

# Bramley Bulletin – 23<sup>rd</sup> June 2023

The bustle around school has been lovely for the last few weeks: the children showing us in their learning and in their manner that they are getting ready for their step up to the next year! Reading continues to be a focus for us as a school: to inspire children to read a range of authors and genres as well as developing the broad skills of reading.

#### What have we been reading?



### Mrs Bellemere says...

In EYFS, we have looked at the book 'Frockodile' by Jeanne Willis and discussed wearing different clothes. We talked about if boys can wear dresses and if that would be ok. The children have such a fantastic inclusive attitude towards their community and people within it and show such a positive and open mindset. They are excellent role models of the Bramley values. An example of this was clearly seen when we went on another adventure in EYFS. We went to the local care home Cherry Blossom and had great fun putting on a talent show and playing with adults. We cannot wait to keep going back each Friday.

#### Miss Barrett says...

Year 1 children have continued their fantastic history learning in their 'Through the Decades' topic by reading a poem by A. A. Milne called 'Now We Are Six' from the 1930's. The children had a great time rehearsed and then reading the poem out loud, practising their intonation. They then worked really hard creating and writing their own versions of the poem by using their knowledge of rhyming couplets. We have spent time at the end of the week reading their poems out loud to the rest of the class, some of them were very funny!

# Now We Are Six

By A. A. Milne When I was One, I had just begun. When I was Two, I was nearly new. When I was Three I was hardly me. When I was Tour, I was not much more. When I was Four, I was not much more. When I was Five, I was just alive. But now I am Six, I'm as clever as clever, So I think I'll be six now for ever and ever



In year 2 this week we have been using the book 'Hoot Owl' by Sean Taylor, to write a newspaper report about a stolen pizza. The children have been in character as eyewitnesses, and they have interviewed one another to inform their articles. They planned and have now written the reports, using witnesses, expert reports and they have told the public to contact the police if they see a hungry bird with orange feathers on the loose!

We have also been enjoying our class book - A piglet called Truffle, which has given the children an insight into life on a farm and all the care that goes into looking after newborn animals. The children are thoroughly invested in Truffle and look forward to

reading a new chapter every day.

#### Miss Denham says...

Year 3 have been actively engaged in reading the novel 'James and the Giant Peach' by Roald Dahl. During the course of our reading sessions, we have been focusing on how the author captures the reader's imagination through the use of descriptive vocabulary. Our focus has been on the author's choice of words to explain how he intends the reader to feel and why he uses such specific vocabulary. The author's word choice is deliberate and can either create a positive or negative emotion in the reader's mind. We have been exploring how the author uses adjectives and adverbs to create vivid





images in our minds and give the story a depth that engages and captivates us. They have shown a great understanding of the text and exceeded in being a real Bramley reader.



Over the past few weeks, the students in Year 4 have been delving into the fascinating world of non-fiction and legends, exploring a variety of texts that have sparked their curiosity and ignited their imaginations. In their exploration of non-fiction, the children have been engrossed in the captivating book "Viking Voyagers." They have learnt about Viking ships and the mythical tales of the children of Loki. Through reading and discussion, they have honed their information retrieval skills, tackling a range of question types. Venturing into the realm of legends, our students have immersed

themselves in the thrilling tale of "Monster Slayer," based on the epic legend of Beowulf. They have been captivated by the exhilarating action and embraced the grisly aspects of the story with enthusiasm. Currently, we are reading "How to Train Your Dragon" as a class. Through this enthralling story, the students will be exploring various reading skills such as the art of inference, deciphering underlying meanings and motivations.

#### Mrs Hanson says...

The children in year 5 are fully immersed in their topic of India. They are reading 2 very different books to practise their skills and learn more about the diverse culture. 'Lost' by Ele Fountain describes the very different backgrounds that people living in a large city in India can have, contrasting their experiences. We have been discussing who might become 'lost' and who might be their saviour. As a shared novel, we have been reading 'Tamarind & the Star of Ishta' by Jasbinder Bilan. We are using all of the information we have learnt about the culture, heritage and different cities to write descriptive poetry about the diverse culture. The children's language and grammar skills are being showcased brilliantly!





In Year 6, the children are enthralled with our class novel 'The Hunger Games' by Suzanne Collins. After only 4 chapters, we have been through the emotional turmoil of Katniss being taken from her family to represent her district in the games – a bitter fight to the death! The children have spent time discussing the intonation they would use for different words in sentences and speech to show the meaning clearly, this has really challenged them to understand the inferences in the text. We have then used the idea of mutated animals in our writing, developing our own spy, homing and stealth-like creatures. The children practised their formal writing skills by writing a scientific explanation of the adaptations and the benefits they have.

