



## Bramley Church of England Primary

### **Bramley Bulletin – 8<sup>th</sup> September 2023**

Welcome back! What a wonderful first week back. We cannot believe how quickly the children have settled into their new classes and how they have risen to the challenges of a new year. They will probably be exhausted this weekend after having such a busy week back at school.

In the newsletter, we hope to share what has been happening in school as well as highlight any key information you might need.

#### **What is going on in school?**

**Harry and Tifa in year 1 said...** “We have done colouring this week, I did a hippo. I want to do lots of painting in Year 1.” (Tifa) “We have been writing about the things we like, I said I like Harry Potter books.” (Harry). “We have played outside on the obstacle course we made and we liked sitting in the reading corner and reading the books.”

**Aaliyah and Theo in year 2 said...** “We have learnt about Great Fire of London – it was before we were born but wasn’t as long ago as the dinosaurs. We looked at a painting of London showing the flames of the fire. We have been reading The Gruffalo and Room on the Broom. I am excited for when we do our own Fire of Bramley and make our own houses to burn!”

**Ava and Thomas in year 3 said...** “We have done a lot of art this week! We made ‘spiny things’ to show what toys were like in Victorian times (??) – I drew a fly in a jar (Ava) I chose a pig in mud (Thomas). Dragons Ahoy will be a great topic because we love dragons! We think Ancient Egypt would be exciting – but we don’t know why.

**Marcus and Emma in year 4 said...** “We have been learning about different sportsmen and women this week and their amazing achievements. Our class book is Cloud Busting where the poem tells the story. I’m looking forward to learning about volcanoes because they’re cool (Emma) and I want to learn about Ancient Rome because I’m a fan of history (Marcus). Vikings will be great too!”

**Cheyenne and Stevie in year 5 said...** “We have been learning about the Stone Age this week, on the second day we made round houses out of clay and had to use hay to make our roofs. The clay went everywhere! I am really looking forward to studying the rainforest later this year and finding out all about the frogs and lizards that live there (Stevie). I can’t wait to go to Harry Potter World when we do the magic topic (Cheyanne).”

**Sophia and Jack in year 6 said...** “In art we have been molding clay to make animals that Charles Darwin would have discovered in the Galapagos. He discovered finches and found out that they all had different shape beaks! World War II and the Groovy Greeks will be two exciting topics this year. We are also really looking forward to going to PGL to do the giant swing and playing aeroball with my friends!”

#### **Year Group Welcome Meetings...**

At the start of each year, we hold welcome meetings for parents as an opportunity for you to meet your child’s new teacher and for them to share key information about how their class / year group works.

Meetings will be held at 3:30pm in the named classrooms, please come via the outside classroom door. Children will not be able to play on the playground whilst they wait but we will have the next-door classroom available for children to wait in if this helps with childcare – they will be able to read or watch a movie together.

Year 1: Thursday 21<sup>st</sup> in Donaldson class

Year 2: Tuesday 19<sup>th</sup> in Dahl Class

Year 3: Thursday 14<sup>th</sup> in Lewis Class

Year 4: Friday 15<sup>th</sup> in Cowell Class

Year 5: Thursday 14<sup>th</sup> in Kipling class

Year 6: Thursday 21<sup>st</sup> in Rundell class



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### **What will we be learning?**

We have worked hard over the last few years to establish a rich and engaging curriculum across the school. Attached to the newsletter are the Topic Synopsis' for this term – give more detail to the learning across the curriculum this term.

Each term, we use a topic to drive most of the learning in each year group. Here is a summary of what is to come:

Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>EYFS</b>						
<b>EYFS</b>	Aspiration 1: Where do I belong in my community and in the wider world?					
	Aspiration 2: How can I grow my own food to create a tasty recipe?					
	Aspiration 3: To discover the passions of others- what will mine be?					
<b>Key Stage 1</b>						
<b>Year 1</b>	Beautiful Bramley	Nurturing Nurses	Our Kingdom	Amazing Aviation	Awesome Australia	Through The Decades
<b>Year 2</b>	London's Burning	Globe trotters	Disaster Strikes!	I'm a Survivor!	Grand Designers	Heavenly Hampshire
<b>Lower Key Stage 2</b>						
<b>Year 3</b>	The Victorians	We will rock you!	Dragons ahoy!	Awesome Ancient Egypt	Lights, camera, action!	Ready, steady...cook!
<b>Year 4</b>	The Olympics	Ancient Romans	Volcanoes	The Ancient Maya	Living Earth and the Tree of life	Vikings
<b>Upper Key Stage 2</b>						
<b>Year 5</b>	Could we survive the Stone Age?	Space – What's out there?	Marvellous Monarchy?	Is it magic?	What makes a rainforest?	A taste of India
<b>Year 6</b>	Darwin's Diaries	Epic Explorers	World War 2	Groovy Greece	Amazing Africa	Enterprise – Dragon's Den

### **Harvest at Church**

Harvest is always an important part of our school calendar, an opportunity to be grateful for what we have and to offer our support to others. This year, we will be making a collection of goods in school to support local vulnerable or homeless people. In addition, we are going to hold our Harvest Service at St Phillips' Church, it is always lovely to visit our church.

If you are able to accompany the children in their walk to church on Monday 25<sup>th</sup> September, please could you email the school office. Years 1,2 and 3 will leave school at 8:50am and return by 11am, Year 4, 5 and 6 will leave at 9:50am and return by 12pm.

### **Thank you Jonah!**

Over the summer holidays, Jonah in year 4 achieved the amazing accomplishment of climbing Ben Nevis! This is a huge feat for any adult, but Jonah managed it brilliantly despite very tricky weather conditions. We are so proud of your drive and determination to tackle such a challenge Jonah – you should be so proud of yourself too.

Jonah took on this personal endeavour in order to raise money for our school: raising a fantastic £480!

The love you show for our school community to choose to do this is huge Jonah – well done and thank you!

### **Swap Shop**

A reminder that we have a large stock of uniform in school. If you need anything for your family, please come and ask at the school office.



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As I said in my first letter of the year, we operate an open-door policy here at Bramley C of E Primary School. If you ever have any questions or concerns, please do not hesitate to pop in and see us or give us a call. Contacting class teachers as a first port of call is always a good option as they will know your children best. By speaking to us, we can solve problems much quicker.

As always, thank you for your ongoing support and we hope you all have a restful weekend.

Take care

Mr Steve Moore  
Executive Head of School

### Key dates:

<b>14<sup>th</sup> Sept</b>	Year 3 welcome meeting 3.30-4.00pm
<b>14<sup>th</sup> Sept</b>	Year 5 welcome meeting 3.30-4.00pm
<b>15<sup>th</sup> Sept</b>	Year 4 welcome meeting 3.30-4.00pm
<b>15<sup>th</sup> Sept</b>	Year 5 Stone Age day
<b>19<sup>th</sup> Sept</b>	Year 2 welcome meeting 3.30-4.00pm
<b>21<sup>st</sup> Sept</b>	Year 1 welcome meeting 3.30-4.00pm
<b>21<sup>st</sup> Sept</b>	Year 6 welcome meeting 3.30-4.00pm
<b>25<sup>th</sup> Sept</b>	Harvest Service
<b>27<sup>th</sup> – 29<sup>th</sup> Sept</b>	Year 5 Gordon Brown Residential
<b>4<sup>th</sup> Oct</b>	SEN Parents' Evening
<b>11<sup>th</sup> Oct</b>	Year 2 Fire service visit
<b>17<sup>th</sup> Oct</b>	Year R Open morning
<b>18<sup>th</sup> and 19<sup>th</sup> Oct</b>	Parents' Evening
<b>20<sup>th</sup> Oct</b>	Inset day
<b>23<sup>rd</sup> – 27<sup>th</sup> Oct</b>	<b>Half term</b>



## Topic Synopsis



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### Communication & Language and Personal, Social & Emotional development

These areas of learning are at the heart of our curriculum during the first term. The children will have the opportunity to explore and develop their language skills through play-based activities and their own experiences. They will be taught how to develop conversational skills through small group work. Through their learning, the children will be exposed to different rhymes, stories and songs to expand their repertoire, including some about harvest.

