

Bramley Bulletin – 24th February 2023

This week has been all about reading, reading and more reading!! We hope that the children have come home excited about the new authors they have been looking at in class. They have also spent time exploring different genres of stories – we wanted to broaden children's knowledge of different types of stories. Hopefully they now have a range of authors and books they might want to try!

Reading Week Special Events...

James Ketchell

On Monday, we kick started the week for KS2 with a visit from local explorer James Ketchell. He entertained the children with stories of his adventures around the world: climbing Everest, rowing the Atlantic Ocean and flying around the world. He retold his stories in an exciting way whilst inspiring the children to think of their own challenges and dreams. He has captured his adventures in his own books – showing the children how his stories are written down for others to share and enjoy.





Chip the Storyteller

On Tuesday, children from EYFS to year 4 had the treat of Chip entertaining them with his engaging retelling of a range of stories. He used actions, repeating patterns and his guitar to bring the tales to life for the children. Showing the children that sequencing ideas and stories together is the oldest form of entertainment.

Character Dress Up day

Today, we have had a wonderful day sharing a range of books that the children have been inspired by. It was fantastic to see the different characters walking into school and in the hall for assembly. The children had gone to such a great effort and were so proud to share the character they had chosen to be. Hopefully your child will have been inspired to try a new book after seeing someone else's character costume! As we previously communicated, our dress up day today was in place of World Book dress up day next week.

Reading Raffle

In assembly we have also celebrated those children who have read at least 8 times over the half term break. Their names went into the raffle and today they chose a book as a reward for their great efforts. Today's winner were:

Year 1 -	Olivia H	Year 4 -	Evie A
Year 2 -	Ava G	Year 5 –	Kayla R
Year 3 -	Emmie C	Year 6 –	Avery S

Sponsored Read in aid of the Earthquake in Turkey and Syria

We will be holding a Sponsored Read starting Monday 27th February until Sunday 5th March – children are tasked with completing as many reading challenges as they can! We would like to tie together our love of reading with a cause that is important across the world at the moment.



Bramley Church of England Primary

All of the money raised will go to the Disasters Emergency Committee (DEC) who bring together 15 UK charities including the British Red Cross, to raise funds for Turkey and Syria who have been so badly affected by the recent earthquakes.

All children should have brought home a challenge sheet and sponsorship form today. They can spend the weekend gathering sponsors from friends and family – a certain amount for each challenge they will manage to complete in the week. Then they work through as many of the tasks as they can for a week before collecting their sponsorship money. **Further details and the sponsor form have been sent out with this parent mail.**

What is going on in school?

Next week, the children will delve into their topics for this term. At the end of the bulletin, we have attached the Learning Overviews for each year group so you can see what your child will be learning in the coming weeks. These are posted on our website each term. Here are the Topic Titles:

Year 1: Amazing AviationYear 2: Grand DesignersYear 3: Ancient EgyptiansYear 4: The Ancient MayaYear 5: Is it Magic?Year 6: Groovy Greeks

Saying goodbye...

Today is Miss Meads last day with us as she begins her maternity leave. Miss Meads initially joined us as a trainee teacher in 2017 before being appointed as a class teacher full time. Since then, she has progressed to Phase Leader. Anyone who has had the pleasure of being in Miss Meads' class would have experienced her kindness, teaching expertise and dedication towards every child. Miss Meads is hugely popular amongst the children, staff and parents alike and she will be missed during her leave. I speak on behalf of the school community when I say thank you for everything you have contributed and we wish you all the very best as you begin your journey into parenthood. We look forward to meeting the new arrival at some point in the near future.

Half Term Holiday Club...

Our first February holiday club was a roaring success! 80 children came through our doors over the 3 days and kept us engaged with their ideas for games and activities, on top of our already busy itinerary. Both Bramley and Whitewater children joined forces to create a Jurassic World and a rather impressive pipe marble run. They beat the adults at so many games - too many to mention! They practised yoga, danced, performed in a talent show, went head-to-head in a game of Pictionary and even found the time to make mud pies in the sunshine. Snacks were plentiful, as was the high energy and conversation. A huge thank you to all of those who helped to make it a roaring success and to the children for being so enthusiastic and entertaining.

Sports Events

It has been another busy sporting week!

On Wednesday, we had the next leg of our Rugby league. The team are really developing in confidence and their skills have come on brilliantly over the matches. We have one more fixture to go this season!

