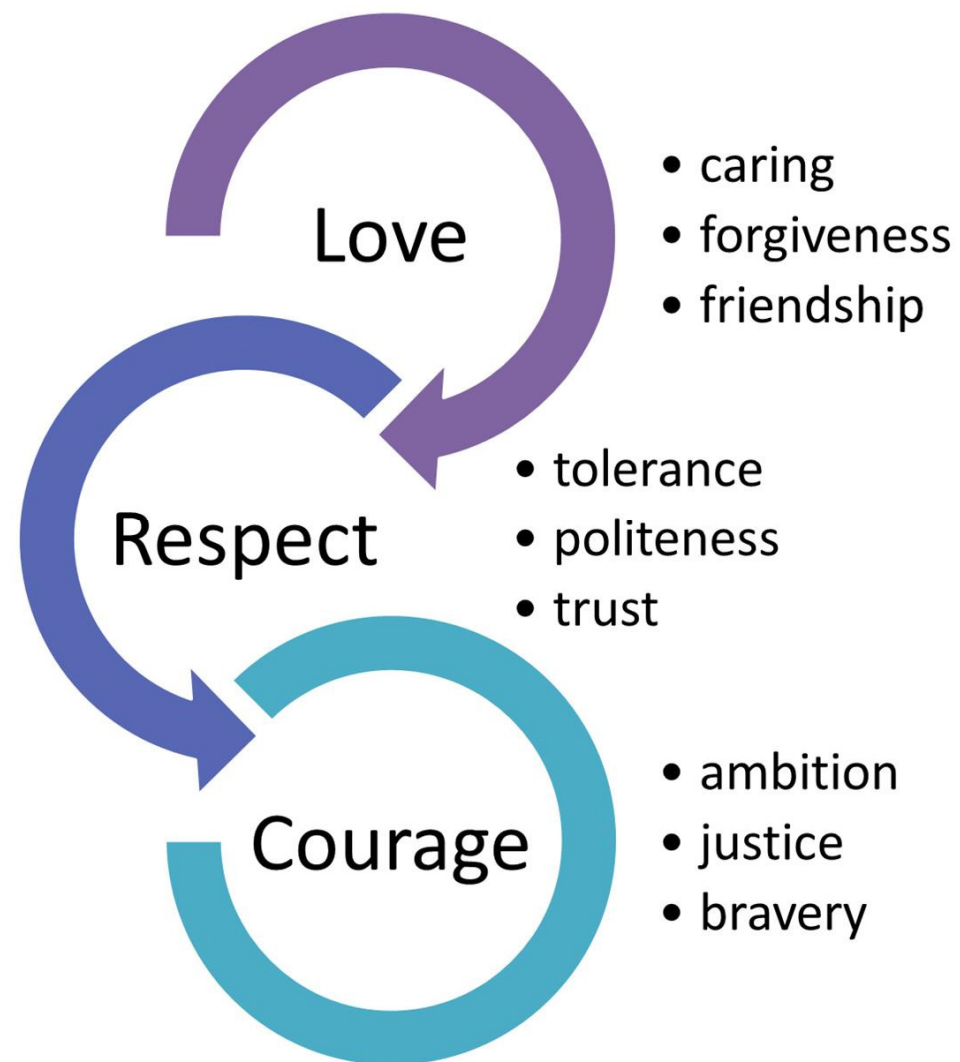




Bramley
Church of England
Primary School

Welcome
Year 4
Parents



Meet the team...

Year 4

Miss Denham

Mr Taylor

School Day Year 4

8.30-8.50am Registration & Early morning activities

8.50-9.10am Worship (Class/Whole School/Phase)

9.10am-9.30am Grammar, Punctuation and Spelling

9.30-10.40am English

10.30-10.45/50am KS2 Break

10.55-11.15am Talk for Reading/Lexia

11.15-12.15pm Maths

12.15-1.10pm Lunch

1.10-3.10pm- Foundation Subjects (Topic/Science/PE/RE/Music)

Weekly Timetable- On display on the door of the classroom.