### EFYS Autumn 1

#### Aspiration 1: Where do I belong in my community and in the wider world?

- All about me
- Finding out about my class and EFYS

#### Aspiration 2: How can I grow my own food to create a tasty recipe?

- Harvest celebrations
- Finding out where our food come from.

### Physical Development

The children will be encouraged to move in lots of different ways using the Hampshire guidance to develop core muscle skills. They will develop their skills in handling tools and objects, construction and managing malleable materials safely and with increasing control. They will also be able to create obstacle courses and use the bikes in our outdoor area.

The classes will explore the forest school area and take manageable risks.

### Understanding of the World

This term, the children will be exploring who they are within their community and begin looking at other cultures and religions within our class and cohort. We will be beginning to look at how food gets from the fields to our plates through reading stories and learning songs about harvest.

### Mathematics

This half term, the children will be immersing themselves into numbers up to 5 and what they mean. They will be thinking about how each number can be shown in different pictures and patterns; what the number looks like as a numeral; how it can sound when it is clapped and how it compares to other numbers. The children will be taught to use different resources to show numbers and begin to learn new language such as 'more than' and 'fewer than'.

### Expressive Arts & Design

The children will learn a variety of songs and begin to develop an awareness of the pitch and tone of different melodies. They will begin to explore a variety of instruments and will use those to replicate familiar songs and express their feelings and ideas. During their first couple of weeks in Reception, the children will be creating artwork for the classroom such as portraits of themselves.

### Literacy

This half term, the children will be learning Phase 2 Little Wandle sounds. This includes the sounds and letter formation of most individual letters. Children will be encouraged to develop their fine motor skills to enable them to begin writing some letters and also their own name. We will be exploring a range of fiction and non-fiction books, including some linked to our class names, some about starting school and trying new things, and some linked to harvest.

### Maths

In maths this term we will spend a lot of time looking at the composition of numbers up to 20 and learning how to add and subtract with them. We will also do some work on measurement, looking at the language we used when describing length and height, and beginning to count coins.

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### Science

In science we will be looking at seasonal change, focusing on Autumn. We will also be conducting some simple experiments to learn about the world around us.

### English

We will start off our writing this year by introducing the children to our Colourful Semantics scheme which supports good sentence structure. We will explore a range of fun and familiar texts that will hopefully inspire some fabulous first writing.

### Geography

In geography, we are learning all about our wonderful village of Bramley. We will use our computing skills to research some facts about Bramley and will create a linear map of a route from the school to the church.

### Year 1 Autumn 1 Beautiful Bramley

### RE

This term in art, we will be looking at the Christian festival of Harvest. We will be exploring why Christians celebrate Harvest and what such a celebration looks like.

### Art

This term in art we are exploring natural sculpture, looking at the artist Andy Goldsworthy for inspiration. We will explore different materials and use a variety of natural materials to create sculptures.

### PSHE

In our PSHE sessions this term, we will be learning how to 'Get Heartsmart'. We will be exploring different emotions that we might experience and learning that we need to show love to ourselves as well as show love to others.

### PE

In our outdoor sessions this half term we will be focusing on our balance and co-ordination, whilst indoors we will be exploring shapes and travel in our gym unit.

### Computing

In computing the children will be learning about how we use technology in different ways, starting with using an iPad. They will learn how to independently access Doodle Maths and will bring home a login to use at home.



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### Maths

This term there will be a focus on place value, thinking about tens and ones in two-digit numbers. Children will also be consolidating our knowledge of number bonds and applying these when doing mental arithmetic. They will be comparing numbers using less than and greater than symbols.

### English

The children will be retelling traditional tales, using conjunctions to extend their sentences. They will then move on to developing descriptions of characters within a story and the setting they are in. This term we will also be focusing on developing our core reading skills of retrieval, prediction, and inference.

### History

The children will be learning about The Great Fire of London; looking at how it started, how it spread and how it has had an impact upon modern-day firefighting and city layouts. The children will look at the role of different artefacts and consider their reliability.

### PE

In outdoor PE, the children will be developing their footwork skills in groups. In Indoor PE, the children will be creating different shapes in dance.