## Mathematicians...

Earlier this week, eight budding mathematicians from year 5 took part in a Maths challenge at the Hurst School. They were joined by several teams from other Basingstoke primary schools in their quest to prove their maths prowess. After the first round of questions Bramley was in the lead. A round involving a logistical problem followed, which all schools completed correctly, after some extremely careful thinking. The final round involved a relay with our wonderful mathematicians taking it in turns to complete questions that included square numbers, prime numbers and many other tricky concepts.

We are thrilled to report that all their hard work paid off as they were announced as the overall winners at the end of the competition. The children proved themselves to be excellent examples of our school values and we are very proud of them.



## Sporting Events...

This week a group of Year 3 children took part in a Totally Tennis Festival led by Sports Leaders from Costello School. The children showed remarkable sportsmanship and represented our school values of love, respect, and courage throughout the festival. They enjoyed a variety of catching and throwing games and had an immensely fun time. It was lovely to see that they showed tenacity and dedication when it came to learning how to hit a tennis ball accurately. It was a pleasure to see them grow in confidence and develop their skills throughout the festival - we would not be surprised if the next future tennis great was amongst the pupils at the festival. The adults who supported them were full of praise for all the children who participated in the tennis festival and their outstanding display of teamwork and competitive spirit. They have done themselves and our school proud.

## Squash...

Since September, year 6 pupils have all received an opportunity to take part in Squash coaching sessions. During their time at May's Bounty, they have learnt many of the basic skills of squash, including rallying, ball control and quick reactions, which are essential for the fast moving game of squash. Progression in all of these skills has been excellent with many children surprising themselves with their own abilities. Several children have recently been invited back to further their skills and are currently learning how to serve and score a squash match. It has been lovely to provide the opportunity for children to experience a new sport and put their developing coordination and agility skills into practise.

## Swap Shop

As the end of year draws near, we are looking at ways our Swap Shop can support families into next year. At the end of term, we would like to collect as many school jumpers, cardigans, uniform, trainers / school shoes, pe tops, etc as we can. We will then make them available outside school for families to come and take what they need.

Week 1 of the holidays - please drop off any items at the school entrance.

**Friday 28<sup>th</sup> July** – tables of clothing arranged in sizes will be in the car park. Please come along and collect what you need.

\*Please ensure all items are clean and in good condition for someone else to make use of.

## Inset Days for next year...

The Inset Days for the next academic year have been finalised. The school will be closed to pupils on:

- Friday 1<sup>st</sup> September 2023
- Friday 20<sup>th</sup> October 2023
- Monday 19<sup>th</sup> February 2024
- Monday 22<sup>nd</sup> July 2024
- Tuesday 23<sup>rd</sup> July 2024

## Friday Fun-Day

What a fantastic event we had at school on Friday afternoon! The variety of stalls, events and games have provided us all with a wonderful evening of entertainment and a chance to relax and have fun in the sunshine!

A massive well done to all of the children who took part in Bramley's Got Talent – we could not believe their range of talents, skill and wonderful confidence. Performing in front of a crowd that big is a huge achievement! They should be incredibly proud of themselves. It was a lovely opportunity for us to see a side to some children that we didn't know was there!

A huge thank you to the BSA for organising such a great event for our school community – it is a huge undertaking! It was incredibly successful because of all of your hard work. In addition, Miss Oliver has lead the event from the school viewpoint – a massive addition to her





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workload. We are extremely grateful for all of the volunteer's efforts – both for a fantastic evening and the money raised for our school.

It is on occasions like the 'Summer Fair' when you can stand back and enjoy our school community at its absolute best – we are incredibly lucky to share this time with all of you and your families.

As always, thank you for your ongoing support and we are looking forward to an action packed last few weeks of term.

Take care

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Mr Steve Moore Executive Head of School

## Key Dates:

23/6/23	Summer Fun Day (3:30-7:30pm)
26/6/23	Year 4 Outcome event 2.30pm
27/6/23	Class Photos
29/6/23	Rocksteady Concert to parents 2:30pm
30/6/23	New Classes Morning – meet your new teacher
6/7/23	6pm - Year 6 Performance at the Haymarket
6/7/23	Yr2 Outcome event – parents invited 2pm
10/7/23	Start of Sports Week
11/7/23	Yr1 Outcome event – parents invited 2:30pm
14/7/23	Sports Day – parents invited (KS2 in the morning / KS1 in the afternoon)
17/7/23	New classes session 2 – story time Sports Day reserve (in case of bad weather) End of year reports sent home
18/7/23	Yr6 Leavers Service at Church - Yr6 Parents invited
21/7/23	Yr 6 Leavers Assembly – Yr6 Parents invited Last day of term