enjoyment of different texts.

#### Expressive Arts & Design

The children will be developing their responses to different texts and music from different cultures. They will be supported to express their thoughts and feelings in a positive approach. We will be using different materials and creative opportunities to show this.



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### Summer 2 Topic Overviews – Year 1

#### **Maths**

To consolidate their learning of half and quarter, the children will continue to learn to tell the time this half term. They will use their position and direction language and vocabulary as well as their knowledge of days of the week, months of the year and how many minutes are in an hour.

#### **Science**

Our trip to Marwell Zoo this half term concludes the children's science learning about animals. As we move into warmer weather, the children will observe seasonal changes in Summer as they have done in Autumn, Winter and Spring.

#### **English**

The children have worked so hard on their phonics and reading skills to prepare them for Year 2 and they will continue to develop their decoding and comprehension knowledge through reading activities independently this half term ready for Year 2 guided reading sessions.

#### **Summer 2 Through the decades**

#### **DT**

Cooking and nutrition is the focus for DT this half term and the children will be designing their own snack from the past linking to the through the decades history topic. They will also understand where the food they prepare comes from.

#### **PSHE**

Our module for Heartsmart this half term is called 'No way through isn't true'. The children will continue to develop their understanding of diversity by learning they have an impact on their class, family and community.

#### **Computing**

The children will use a programme on the iPads called Scratch Junior this half term to learn about algorithms and programming. They will work with a partner to give instructions for the character to follow.

#### **PE**

Building on their teamwork skills from last half term, the children will learn when to ask for help and discuss why exercise is important for their health. They will also prepare for Sports Day!

#### **RE**

Last half term, the children learnt about key events in Jesus' life and this half term they are developing their diversity links by learning about Jewish Traditions.

#### **History**

In this topic, the children will look at pictures and place events in order. They will also discuss significant events from the 1900's beyond their living memory.

### Summer 2 Topic Overviews – Year 2

#### **Maths**

This term in maths, the children will be recapping key skills taught this year. We will be revisiting measure, statistics and multiplication and division. In particular, the children will be securing their knowledge of their 2's, 5's, 10's and 3 times tables and developing rapid recall of these times tables in preparation for year 3. We will also be developing the children's fluency knowledge.

#### **Science**

This term our topic is all about Hampshire. We will be learning about microhabitats, discussing food chains and how animal grow from babies to adults. The children will also be planting sunflower seeds and observing how seeds grow into plants as part of our longitudinal study. The children will have the opportunity to develop their skills of gathering and recording data, along with observing changes.

#### **English**

This term the children will be learning from the book 'The Perfect Pet'. During this unit the children will write a persuasive piece of writing using contractions, conjunctions and expanded noun phrases. The children will be applying the skills they have learnt this year to write a news report and instructions later on this term.

#### **P.E**

In P.E this term, the children will be developing their balance skills by performing a range of different poses. They will continue developing their catching skills and applying this in a range of summer games.

#### **Summer 2 Heavenly Hampshire**

#### **Music**

In Music this term, the children will be using glockenspiels to apply all the skills they have learnt in music this year. This unit will have a focus on classical music and looking a different composers.

#### **Computing**

This term, the children will be developing their laptop skills, they will be recapping how to log in and open a word document. They will practise some typing before saving the document, to access each week.

#### **Geography**

This term, the children will be exploring heavenly Hampshire. The children will be expanding their knowledge of maps to identify where Hampshire is on a local and country map. We will also be exploring physical and human features of towns in Hampshire.

#### **RE**

In RE this term, the children will be thinking about the communities around them and how they can help those in their community. We will be learning about the Sikh faith, in particular the practice of sewa.



### Summer 2 Topic Overviews – Year 3

#### **Maths**

We will continue to discuss the terminology of right angles, Obtuse angles and acute angles. We will be identifying these in different shapes as well as the properties of 3D shape.

