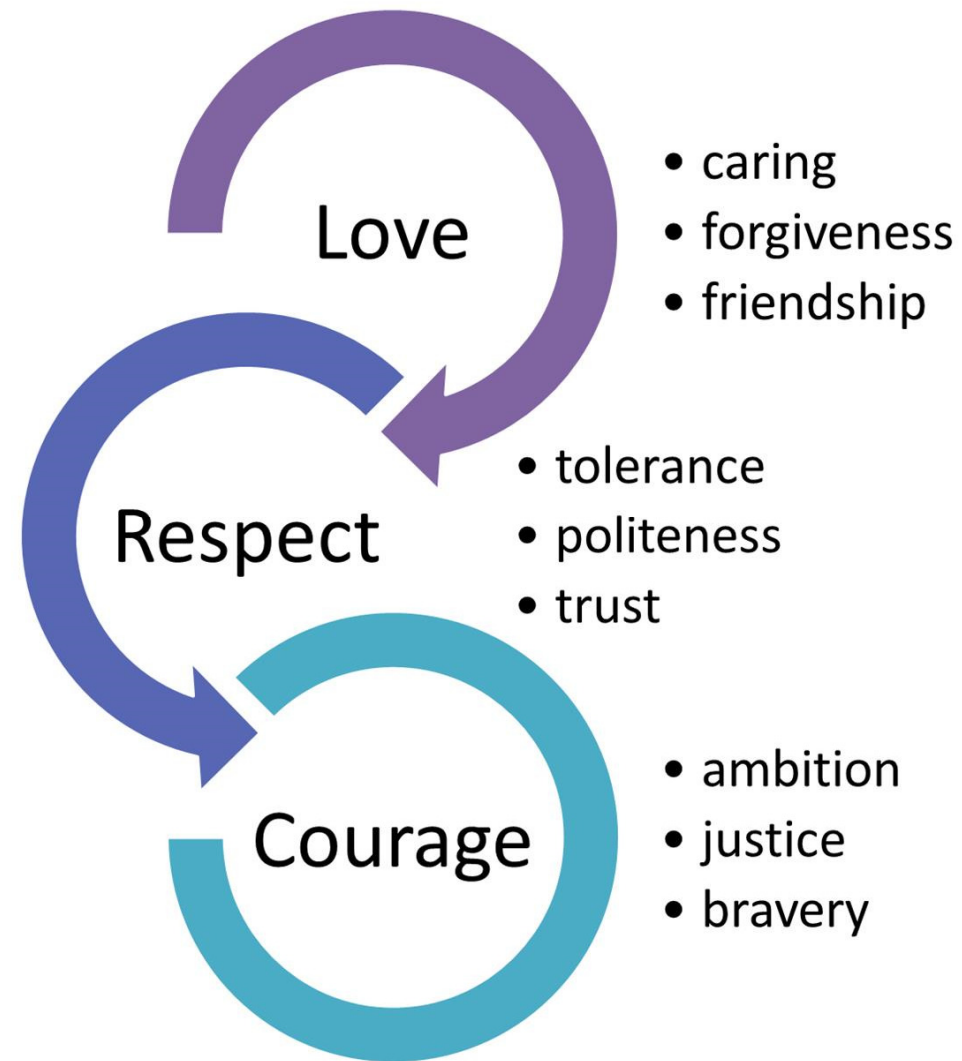




Bramley
Church of England
Primary School

Welcome
Year 5
Parents



Meet the team...



Bramley
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Mrs Hanson

Mrs Norgrove

Miss Meads

Miss Hammond

Mrs Draper

Mrs De Redenat-Strange

Miss Gerber

School Day Year 5



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8.30-8.50am Registration & Early morning activities

8.50-9.10am Worship (Class/Whole School/Phase)

9.10am-9.30am Grammar, Punctuation and Spelling

9.30-10.30am English

10.30-10.45 KS2 Break

10.45-11.15am Talk for Reading

11.15-12.15pm Maths

12.15-1.10pm Lunch

1.10-3.10pm- Foundation Subjects (Topic/Science/PE/RE/Music)

Weekly Timetable-



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Week beginning:					BRAMLEY PRIMARY SCHOOL					Year 5					
Registration EMA		Registration EMA/Lexia		Registration EMA/Lexia		Registration EMA		Registration EMA/Lexia		Registration EMA		Registration EMA/Lexia		Registration EMA/Lexia	
Whole school worship		Key Stage assembly		Class worship		Singing assembly		Celebration assembly		Singing assembly		Celebration assembly		Celebration assembly	
English		English		English		English		English		English		English		English	
T4R		T4R		T4R		T4R		T4R		T4R		T4R		T4R	
Maths		Maths		Maths		Maths		Maths		Maths		Maths		Maths	
Registration		Registration		Registration		Registration		Registration		Registration		Registration		Registration	
RE		Enterprise /Indoor PE		PSHE/French		Outdoor PE/Art		Geography		Outdoor PE/Art		Geography		Geography	

Early Morning activities



Our child will be expected to come into the classroom, put their things away and start their morning task. We have a similar structure each week so that the children get used to the same skills and know what they need to do. Below is an example.