## Year 2 Autumn 1 London's Burning!

### PSHE

This half term we will discuss and explore how our feelings can impact our actions and behaviour. We will also learn about different families and special people in our lives. The children will learn the importance of a healthy, balanced diet and the fundamentals of fire safety with a visit from Hampshire fire service.

### Science

This term we will be focusing on everyday day materials and their uses within the everyday life. We will be carrying out a range of experiments to determine which materials are best suited for specific uses due their flexibility, durability and how they are affected by different elements.

### Music

The children will be singing in unison to London's Burning. They will explore pitch and the structure of a piece of music. They will then choose instruments to recreate the piece of music.

### Art and Design

The children will be recapping primary and secondary colours. They will explore tone, shade and tint by looking at the works of Piet Mondrian and Paul Sezanne. The children will then recreate Verschuier's imagining if the Great Fire of London.

### RE

Children will be looking at the importance of rules both in our own lives and in the religions of Judaism and Christianity.

### Maths

We will begin the year by having an in depth look at number and place value.

Which will then be followed by addition and subtraction. We will move on to measurement involving money before returning to addition and subtraction.

We will end the term by focusing on multiplication and division

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### History

Within this topic, we will be learning about life the Victorian age for both rich and poor. Our learning will also focus on the inventions and contributions of some notable Victorians and how this affected life.

We will also be finding out about the British Empire and what it was like to be a child in Victorian Times. We will end our topic with a 'Victorian school day' at the end of the term.

### English

Through our reading, we will be developing a range of thinking and comprehension skills linked to texts based on our Victorians topic.

Our writing will include writing newspaper articles and descriptive narratives linked to our learning about Victorian life. We will also be introducing the children to the grammatical expectations of year 3.

### French

Children will focus on developing their confidence in speaking and listening; learning to read and say French phonetic sounds. We will also be learning about life in France.

### Year 3

## Autumn 1 – The Victorians

### R.E.

Our theme this half term is Neighbour. We will be looking at what it means to be a good neighbour and how the church helps those in need. Reverend Anderson will also visit us to talk to us about his role as a vicar and how he supports those in our community.

### P.E.

During outdoor PE, we will be focusing on the footwork and balancing skills needed to be successful in a range of different sports.

During indoor PE, the Children will be learning a variety of different expressive dance techniques and practicing putting them together to create a performance.

### Computing

This term's computing will focus on the internal workings of a computer and will cover hardware, software and how inputs from user devices are turned into data and outputs

### P.S.H.E.

In P.S.H.E., we will be looking at what it takes to be Heart Smart in Year 3. This will include how we can recognise our emotions and the effect that they may have on others. We will also be focusing on positive behaviour towards our classmates.

### Art and DT

We will be learning about the Neo-Impressionist painter Georges Seurat, his discoveries in Colour Optics and the technique of Pointillism.

In DT, we will learn about the importance of the engineer Isambard Kingdom Brunel and attempt to build our own structures.



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### **Maths**

Children will continue to develop their knowledge of place value. They will practice applying their mathematical understanding to a variety of problems. We will also continue to practice using formal written methods to solve a range of addition and subtraction calculations.

### **Science**

Children will develop the scientific skills of asking and answering questions by investigating sound. They will learn how sound is created. We will investigate pitch and find out how to make sounds louder and quieter.

### **Computing**

Children will look at the topic of stopmotion and how this type of film is created. The children will have a go at being filmmakers and create their own short sports-themed stopmotion films.

### **English**

This term, the children will write texts based on *The Proudest Blue*, written by Olympic medalist Ibtihaj Muhammad. The children will use their text detective skills to discuss how the characters are feeling and will write a recount of the events in the text.

### **Geography**

We will be learning about early settlements and land use and comparing these to modern settlements that we know.

### **DT**

We will be looking at Olympic and Paralympic mascots and designing our own hand puppet mascots.

### **PSHE**

Children will be thinking about their emotions and how different situations can trigger certain feelings.

## Year 4 Autumn 1

### Ready, Steady, Go!

### **RE**

Children will learn about the concept of divinity within Christianity through Bible stories which demonstrate the different sides of Jesus.

