



Bramley Church of England Primary

## **Bramley Bulletin – 21<sup>st</sup> April 2023**

The children have had a wonderful start to the term, starting their new topics with great excitement. At the end of the bulletin, we have attached the Learning Overviews for each year group so you can see what your child will be learning in the coming weeks. These are posted on our website each term. Here are the Topic Titles:

EYFS: How can I grow my own food?

Year 1: Location, Location, Location

Year 3: Lights, Camera, Action!

Year 5: The Monarchy

Year 2: I'm a Survivor!

Year 4: The Tree of Life

Year 6: Amazing Africa

### **Mrs Bellemere says...**

This week we have been extremely grown up! We have been given so many challenges this week and have taken them in our stride. The biggest adventure this week has been going out onto the field. Every playtime and lunchtime they have used the field with the older children, where they have loved seeing their siblings and making new friends. We have been learning all about Africa and the different animals and used this an opportunity to write our own story about the animals. We have practised counting in Swahili up to 10 alongside the story. The golden writing challenges this week have been to write their own stories about different animals.



### **Miss Barrett says...**



Year 1 will be building on their previous learning in the 'Our Kingdom' and 'Amazing Australia' topics by exploring the new topic 'Location, Location'. The children have already started asking, researching and answering questions about Bramley in their Geography lessons and have found out that more than 4,000 people live here! In their Art lessons, the children have been using natural resources from the local environment to draw, create and compare sculptures.

This term is our exciting 'I'm a Survivor' topic in Year 2. The focus of this topic is science. We will be learning about what animals and humans need to survive, classifying things into the categories of living, dead or never alive and we will be learning about simple food chains. During this topic we hope to use the forest school area to make some dens that have everything we need to survive and look at the different food chains within this habitat.

### **Miss Denham says...**

Our topic in year 3 this term is light and dark and the children will be learning all about light and shadows. It starts in science when they discover what light is and how it travels and reacts with the world around us. With this knowledge they will then design and make their own shadow puppets and theatre in design and technology. Finally, the children will be writing a script and recording their shadow puppet shows in computing before editing their videos by trimming clips and adding sound and music using iPads and a range of apps.

In Year 4, we are doing the Tree of Life, which is a science-based topic. We will be looking at how we classify animals and identifying and name a variety of living things in our school grounds. We will discuss how environmental changes can pose dangers to living things. In reading, we will be reading extracts of The Animals of Farthing Wood and will look at the environmental themes of the text. In art, the children will be using pencil and charcoal to create realistic drawings of animals and will then create two-coloured prints.



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### **Mrs Hanson says...**

Our topic in Year 5 this term is The Monarchy, the children have started the term by making their own crowns to help them feel more important and royal in class as well as looking at the different qualities monarchs should have. Over the term, we will look at 4 key monarchs in British history – chosen as they have had a significant impact on changing Britain and how we live our lives today. We have started with King John and the Magna Carta – a good introduction to where monarchs need to be fair and help their people! This topic feeds into many exciting writing opportunities!

In Year 6, the children are in full preparation for their end of year SATs test. They are working well to identify their gaps, practise key skills and then develop confidence in what they can do! The children are incredibly focused and ready for this 'right of passage' at the end of primary school. Aside from this, they have started their learning about Africa. Over the next few weeks, they will look at the continent through geography as well as explore its amazing art work and architecture.

### **Easter Challenge**

Over the Easter holidays, we sent home a Challenge sheet - our aim was for the children to keep up a regular practice of their basic skills. We are so pleased that 129 children across the school took up this challenge and will have benefitted from this continued practice. It was lovely to see so many children have eagerly completed the different activities – details of baking, family games and adventures on your walks were lovely to read. Well done to all those who took part! Children who completed **all** of the challenges received their 'rewards' at the end of the day today.

### **Coronation**

We are looking forward to celebrating the coronation of the king in a few weeks' time. Our initial plans are for the children to come into school on Friday 5<sup>th</sup> June dressed in red, white and blue. We will continue with normal lessons in the morning, have a whole school picnic lunch on the field (school children only) and then an afternoon of games.

### **Half Term Holiday Club...**

Over the Easter holidays, we had many children come to school to take part in our holiday club. Although the weather was a mixed bag, everyone had a great time. We even embraced the wind by making and flying our own kites. Alongside the regular fun & games, we had an Easter egg hunt, decorated easter chicks and ended with a marshmallow fuelled hot chocolate to accompany our film. A huge thank you to all of those who helped to make it a roaring success and to the children for being so enthusiastic and entertaining.



### **Swap Shop**

If your child has grown out of their school jumpers, cardigans or fleeces and they are still in good condition, please do consider donating them to school. If the weather is dry, all available items will be on tables at the front of the school on Tuesday 2<sup>nd</sup> May for families to collect what they now need.