Monday- Dictionary Skills

Tuesday- Times table practise

Wednesday- Spellings

Thursday- Handwriting

Friday- Quiet Reading

Expectations



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Each day, we expect the children to come into school wearing the Bramley School uniform.

We advise them to bring in a named water bottle.

Preferably, all jumpers/cardigans should be named.

Mobile phones are allowed as long as they are not a distraction.

Homework is written up onto the board. There is a three week timetable.

Lessons are class based so your child will be taught by their class teacher for all subjects.



do have set PE days each week, however if we are unable to complete outdoor PE on a specific day we may move it to another time. Please ensure your child has the correct kit in a named bag.

Children are expected to bring in their PE on a Monday and take it home on a Friday.

Indoor: Navy shorts with school light blue PE Shirt

Outdoor: As indoor, together with a change of socks, training shoes/ plimsolls.

In winter, the children may well become cold, wet and muddy. A complete change of kit is essential. Plain navy or black tracksuits and jumpers. (without obvious logos) may be worn in cold weather.

Homework



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English and Maths homework is set every week. Maths is set on Thursday and is due in on the following Tuesday

English is set on a Friday and is due in on the following Tuesday.

Spellings are set alongside the English homework.

All homework is stuck into an English or Maths homework book.

Homework Guidance



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Homework should take about 30-40 minutes.

If you are unsure about any homework. For example: Using Chunking for division or Column method for multiplication, please ask your child's teacher.

We are happy to help explain! *planners*

In addition, we usually have a homework lunchtime club that your child can attend if there has been a reason your child has not completed homework at home.



Mathematics

To start the year, we are recapping the 4 main operations as well as reviewing children's place value knowledge. We will also be looking at area and perimeter as well as shape properties. We will spend some time looking at time and timetables. Through all of this, we will be using problem solving to make the knowledge 'real life' for the children.

English

We are beginning by writing a range of Information texts for different purposes, audiences and presentation styles. We will also be looking at discussion texts to show various viewpoints.

Through our Reading we are going to develop a range of Thinking skills linked to texts such as Portal.

Science

Pupils will be developing a broader understanding of Space: our solar system and why the Earth moves in different ways. Children will also spend time investigating different Scientists that helped us to understand 'What is out there?'

We will be having a Space day to delve straight into the topic.

PE

In outdoor Games we will be developing our attacking and defending skills through netball.

In indoor PE the children will be developing their rhythmic movement and fluency in Dance.

Autumn 1

Space – What's out there?

RE

Our theme this term is Belonging, which we are using as a term opener to help develop our class identities and settle into Year 5.

Computing

We are going to be using the Lego WeDo kits to create our own Moon Buggies. We will then use control technology skills to test them along a lunar surface.

PSHE

We are going to spend some time exploring the topic 'Who Decides?', helping the children to see why there are rules around them and understand why they aren't always in control.

Calshot

Many of the children will be taking part in the outdoor and adventurous week at Calshot, developing their Team building and confidence. Those staying at school will have an 'off curriculum' week to explore their interests in independent and group projects.

Music

We are using Holst's 'Planets Suite' as inspiration for our musical work. Listening to and understanding the feelings in his pieces and using this to help develop our own planetary compositions.

Art

Children will have the opportunity to investigate the work of a famous artist, Peter Thorpe, and then use this as inspiration for their own Space Themed pieces.

ur Topics

	Year 5
<u>Aut</u> 1	<i>Our Solar System - What's out there?</i>
<u>Aut</u> 2	<i>What makes a rainforest?</i>
<u>Spr</u> 1	<i>Film - Is it Magic?</i>
<u>Spr</u> 2	<i>Could you survive the Stone Age?</i>
Sum 1	<i>Monarchy Which King or Queen was best?</i>
Sum 2	<i>A Taste of India</i>

Outcome events



Over the year, we will have outcome events based on the topic the children have been learning about.

Parents are invited in so that children can share their work. We may also have additional activities that parents can help their child with.

These events usually take place at 2.30pm.

Star Gazing – October 17th at 7pm**

anners



anner have been adapted following feedback from this year. Year 5 planners this year are blue.

Each child's planner is expected to be out on their table for every lesson.

Planners will include:

Primary section

Bar Charts

Space for children to write homework and spellings

Maths section

English section

Parent information

Behaviour

Contents



	Page
Bramley Values Being happy at school	
<u>My Learning</u> Helping me learn Improving my Work Presentation Models Internet Use/ Websites Maths <u>Subject Pages</u> <u>Timestables</u> <u>Timestables Mountain</u> Shape information English <u>Subject Pages</u> Types of sentences <u>Grammar terminology</u> Key <u>Spelling lists</u> <u>Spellings I struggle with</u> Handwriting Expectations Reading Information	
<u>Parent Information</u> Bramley Vision	



Please help us with Art Shirts and Newspapers

All children wear protective clothing for Art & Craft, Food Technology and some elements of Design Technology work.

Children may bring their own art overall or old shirt to wear. Again these should be clearly marked with the child's name.



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Any Questions?