A Year 6 hockey team also took part in a district competition at Down Grange on Thursday. We are so proud of how they put their new skills into practise and really attacked their games! They were a fantastic team, coming 4th out of 8 teams.

Well done to all of our sporting stars!



Swap Shop

If your child has grown out of their school jumpers, cardigans or fleeces and they are still in good condition, please do consider donating them to school. We have managed to help so many families and avoided so many clothes going to waste through our Swap Shop. Our stores are now almost empty – which is very positive – but we would love to gather more to be able to help families if they need it.

Please make sure you look at the learning overviews and the key dates at the end of this bulletin.

As always, thank you for your ongoing support and we hope you all have a restful weekend.

Take care

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Mr Steve Moore Executive Head of School

Spring 2 Topic Overviews – EYFS

Communication & Language and Personal, Social & Emotional development

The children will have the opportunity to explore fiction and non-fiction texts within Literacy that focus on how different animals and plants grow. They will be developing their understanding about life cycles and making comments about what they have heard and ask questions to clarify their understanding.

Physical Development

The children will be exploring a range of equipment within PE to develop an understanding of how to move safely and appropriately on apparatus both indoor and outdoor. We will be continuing to develop the children's overall body strength, co-ordination balance and agility.

EYFS Aspiration 2: How can I grow my own food to create a tasty recipe?

Literacy

The children will continue to use the Little Wandle phonic scheme and will be learning to spell words by identifying the sounds in them and representing the sounds with letter or letters. They will be starting to use recently introduced vocabulary into their discussions and stories during role play and their writing.

Understanding of the World

The children will be exploring the natural world around them. They will be planting in the allotments and watching their produce grow. They will be making observations and drawings of different plants and animals.

Expressive Arts & Design

The children will be listening with increased attention to different sounds within the natural environment. They will be learning and singing a wide range of nursery rhymes and songs. They will be able to use a variety of materials, tools and techniques to experiment with different, colours, textures and designs.

Mathematics

The children will develop the skills to automatically recall numbers bonds to 5 and begin to recall some numbers bonds to 10, including double facts. The children will compare quantities up to 10 in different contexts. They will be able to recognise when one quantity is greater than, less than or the same as the other quantity.



Spring 2 Topic Overviews – Year 1

<u>Maths</u>

In maths this term we will be developing our place value knowledge. We will be practising our partitioning skills and sequencing numbers up to 50. Towards the end of the term, we will be exploring measure. Measuring and comparing different lengths, heights, mass and capacity.

History

We are going to discuss significant events and people from the wider world, within and beyond our own living memory. We will be looking into Amelia Earhart and the history of flight, as well as having visitors in to teach us more.

PE

For indoor PE, we will be developing our creative skills using gym apparatus following the Real PE and in the outdoor PE sessions we will continue to develop our creative skills using balls.

Spring 2 Topic Overviews – Year 2

<u>Maths</u>

This term, the children will be applying their multiplication skills to solve division problems using arrays. They will also look at measurement including; mass, length, height, capacity and temperature. We will review half past, quarter past and O'clock. We will also explore statistics and data gathering.

Design and Technology

Throughout our topic this term, Grand Designers the children will be designing and making a product which meets a specific design criteria. They will be exploring what they like and dislike about existing products and what materials will make a good bed for a teddy. Towards the end of the term the children will use this knowledge to make a bed for our class teddy. We will also be learning how to cut wood with a hacksaw ridge.

<u>Science</u>

In science this half term we will be exploring different materials and their properties. We will also be continuing our study of seasonal change, looking at what changes Spring brings.

Year 1

Amazing Aviation

DT

Following on from our science learning about materials, we will be using our technical knowledge to build structures, exploring how they can be made stronger, stiffer and more stable using different materials.

<u>RE</u>

We will retell the Easter Story and help the children to understand the concepts of sad and happy linking to the zones of regulation.

<u>English</u>

The children have started this term by retelling the story of The Building Boy. Following this, the children will be writing their own story in the same style of writing. The children will be focusing on using suffixes, along with expanding their use of conjunctions and imaginative language.

Year 2 - Grand Designers

RE

In RE, we will be learning about beliefs and the importance of Easter for Christians. The children will also be having a visit from reverend Mark to explore these ideas further.

English

In our writing sessions we will be continuing our work on colourful semantics to build our own sentences. We will be looking at extending our sentences using conjunctions and exploring a range of punctuation using the story 'Charlie Cook's Favourite Book' and a range of other genres.

