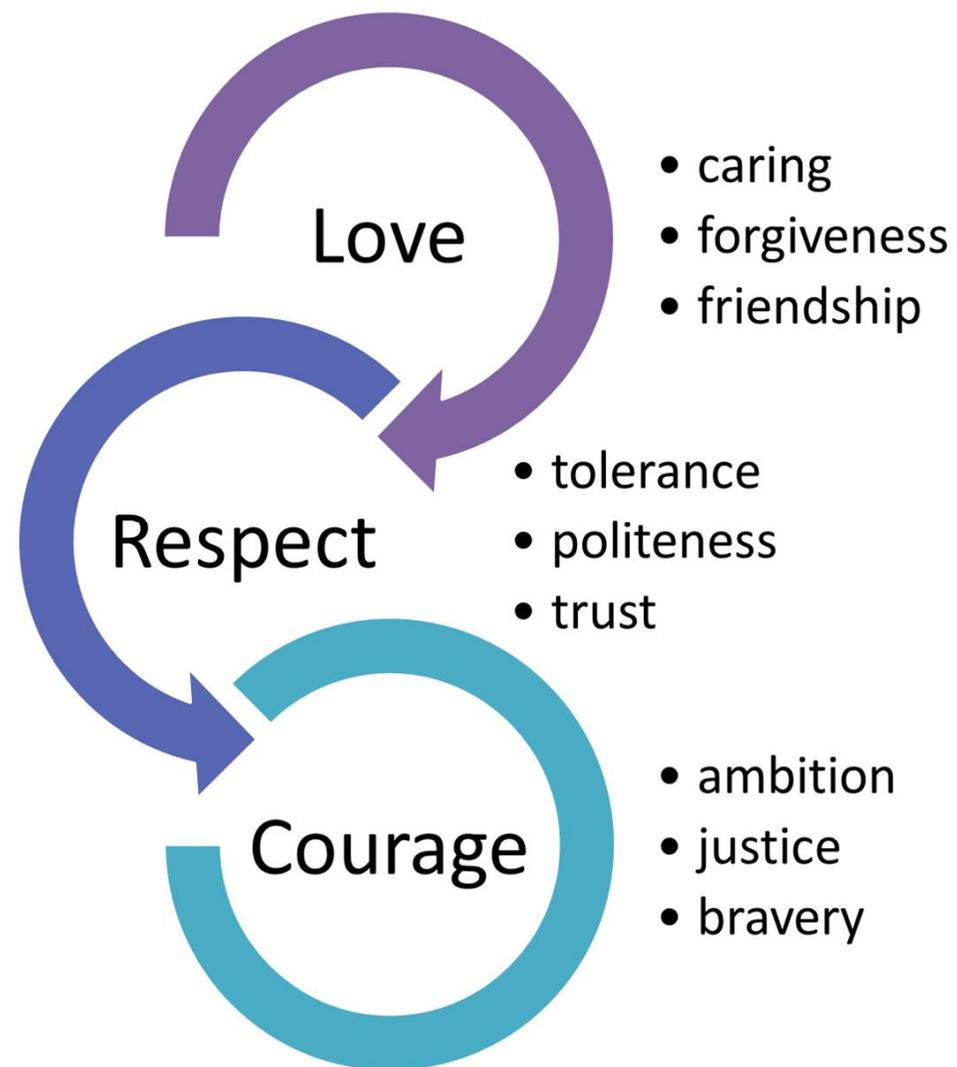


**Bramley**  
Church of England  
Primary School

# Welcome Year 3 Parents



# Meet the team...

## Year 3

Mrs Jackson

Mr Beresford

Mrs Wood

Mrs Draper

Mrs Barbour

# School Day Year 3

8.30-8.50am Registration & Early morning activities

8.50-9.10am Worship (Class/Whole School/Phase)

9.10am-9.30am Grammar, Punctuation and Spelling

9.30-10.30am English

10.30-10.45am KS2 Break

10.55-11.55am Maths

11.55-12.15pm Talk for Reading/Lexia

12.15-1.10pm Lunch

1.10-3.10pm- Foundation Subjects (Topic/Science/PE/RE/Music)