After that, we will start to work on reading analogue and digital clocks. We will use these skills to determine the duration of events.

#### **English**

Through our reading, we will be developing a range of thinking skills linked to texts such as *James and the giant peach* and *Stars with flaming tails*.

Our writing will include creating our own instructions linked to our launch day activities, writing a short story and inventing our own peculiar plants!

#### **Computing**

In computing this half term, we will be continuing to learn about programming with Scratch. We will be working with sequences and discovering how to correctly order commands to get an appropriate outcome

#### **Science**

This half-term we will be discovering how animals and human receive nutrition from different types of food. We will discuss the different consumer groups and the animals that fall under each bracket. We will go on to learn about the human anatomy, how muscles and bones help us move around and produce everyday tasks.

### Year 3 Summer 2

Ready, Steady, Cook!

#### **PSHE**

In PSHE, we will be continuing our 'Heart Smart' journey. We will be talking about how there are always things we can do when we feel we are stuck. This unit will teach the children how to be encouraging friends and how to embrace change.

#### **R.E**

Our theme within R.E this term is protection. We will be discussing what it means to be protected and how protection is expressed by Hindus in the festival of Raksha Bandhan. We will also be learning about the Holy Trinity.

#### **Music**

In Music, we will write our own short musical piece. This topic combines all of the learning from the year and will involve different percussion instruments, body beats and vocal pieces.

#### **Geography.**

This half term we will be learning all about where our food comes from! We will be discussing different countries around the world and the ingredients that are grown there. We will also be looking at some of the most popular dishes in each country.

#### **Art and Design**

In D.T we will be trying our hands at making a range of different foods from around the world. We have a group of parents coming in to share their experience of food with the children.

#### **PE**

In our PE unit this term, we will be working on our sending and receiving skills in a range of sports and in the lead up to sports day we will also be practicing a range of different athletic activities.

### Summer 2 Topic Overviews – Year 4



#### **Maths**

The children are continuing to master the time. The children will also revise some old areas, such as addition and subtraction before moving on to shape. The children will begin by looking at the different types of angles and the properties of 2-D shapes. We will also be solving a range of problems involving money. Lastly, the children will be practicing interpreting various charts and graphs.

### Year 4 Summer Term Vikings

#### **English**

This term, we are using *Beowulf* to develop the range and structure of our writing in character description and scene writing, we will be choosing precise vocabulary and appropriate sentence length and complexity for effect. The children will create their own non-fiction text based on *How to Train your Dragon*.

#### **Geography**

They will be looking at different map skills including:  
- Reading 4 digit grid references  
- Understanding OS maps and symbols  
- Drawing scale maps of their local area

#### **Computing**

The children will be continuing their work on coding. The children will continue to develop their coding skills, including repetition within codes and how to change code to achieve a desired outcome. When they make mistakes, they will look back at the code to identify errors and correct them.

#### **Science**

The children will be learning about the human body exploring why we have bones and muscles. They will also learn about the digestive system, naming the different parts and understanding their function.

#### **RE**

Children will explore the concept of belonging by learning about the Hindu faith and its rites of passage.

#### **History**

This term we will be learning about the Vikings.  
Starting with our ever popular launch days the children will discover the reasons for these invasions and their legacies. We will also be looking at their beliefs and the food that they brought with them.  
We will also be visiting Upton Court where the children will participate in a range of Viking-themed activities.

#### **Music**

In music this term we are focusing our learning around *Blackbird* by The Beatles. We will listen and appraise various pieces, learn to read notes using the glockenspiels and improvise.

#### **PSHE**

This term, we will be looking at *'No Way Through' isn't true*. We will consider skills and attitudes for challenges and habits that can help or hinder us.

#### **PE**

Following on from last half term, the children will begin to apply the football skills they have practiced to various competitive games. During our other PE lessons, the children will continue to practice their balancing skills.