Please make sure you look at the learning overviews and the key dates at the end of this bulletin.

As always, thank you for your ongoing support and we hope you all have a restful weekend.

Take care

Mr Steve Moore  
Executive Head of School



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### **Key Dates:**

<b>27/4/23</b>	Teachers Industrial Action – impact to be confirmed as soon as it is known
<b>1/5/23</b>	Bank Holiday
<b>2/5/23</b>	Swap Shop
<b>2/5/23</b>	Teachers Industrial Action – impact to be confirmed as soon as it is known
<b>4/5/23</b>	Polling day – school open but no hot meals
<b>8/5/23</b>	Coronation Bank Holiday
<b>26/5/23</b>	Inset Day
<b>29/5/23</b>	Bank Holiday
<b>30/5/23 – 2/6/23</b>	Half term
<b>5/6/23</b>	Back to School
<b>6/6/23</b>	Marwell Zoo Year 1
<b>7/6/23</b>	EYFS Winchester Science Centre

### **Summer 1 Topic Overviews – EYFS**

#### **Communication & Language and Personal, Social & Emotional development**

The children will have the opportunity to explore fiction and non-fiction texts within Literacy that focus on how different animals and plants grow. They will be developing their understanding about life cycles and making comments about what they have heard and ask questions to clarify their understanding.

#### **Understanding of the World**

The children will be exploring the natural world around them. They will be planting in the allotments and watching their produce grow. They will be making observations and drawings of different plants and animals.

#### **Physical Development**

The children will be exploring a range of equipment within PE to develop an understanding of how to move safely and appropriately on apparatus both indoor and outdoor. We will be continuing to develop the children's overall body strength, co-ordination balance and agility.

#### **Mathematics**

The children will develop the skills to automatically recall numbers bonds to 5 and begin to recall some numbers bonds to 10, including double facts. The children will compare quantities up to 10 in different contexts. They will be able to recognise when one quantity is greater than, less than or the same as the other quantity.

#### **Aspiration 2: How can I grow my own food to create a tasty recipe?**

#### **Expressive Arts & Design**

The children will be listening with increased attention to different sounds within the natural environment. They will be learning and singing a wide range of nursery rhymes and songs. They will be able to use a variety of materials, tools and techniques to experiment with different, colours, textures and designs.

#### **Literacy**

The children will continue to use the Little Wandle phonic scheme and will be learning to spell words by identifying the sounds in them and representing the sounds with letter or letters. They will be starting to use recently introduced vocabulary into their discussions and stories during role play and their



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### Summer 1 Topic Overviews – Year 1



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##### **Maths**

In their maths lessons this half term, the children will be learning about multiplication and division, fractions and position and direction. Their multiplication and division learning will build on their prior knowledge of counting in 2s, 5s and 10s and they will learn to share objects equally practically and using resources.

##### **Science**

The science focus for this half term is animals including humans. The children will learn to identify and name a variety of animals, describe and compare these animals and draw and label basic parts of the human body.

##### **English**

The children will be consolidating all the skills they have learnt in writing this half term. This will include writing sentences that form a short narrative, using capital letters and full stops, using capital letters for names of places and people and using suffixes such as -ed, -er and -est at the end of words.

#### Summer 1 - Location Location

##### **Geography**

Linking to their local environment, the children are going to collect information about the Bramley and draw a route to show features of Bramley such as the bakery, train station and shop. They will also use their position and direction learning from maths to follow directions to move.

##### **Art**

Art this half term will build on the skills the children have already learnt so far this year including mixing colours, comparing pieces of work, using different types of brushes and strokes and setting up and tidying away the resources.

##### **Music**

Our music scheme, 'Charanga' will continue to excite our children in their music lessons this half term where they will continue to learn about rhythms, tempo, pulse and patterns using their body and instruments.

##### **PE**

Social skills will be at the forefront of the PE learning this half term, where the children will work together to praise and encourage each other in their learning and work sensibly in a group.

##### **RE**

Following on from their learning about different religious traditions including Passover and Easter, the children will learn about key stories in Jesus' life according to the Bible this half term.

##### **PSHE**

Our focus in Heartsmart lessons this half term is 'Fake is a mistake'. In their PSHE lessons, children will learn about honesty, the importance of telling the truth and how this can impact their friendships.

### Summer 1 Topic Overviews – Year 2

##### **Maths**

This term, the children will be developing their knowledge of statistics to record and report data. We will also be recapping fractions, where we will be finding  $\frac{1}{2}$ ,  $\frac{1}{4}$ ,  $\frac{2}{4}$ ,  $\frac{3}{4}$ ,  $\frac{1}{3}$  of shapes and amounts. Towards the end of the term we will also be recapping counting in 2's, 5's and 10's to solve problems.