### **Art**

Children will learn about Yayoi Kusama and her works. They will look at using different equipment and materials to produce lines and marks. They will use this knowledge to create a piece of art based on the work on Kasuma. They will also create foil sculptures based on a sport from the Olympic and Paralympic Games.

### **PE**

Children will begin to learn and practice the skills needed in basketball. We will be developing our ball control skills and working with our teammates. In gym, we will explore working with a partner to create shapes and balances on apparatus and building stamina in their core muscles and strength as a result.

### **Mathematics**

To start the year, we are developing our knowledge of place value and looking at numbers up to six digits. The children will learn about value each digit representing in numbers and use their knowledge of place value to solve problems. We will then build on our knowledge addition and subtractions. We will continue to use formal written methods to solve addition, subtraction as well as looking at how we can apply these to solving problems involving perimeter.

### **English**

Through our Reading we are going to explore settings and characters in texts such as *Wolf Brother* and *the Stone Age Boy*. Our writing will be *Stone Age Survival Guides*, and recounts about Stone Age life, giving the children the opportunity to show off everything they have learnt.

### **History**

In History this half term we will be looking at all things Stone Age! During this unit the children will get to explore being an archaeologist, as well as develop their historical knowledge and understanding of how daily life changed from the Stone Age through to the Iron Age.

## Year 5 Autumn 1

### Could I survive the Stone Age?

### **French**

This half term, we will be developing our knowledge of the phonics in the French language. The children will then begin to use their understanding to pronounce names of food in French.

### **PHSE**

This term we will be continue to work through the 'Heart Smart' curriculum. They will develop their understanding of what it means to be heart smart and how we can look ourselves and others.

### **RE**

During this half term, our focus will be 'Shahada and Salat' where we will look at the concept of belonging in Islam as well as relating this to our own lives.

### **PE**

In PE, we will be practicing various skills, such as passing and shooting, in Netball. Indoor PE will incorporate physical apparatus with a range of gymnastics techniques and movement.

### **Art**

Children will have the opportunity to develop their sculpting and design skills as they create Stone Age chalk sculptures. They will also have the chance to work with different medium when creating their own cave paintings.

### **DT and Science**

Our topic learning will link with DT and Science. The children will learn about forces and apply this knowledge when looking at mechanisms, levers and pulleys. This will culminate in them designing and creating their own Stone Age leverage system, in order to investigate the creation of Stonehenge.

### **Computing**

We will be developing our understanding of coding through 'Scratch'. We will create our own programmes and learn to debug and evaluate our work.



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### **Maths**

In Maths we will be improving the speed of our mental arithmetic and recapping efficient written methods for the four operations.

We will be learning place value up to 10 million and how to order and compare any number.

### **Science**

We will be learning about evolution and inheritance in our science lessons. We will be discussing the age of the earth, how animals are adapted to survive and how characteristics are inherited in animals, including humans.

### **English**

In reading we will be exploring evolution and inheritance by reading Skellig.

In writing, we will be creating formal diaries in the style of Charles Darwin as well as looking at the work of David Attenborough and recording our own green screen presentations.

### **Art and Design**

To accompany our diaries of Charles Darwin, we will be learning to sketch minute detail in natural creatures in their environments. We will be learning to sketch using gel-pens.

## **Year 6 Autumn 1 Darwin's Diaries**

### **RE**

We will be looking at Christianity. We will be exploring the concept of messages. We will be learning about Jesus' message and their place in the modern world.

### **Foreign Language**

Children will continue to develop their knowledge and confidence of both written and oral French.

### **PE**

Children will be looking at the rules and values of rugby. We will also be working on team skills through tag rugby as we play and referee our own games. We will also be looking at dance during our indoor P.E unit, where the children will be developing and creating their own routines.

### **Music**

The children will be listening and appraising songs about being Happy. They will also focus on the song 'Happy' by Pharrell Williams and use instruments to play along to sections of the song.

### **PSHE**

We will be recapping what it means to be 'Heart Smart' and different ways that we need to look after ourselves and relationships.