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### Summer 2 Topic Overviews – Year 5

#### **Mathematics**

We will be beginning this term by continuing our work on solving various problems involving decimals. Following this, the children will then be practicing solving calculations with negative numbers before looking at converting between different units of measure. Our final topic will look at cubic centimetres and estimating volume and capacity.

#### **Geography**

In Geography this term, we will be studying the distant location of India. The children will look closely at Atlases to see the different information they can learn about countries. We will also develop our mapping skills, looking at symbols and grid references. We will also be exploring different time zones around the world and why these exist.

#### **English**

Through our **Reading**, we are going to develop our thinking skills linked to the book *Lost* as well as studying some famous people linked to our topic of India. In our writing, we will spend time recapping our grammar skills before applying them to different styles. We will be thinking about our language choices and the images we are creating through figurative language when writing descriptive poems about India. Our persuasive skills will be needed when writing engaging travel guides.

### Year 5 Summer 2 A Taste of India

#### **Art**

We will be linking our artwork to our India topic through sketching tigers and the famous, Taj Mahal. We will also be working on Rangoli patterns, learning how to prepare surfaces using wax crayon to create detailed patterns.

#### **PE**

In our outdoor lessons, the children will be continuing to develop their throwing, catching and striking skills to improve their performances in games of rounders. The children will also be practicing various reaction testing and ball control skills in our indoor lessons.

#### **RE**

In RE the children will be exploring the concept of sacred places. We will be looking at various locations around the world that represent great importance to different religious groups. We will be explaining why these locations are so special as well as comparing the similarities and differences between the different religions.

#### **Computing**

In computing, we will be practicing and improving our coding skills through the Scratch programme. The children will be putting their skills to the test as they try to programme their own games.

#### **Music**

In music we will be bringing together all of our learning during the year and revisiting the different genres of music that we have studied. We will focus on performing music using recorders.

#### **PSHE**

We will be studying changes to the human body as we grow, as well as how our responsibilities change as we get older. We will look at puberty and the emotional and hygiene aspects that come alongside it.

### Summer 2 Topic Overviews – Year 6

#### **Maths**

Year 6 will spend some time recapping some of the key areas in maths that will support them as they move onto secondary school maths lessons. They will also be developing their problem solving skills working both independently and in groups on more complex and thought provoking problems. The children will also learn more about maths in real life contexts such as learning about profit and loss.

#### **English**

In reading, we will be delving into the modern classic *The Hunger Games*, looking at author inference through language choices and detail included. We will also explore fluency and tone needed to show meaning in our reading. In writing, the children will be revising their Year 6 writers' skills and then applying them to a range of genres. Such as newspaper reports that show bias, guides, persuasive letters and speeches.

#### **PSHE**

For Heartsmart this term, the children will focus on moving forward to the next stage in their lives. They will discuss how to respectfully put their views across to others as well as developing a greater awareness of themselves. Throughout the half term, they will have the opportunity to discuss their hopes for the future and to 'step out of their comfort zone' as they move onto secondary school.

#### **PE**

Children will be learning the rules and how to play Quik Cricket – the children will develop their batting and ball skills. In Indoor PE, the children will be developing their agility, balance and coordination using Real PE.

### Summer 2 Enterprise

#### **Science/ Health Ed**

Throughout Science this half term, the children will be learning about the changes in humans from birth to old age as well as looking at reproduction in plants and animals. We will also look at healthy relationships and changes that might happen to our bodies as we progress through life.

#### **RE**

In R.E this half term, we will be looking at the concept of 'The Golden Rule' of how to live a good life through the lens of Humanists.

#### **Enterprise**

To raise money for charity, the children will be designing and running their own stalls at the Bramley Fete!

#### **Music & Drama**

As this is their final half term at Bramley, the Year 6's will be spending time practising songs and lines for the play 'Let the Games Begin' which will be performed at the Haymarket on the 6th July. Please don't forget to buy your tickets to watch their fabulous performance!