##### **English**

This term the children will be writing their own stories, similar to our text The Clockwork Dragon. The children will also be doing some more report style writing based on the coronation picnic afternoon we will be having in school.

##### **Science**

Through this term's science based topic, I'm a survivor the children will be developing their understanding of basic needs for animals and humans to survive. We will also be classifying things which are living, dead and that have never been alive, thinking about animals and microorganisms. The children will also be developing their understanding of food chains. As the end of our topic this term, the children will spend some time in our forest school area building a habitat for an animal to survive in and exploring food chains found in this habitat.

##### **PSHE**

This term, the children will be recognising that they are unique and that this makes them special. They will also discuss the importance of being truthful about who they are and what their preferences are. They will also learn to recognise positive qualities about themselves, as well as addressing any unkind thoughts that they have about themselves. The children will discuss how to greet other people politely, whilst also thinking about how to demonstrate good manners. They will also cover how to stay safe in the sun.

#### Summer 1 – I'm a Survivor

##### **RE**

In RE this term, the children will be thinking about books which are special to us and more specifically the Bible and the Torah. We will be exploring why these books are so special to Christian and Jewish people.

##### **P.E**

In P.E this term the children will be developing their knowledge of health and fitness, including how our bodies change before and after exercise. The children will also be practicing using control with a range of physical movements.

##### **Music**

In music this term, the children will be learning the 'friendship song'. During this unit in music we will be exploring kindness, happiness and the importance of listening to others. We will also be listening to music from around the world.



### Summer 1 Topic Overviews – Year 3

#### **Numeracy**

This term we will begin by continuing our learning about fractions from the spring term. We will be finding out how we can find different fractions of objects and numbers, and how to add and subtract fractions

Later in the term we will be looking at time and how to read it from an analogue clock as well as working out durations of time.

#### **English**

This term we will continue to use the wide range of grammar and punctuation skills in a variety of writing. We will be creating our own story based off *The King Who Banned the Dark*. We will also be focusing on creating our own poems about darkness with inspiration from *The Dark*.

This term we will be reading *The Royal Rabbits*, using our inference, prediction and summarising skills to better understand the story.

#### **Computing**

This term the children will be recording and editing videos of their shadow puppet shows that they researched and created in science and DT. They will use iPads and a range of different apps in to edit the video and add sound effects, speech and music

#### **PSHE**

In PSHE, we will continue our HeartSmart program.

We will be looking at being truthful and the impact of telling lies.

We will also be focusing on the importance of celebrating ourselves for our individuality.

### **Year 3 Summer 1**

#### **Lights, Camera, Action!**

#### **Science**

This term, we will be learning about light and dark. We will be investigating shadows and light and how we can use them to create our own shadow puppet theatres using a range of different materials.

#### **RE**

This term in RE we will be looking at Christian ceremonies which celebrate and remember a person's life.

#### **PE**

This term, we will adding abstract artistry to the range of dance skills and moves that we learnt last term

#### **Design and Technology**

In D.T. we will use what we have learnt in science to decide on the best material for our own shadow puppet theatre.

#### **Music**

This term children will be evaluating pieces of music and learning how to accompany them using musical instruments

In outdoor PE, we will be improving our sending (throwing) and receiving (catching) skills with a range of different sized balls

The children will then make their own puppets to perform with

### Summer 1 Topic Overviews – Year 4



#### **Maths**

The children will start by building on their knowledge of place value and learn how to round decimals. They will also be practicing division through finding factor pairs. Using their knowledge of decimals and the four operations, the children will be solving problems involving money. Lastly, they will learn about coordinates in relation to position and direction.

#### **Science**

This term, the children we will be exploring food webs and chains, learning energy is transferred. We will look at how we classify animals and what living things are in the local environment. We will reflect on human impact and how we can make a positive change.

#### **Computing**

Pupils will look at repetition in codes and how to use a loop to avoid repeating instructions. They will use Scratch to make patterns. When they make mistakes, they will look back at the code to identify errors and correct them.

#### **English**

This term in English, we will be writing a commentary to a wild life video using a range of organising devices, such as paragraphs and fronted adverbials. In reading, the children will be reading extracts from *The Animals of Farthing Wood*, including questioning and inferences.

#### **Allotments**

This term, Year 4 will be using the allotments! We will be growing various vegetables and flowers. This will be alongside other outdoor learning which will include classification flow charts and getting creative using nature.

### **Year 4 Summer Term 1**

#### **Tree of Life -Animals**

#### **French**

The children have completed their unit about musical instruments and will be starting to learn the French words for different fruits and how to express which fruits they like.

#### **RE**

Children will explore the concept of belonging by learning about the Hindu faith and its rites of passage.