Year 4 Weekly Timetable					
Time	Monday	Tuesday	Wednesday	Thursday	Friday
08:30	Early Birds-Dictionary	Early Birds-Times Tables	Early Birds-Spelling	Early Birds-Handwriting	Early Birds-Spelling/Reading
08:40	<i>Registration</i>	<i>Registration</i>	<i>Registration</i>	<i>Registration</i>	<i>Registration</i>
08:50	Whole School Worship	KS2 Worship	Class Worship	Singing Worship	Celebration Assembly
09:15	ENGLISH	ENGLISH	ENGLISH	ENGLISH	
09:30					ENGLISH
10:25	<i>Break</i>	<i>Break-AT Duty</i>	<i>Break</i>	<i>Break</i>	<i>Break-LD Duty</i>
10:40	T4R/ <u>Lexia</u>	T4R/ <u>Lexia</u>	T4R/ <u>Lexia</u>	T4R/ <u>Lexia</u>	T4R/ <u>Lexia</u>
11:00	MATHS *Daily Count	MATHS *Daily Count	MATHS *Daily Count	MATHS *Daily Count	MATHS *Daily Count
12:15	<i>Lunch</i>	<i>Lunch</i>	<i>Lunch</i>	<i>Lunch</i>	<i>Lunch</i>
13:15	Reading/Handwriting	Reading/Handwriting	Reading/Handwriting	Reading/Handwriting	Reading/Handwriting
13:30	Indoor PE (Draco) Art/DT	PPA <i>PSHE/Music</i>	ICT (Draco) French (<u>Pavo</u>)	Outdoor PE (<u>Pavo</u>) Art/DT	Art/DT
14:15	Indoor PE (<u>Pavo</u>) Art/DT	PPA <i>PSHE/Music</i>	ICT (<u>Pavo</u>) French (Draco)	Outdoor PE (Draco) Art/DT	Art/DT
15:10	<i>Home Time</i>	<i>Home Time</i>	<i>Home Time</i>	<i>Home Time</i>	<i>Home Time</i>

Early Morning activities

Our child will be expected to come into the classroom, put their things away and start their morning task. We have a set structure each week that the children get used to the same skills and know what they need to do.

Monday- Dictionary Skills

Tuesday- Times table practise

Wednesday- Spellings

Thursday- Hand in homework/Have planners signed/Handwriting

Friday- Time to highlight new spellings in planners and copy homework/Quiet Reading

Expectations

Each day, we expect the children to come into school wearing the Bramley School uniform.

We advise them to bring in a named water bottle.

Preferably, all jumpers/cardigans should be named.

Pencil cases.

Timetables are written up onto the board. There is a three week timetable.

Most lessons are class based so your child will be taught by their class teacher for most subjects.

We do have set PE days each week, however if we are unable to complete outdoor PE on the specific day we may move it to another time. Please ensure your child has the correct PE kit in a named bag.

Children are expected to bring in their PE on a Monday and take it home on a Friday. This term Indoor PE is on Monday and outdoor PE is on Thursday

Indoor: Navy or black shorts with light blue PE polo Shirt

Outdoor: As indoor, together with a change of socks, training shoes/ trainers and tracksuit bottoms during the colder months.

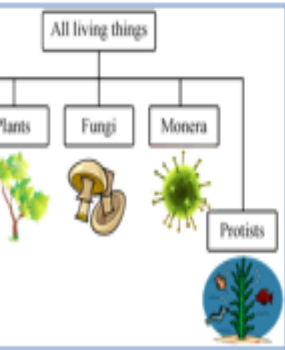
In winter, the children may well become cold, wet and muddy. A complete change of clothing is essential. Plain navy or black tracksuits (without obvious logos) may be worn in cold weather.

Homework

English and Maths homework is set on alternative weeks. Spellings are set alongside the English homework. Homework is set on a Friday and collected the following Thursday.

Week	Homework	Date due in
1: Friday 15 th September	Maths	Thursday 21 st September
2: Friday 22 nd September	English and Spellings	Thursday 28 th September
3: Friday 29 th September	Maths	Thursday 5 th October
4: Friday 6 th October	English and Spellings	Thursday 12 th October

All homework is stuck into an English or Maths homework book.



Friday 24th June

Year 4 English Homework

As part of our new topic, we will be learning about the tree of life and the classification of living things. In school, we will be researching the Animal Kingdom and focusing on vertebrates (animals with a backbone) in particular. Your homework is to research ONE of the other Kingdoms: Plants, Fungi, Monera or Protists.

You could use the following websites to help you:

www.kidsbiology.com/biology_basics/five_kingdoms_life/classification1.php http://www.bbc.co.uk/bitesize/ks2/science/living_things/variation/read/1/

Remember to come to homework club on Monday if you are struggling to find suitable books or do not have access to the internet at home.

JUST

Write a brief report on ONE of the Kingdoms, including: appropriate headings and sub-headings, relevant information, examples and a labelled diagram.

WOULD

Remember to write a bibliography to show which books / websites you used in your research.

COULD

Use the following as some ideas if you want to take things further:

Practice your classification skills by playing the interactive games at <http://resources.woodlands-junior.kent.sch.uk/revision/science/living/keys.html>

Try this online classification quiz at <http://www.educationquizzes.com/ks2/science/classification/>

Make a poster of the Tree of Life, including as much detail as you can.

Your homework must be handed in by Thursday 30th June. If you complete your homework before then, please put it in the finished homework tray in your classroom.

English Homework

Maths Homework

Maths Homework 30th June

we have been completing our end of year assessments and revising the Year 4 curriculum.