Computing

In our computing sessions we will be using Lego WeDo to build and program Lego models. We will follow the steps to create a Lego model and then use our coding skills to program it to do different things.

<u>PSHE</u>

The children will continue learning about themselves, others and health with Boris the robot this half term, focusing on the topic of 'Don't hold on to what's wrong'.

<u>PSHE</u>

The children will learn about feeling emotions such as anger, sadness and disappointment. They will also learn that it is good to let those feelings out. They will think about people, places or activities that can help their heart when they are sad. They will begin to learn about bullying and how to protect

<u>Science</u>

Through this term's design based topic, the children will be learning about materials and exploring the use of materials for a specific purpose. They will perform simples test and use this knowledge to build a bed for our class teddy!

<u>P.E</u>

In P.E this term the children will be developing their balancing and coordination skills.



Spring 2 Topic Overviews – Year 3

<u>Maths</u>

This term we will be tackling fractions and learning how to calculate halves, quarters, thirds and non-unit fractions and finding equivalents.

Next we will move onto measurement with a focus on calculating mass and capacity.

Art and Design

In D.T. we will be creating shadufs and then testing our creations to ensure they are fit for purpose.

We will also be crafting Canopic jars during our art sessions

<u>History</u>

This term, we will be learning about the lives and beliefs of the ancient Egyptians.

We will find out about their gods, pyramids, statues and their way of life.

<u>English</u>

Through our reading we will be developing a range of thinking skills linked to non-fiction texts such as *So you think you've got it bad? A kid's life in ancient Egypt*. Our writing will include writing our own stories using information from the above book and a biography of the last pharaoh, Cleopatra. In reading we will be

looking at our retrieval and summarising skills as well as poetry.

Year 3 Spring 2

The Ancient Egyptians

<u>Science</u>

Within science we will be looking at plants, discussing how they grow and survive. We will also investigate how water travels through plants along with the conditions they need to thrive and survive.

<u>R.E</u>

Our theme in RE this term is the changing of emotions within the Easter story. We will be discussing the range of emotions felt by Christians over the Easter weekend and why each emotion ids important in its own way.

PSHE

In PSHE, we will be continue our HeartSmart program. We will be looking at forgiveness, and why it is better to forgive than holding a grudge. We will also be learning about trust and betrayal through a series of activities and scenarios.

<u>PE</u>

PE will see the children practising and improving in a range of dance skills indoors and honing and perfecting a variety of ball skills outside.

Spring 2 Topic Overviews – Year 4

<u>Maths</u>

Children will continue to develop their knowledge and understanding of fractions. They will deepen their understanding of equivalent fractions, using drawings and times tables. They will also further their knowledge of decimals. They will round decimals and solve problems with money and measure involving decimals.

PSHE

We will be continuing to work on the children's understanding of the Zones of Regulation and the tools that they can use to regulate their own emotions. The children will be looking at how to be heart smart and what this means

<u>Music</u>

We will be listening and appraising soul and gospel music this half term. We will learn to sing this new style of music and build on our knowledge of reading music, using glockenspiels to perform the piece.

DT

In DT we will be using our knowledge of electrical circuits to create a light up card.

Science Children will be finding out about how electricity is used in common appliances. They will learn how to build simple electrical circuits in series and will investigate why a complete loop is required in a circuit in order to light a lamp. Computing Children will learn about networks and how the school network connects together. This will lead onto how the internet works in the wider world.

<u>English</u>

Children will read and write a range of fiction and non-fiction texts. This will include units of work based on *The Rain player*, a folk tale about the Mayan culture. The children will sequence their own stories and write them to develop the range and structure of their writing. In setting and character description we will be choosing precise vocabulary to create an effect an focusing on the correct punctuation when using speech.

RE In RE, the children will learn about the concept of love through learning about the events in the Easter story.

History

Through research, questioning and analysing evidence, the children will learn about the achievements of the Ancient civilisation of the Maya.

Year 4 Spring 2 <u>The Ancient Maya</u>

PE

This half term, the children will be exploring how we can encourage, support and guide others through different PE activities. The children will support each other when using skipping ropes and when working in a team developing their ball skills. They will be developing their balance and control, using what they practice in various competitive games, all while showing patience and encouraging others in their class.