#### **Art**

We will be focusing on how to create realistic picture of animals with pastel and charcoal, varying the thickness of lines and building up layers. The children will also be making animal prints using two colours. They will think about their colour choice and use complimentary colours in their prints.

#### **PSHE**

This term, the children will be learning and celebrating diversity. The children will have discussions about how to show respect to everyone and what makes everyone unique and special.

#### **PE**

The children will be practicing the skills, such as dribbling, passing, tackling and shooting, used in football. During our other PE sessions, the children will practice their balance, working on improving their personal best in long jump activities. In both lessons, the children will be encouraged to be reflective on their ability and set targets for themselves.



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### Summer 1 Topic Overviews – Year 5

#### **Mathematics**

In Maths we are focussing on shape as part of geometry, developing our understanding of angles and degrees and learning to use a protractor with accuracy. We will then be moving onto positions and directions, translating coordinates and looking at lines of symmetry and reflection.

#### **History**

Throughout History this half term we will be looking at the changing power of the monarchy, focusing on four different monarchs in detail. Throughout the topic we will be discussing each monarch's actions and the events that occurred during their reign, deciding whether we believe them to have been a good ruler of the country or not.

#### **Science**

Throughout our Science unit this term the children will be learning about different materials and how suitable they are for their purpose. They will be carrying out multiple investigations where we will develop questions, investigate and work in a scientific manner. We will be thinking about the importance of changing just one variable to help us to interpret our results.

#### **Summer 1**

#### **The Changing Power of the Monarchy**

#### **PSHE**

This half-term is all about being 'fake is a mistake,' where we will be looking at how we might feel vulnerable in certain situations and why we may cover up our feelings. We will be discussing who we can trust and how we can use feedback to grow.

#### **RE**

The children will be exploring how different people across various religions and perceive God. We will then be coming up with our own metaphors and explanations for how we perceive God.

#### **English**

Our writing will focus on utilising a range of our Year 5 writing skills for a variety of purposes. We will begin by learning about the Magna Carta and writing our own speeches detailing what laws we would introduce if we were a monarch. Following this, the children will be using a comic of Robin Hood to plan and write their own narrative. Finally, the children will be writing and performing their own news report on the Great Fire of London. In reading, we will be analysing different types of texts such as poetry, information texts about various monarchs and our new class book the Wolves of Willoughby Chase.

#### **PE**

During our outdoor PE lessons, we will be learning the rules of rounders and practicing our throwing, catching and batting skills. In our indoor PE lessons, the children will be developing their individual and paired balances, which we will then be applying to various games.

#### **Computing**

In computing this half-term we will be developing skills in writing both formal and informal emails; how to create an email account and how to structure our writing depending on who we are writing to. This will involve sending an email to Buckingham Palace to ask King Charles III some questions about his job!

#### **French**

This term the children will be learning the days of the week, the months of the year and along with their knowledge of numbers in French, learn how to say what day it is today and when their birthday is.

### Summer 1 Topic Overviews – Year 6

#### **Maths**

In Maths, Year 6 will recap everything, they have been taught throughout Year 6 in preparation for their SATs tests.

After the tests, children will continue their mathematical learning and include life skills maths, such as learning about bank accounts.

#### **English**

In reading we will be exploring the text 'Children on the Quicksand' and applying our reading skills.

In writing, the children will be revising their Year 6 writers' skills and then applying them to a range of genres.

#### **Science**

In Science, the children will be learning about all things electricity! They will learn to build circuits of different types, and learn to draw scientific diagrams using the correct symbols.

#### **PE**

Children will be learning the rules and how to play Qwik Cricket – the children will develop their batting and ball skills.

In Indoor PE, the children will be developing their agility, balance and coordination working with Miss Hammond.

#### **Summer 1**

#### **Amazing Africa**

#### **Music**

In Music this term the children will be learning about pulse, rhythm, pitch, tempo, dynamics, texture and structure. They will then work together to make a song sound interesting, and be able to keep the internal pulse.

#### **PSHE**

For Heartsmart this term, the children will have a focus on respect. The children will consider how to form respectful opinions, boundaries in respectful friendships and how to communicate the truth lovingly. The children will learn how to replace negative self-talk with positive self-talk. They will consider how to find credible information online, including credible information about vaccinations. They will consider the physical and mental health risks associated with taking drugs.

#### **RE**

We will be exploring the concept of ritual through the lens of the Islamic faith and traditions. We will explore Eid –Ul-Fitr and what that special time means to Muslims.

#### **Art**

We will be creating exploring famous African architects and their designs.

#### **French**

This term the children will be learning the days of the week, the months of the year and along with their knowledge of numbers in French, learn how to say what day it is today and when their birthday is.