MUST- In science we have been looking at Living things. We are researching all about the different classes. Each member of Year 4 is now writing up their research. Look at the data below. Construct a bar chart to show this data on a g

Remember to include:

- X and Y axis (labelled)
- The correct scale (intervals)
- A title

	Number of Year 4 children
ls	13
	24
	9
	6
ans	7

HOULD- Collect data over time and construct a line graph to show your results. You can decide what this data will be.

Ideas you could use:

- Investigate how temperature changes throughout the day.
- Length of a journey you take on the weekend over the time.

Continuous data

- This data is called continuous because the scale of measurement - distance - has meaning at all points between the numbers given, eg we can travel a distance of 1.2 and 1.85 and even 1.632
- Continuous data can be shown on a number line, and all points on the line have meaning and are different, but with discrete data only certain values have meaning.

OULD- Learn the correct spellings used in data handling.

	Graph	Frequency	Axis
	Pictogram	Carroll	Diagram
	Group	Venn	
	Chart	Label	
	Table	Title	

Homework Guidance

Homework should take about 30-40 minutes.

We expect all children to complete the MUST section but provide opportunities for children to move their learning forward with challenges if they finish the first task quickly.

If you are unsure about any homework. For example: Using Chunking for division or Column method for multiplication, please ask your child's teacher.

We are happy to help explain! *planners*

In addition, we usually have a homework lunchtime club that your child can attend if there has been a reason your child has not completed homework at home.

Overview

Maths

Children will continue to develop their knowledge and understanding of number. They will also deepen their understanding of shape, space and measure, solving problems in a wide range of contexts. They will begin to learn about statistics and apply their data handling skills in other curriculum subjects, e.g. science and computing.

English

Children will read and write a range of fiction, non-fiction and poetry, including units of work based on *The Dark* by Lemmy Snicket and the *Dragon Machine*. We will write a range of text types based on the texts they read.

Computing

Children will continue to learn how to program using scratch, looking at how to use variables within a game and how to create a maths quiz. Children will then be able to create their own game using the skills they have learnt

Science

Children will describe the simple functions of the basic parts of the digestive system in humans and identify the different types of teeth in humans and their simple functions

French

Children will focus on developing their confidence in speaking and listening. They will learn about a French speaking country, Canada.

Year 4 Autumn Term 1

RE

Children will explore the relationship between God and people by learning about the story of Noah.

Invictus Games

Children will learn about and play a range of different Invictus Sport in our topic. They will learn how to find a four-figure grid reference. They will investigate Canada, where the Invictus Games are taking place.

PE

Children will learn to play a range of Invictus and Paralympic sports. They will play boccia, sitting volleyball and goalball. They will develop skills such as team work, throwing skills and work to improve hand eye coordination.

PSHE

Children will discuss feeling good about themselves and being kind to others. They will think about setting goals and how to achieve them as well as learn about British Invictus athletes.

Art and Design

Children will investigate, design and create a class mascot.

Music

Children will follow the music expression programme. They will explore beatboxing.

Year 4 Autumn Topic



The Invictus Games

We will be starting off the Autumn term learning about Canada and making lots of links with the 2017 Invictus Games held in Toronto. These start on 23rd September!

Please help us with Art Shirts and Newspaper!

Some children wear protective clothing for Art & Craft, Food Technology and some elements of Design Technology work.

Children may bring their own art overall or old shirt to wear. Again these should be clearly marked with the child's name.

Outcome events

Each term, we will have an outcome event based on the topic the children have been learning about.

Parents are invited in so that children can share their work. We may also have additional activities that parents can help their child with.

These events usually take place at 2.30pm. Here is an example of our Year 4 outcome events:

Autumn 1- Presentation about the Mayans

Spring 2- Tree of life Art Gallery

Summer 2-Viking Workshop

Year 4 Our School Trip (Awaiting confirmation of a date-Summer 2018)

We are very excited about going back to Ufton Court to enrich our learning about Anglo-Saxons and Vikings.



the trip will include:

learning Anglo-Saxon Games

learning how to fight in a shield wall

throwing a spear at a “Viking”

completing a Viking raid

discovering the past by looking at artefacts

The cost of the day will be around £19 per pupil, which includes all the activities and transport.

We depart around 9am and arrive back at school around 2.40pm. Children will need to bring a packed lunch and a drink. Parents, please let us know if you can come and help out!

Other places that will develop your child's understanding of Romans:

- Butser Ancient Farm
- Fishbourne Roman Palace

Planners

Planners have been adapted following feedback from this year. Year 3/ 4 planners next year are green.

Your child's planner is expected to be out on their table for every lesson.

Planners will include:

Weekly reading record

Bar Charts

Space for children to write homework and spellings

Maths section

English section

Parent information

Behaviour

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Parent Volunteers

Any Questions?