Spring 2 Topic Overviews – Year 5

<u>English</u>

We have begun this half term with our reading week, where the children have explored different genres of fiction texts and their features. Following this, the children will be writing their own narratives translating a scene from a film to text. Linking to our trip towards the end of this term, the children will be working in groups to write scripts and perform their own magical plays. We will be primarily focusing on Harry Potter and the Philosopher's Stone as our class text although we will also be reading Wizards of Once towards the end of term.

Music

For music this half-term we will be going back

to the 90s with Old School Hip Hop. With a key

focus on the Fresh Prince of Bel Air soundtrack,

Computing

This half term, the children will be continuing

their understanding of programming through

the Scratch software. They will learning how to

programme, evaluate and debug their own apps

the children will be learning to rap to music,

which will lead to them improvising and

performing their own lyrics.

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Mathematics

In Mathematics we are looking at decimals and equivalent fractions of tenths, hundredths and thousandths. We will be using this to compare and order numbers as well as rounding to the nearest whole number. Following this, the children will be practicing finding the area and perimeter of simple and compound shapes. Lastly, the children will be learning how to interpret various graphs and charts as well as creating their own.

Year 5

Is it Magic?

PSHE

The children will apply their previous knowledge to describe forgiveness and explain why it keeps their emotional heart healthy. They will explore how different emotions feel and why their emotions are important. They will learn to recognise bullying behaviours and suggest ways to deal

<u>Science</u>

Our Science will focus on recognising the differences between Solids, Liquids and Gases. We will then look at how mixtures and solutions are made before we have to choose the best resources to separate them back to their original states.

French

In French we will be revisiting words for gender and nouns, learning words to describe our family. We will be exploring how to manipulate the language and substitute words for suitable alternatives.

RE

In RE the children, will exploring the concept of symbols. The children will learn about how Christians and Hindus both used symbols within their religions. We will learn about why each religion uses different symbols, the importance of these symbols and symbols they may have in their own lives.

PE

During our outdoor PE lessons, the children will be developing their agility, balance and coordination through ball chasing, throwing and catching games In dance, the children will be building on their danc skills from last term, working on personal targets linked to the fundamental concepts of dance. We will then produce a whole class performance.

Spring 2 Topic Overviews – Year 6

<u>English</u>

In reading we will be exploring a range of Greek texts, including myths and legends, poetry and graphic novels. In writing, the children will be writing from the perspective of an athlete competing in the Olympics, Hercules battling a mythical creature in their own labour of Hercules and also, the children will be using humour in their writing in Horrible History style instructions.

<u>History</u>

The children will be identifying and describing the changes in our world that began with the Ancient Greeks. They will learn to use and understand abstract terms, such as 'empire'.

<u>PSHE</u>

The children will be looking at the topic 'Don't Hold on to What's Wrong'.

We will learn to solve disputes in a kind way and suggest benefits and barriers to forgiveness.

<u>Maths</u>

In Maths, Year 6 will learning about co-ordinates, including translation and reflection. They will also be learning about the properties of shapes in geometry, including angles.

Science

In Science, we will be focussing on identifying and naming the main parts of the human circulatory system and the children should be able to describe their function.

We will also be exploring how nutrients and water are transported within animals, including humans and how diet, exercise, drugs and our lifestyles impact our bodies.

<u>RE</u>

We will be exploring the Easter story through the Christian faith. We will learning about the concept of 'resurrection' and what that means for Christians.

<u>Music</u>

In Music, we will be exploring the concept of 'identity' – the various elements that shape us. The children will be trying out different ways of making their own music, while exploring the work of some of the most influential women in music over the last 100 years.

Year 6 Groovy Greeks

PE

Children will be developing their agility, balance and coordination skills in outdoor PE. In Indoor PE, we will be participating in gymnastics using Real Gym.

<u>Art</u>

We will be creating clay pots in the style of the Ancient Greeks and in modern pottery.



Key Dates:

27/2 – 5/3	Sponsored read
27/2	EYFS vision screening
27/2	Netball match v Tadley
27/2	Yr 4 Parent meeting re: Gordon Brown Centre
7/3	Yr5 Parent meeting re: Yr6 Residential
9/3	Yr ¾ and Yr 5/6 football friendly v Tadley
17/3	Red Nose Day
22/3	Rugby tournament at Burnham Copse 2.45pm
22/3	Netball finals
24/3	Yr 5 Harry Potter trip
29/3	Church Service
30/3	Rocksteady concert