# Weekly Timetable

## Year 3 Weekly Timetable

Time	Monday	Tuesday	Wednesday	Thursday	Friday
08:30	Early Birds-Dictionary	Early Birds-Times Tables	Early Birds-Spelling	Early Birds-Handwriting	Early Birds-Spelling/Reading
08:40	Registration	Registration	Registration	Registration	Registration
08:50	Whole School Worship	KS2 Worship	Class Worship	Singing Worship	Celebration Assembly
09:15	ENGLISH	ENGLISH	ENGLISH	ENGLISH	
09:30					ENGLISH
10:30	Break	Break	Break	Break	Break
10:45	T4R/Lexia	T4R/Lexia	T4R/Lexia	T4R/Lexia	T4R/Lexia
11:00	MATHS *Daily Count	MATHS *Daily Count	MATHS *Daily Count	MATHS *Daily Count	MATHS *Daily Count
12:15	Lunch	Lunch	Lunch	Lunch	Lunch
13:15	Reading/Handwriting	Reading/Handwriting	Reading/Handwriting	Reading/Handwriting	Reading/Hnadwriting
13:30	PE (Outdoor)	PPA	Topic	Topic	Topic
14:15	Topic	PPA (PE Indoor)	Topic	Topic	Topic
15:10	Home Time	Home Time	Home Time	Home Time	Home Time

# Early Morning activities

Our child will be expected to come into the classroom, put their things away and start their morning task. We have a set structure each week that the children get used to the same skills and know what they need to do.

Monday- Dictionary Skills

Tuesday- Times table practise

Wednesday- Spellings

Thursday- Hand in homework/Have planners signed/Handwriting

Friday- Time to copy new spellings and homework into planners/Quiet Reading

# Expectations

Each day, we expect the children to come into school wearing the Bramley School uniform.

We advise them to bring in a named water bottle.

Preferably, all jumpers/cardigans should be named.

Pencil cases.

Timetables are written up onto the board. There is a three week timetable.

Lessons are class based so your child will be taught by their class teacher/s for all subjects.

We do have set PE days each week, however if we are unable to complete outdoor PE on the specific day we may move it to another time. Please ensure your child has the correct PE kit in a named bag.

Children are expected to bring in their PE on a Monday and take it home on a Friday.

Indoor: Navy shorts with school light blue PE Shirt

Outdoor: As indoor, together with a change of socks, training shoes/ trainers.

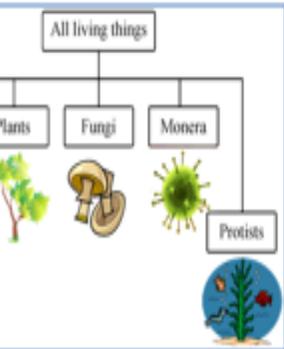
In winter, the children may well become cold, wet and muddy. A complete change of clothing is essential. Plain navy or black tracksuits (without obvious logos) may be worn in cold weather.

# Homework

English and Maths homework is set on alternative weeks. Spellings are set alongside the English homework. Homework is set on a Friday and collected the following Thursday.

Week	Homework	Date due in
1: Friday 15 <sup>th</sup> September	English & Spellings	Thursday 15 <sup>th</sup> September
2: Friday 22 <sup>nd</sup> September	Maths	Thursday 22 <sup>nd</sup> September
3: Friday 29 <sup>th</sup> September	English and Spellings	Thursday 29 <sup>th</sup> September
4: Friday 6 <sup>th</sup> October	Maths	Thursday 6 <sup>th</sup> October

All homework is stuck into an English or Maths homework book.



Friday 24<sup>th</sup> June

## Year 4 English Homework

As part of our new topic, we will be learning about the tree of life and the classification of living things. In school, we will be researching the Animal Kingdom and focusing on vertebrates (animals with a backbone) in particular. Your homework is to research ONE of the other Kingdoms: Plants, Fungi, Monera or Protists.

You could use the following websites to help you:

[www.kidsbiology.com/biology\\_basics/five\\_kingdoms\\_life/classification1.php](http://www.kidsbiology.com/biology_basics/five_kingdoms_life/classification1.php) [http://www.bbc.co.uk/bitesize/ks2/science/living\\_things/variation/read/1/](http://www.bbc.co.uk/bitesize/ks2/science/living_things/variation/read/1/)

Remember to come to homework club on Monday if you are struggling to find suitable books or do not have access to the internet at home.

### **JUST**

Write a brief report on ONE of the Kingdoms, including: appropriate headings and sub-headings, relevant information, examples and a labelled diagram.

### **WOULD**

You should write a bibliography to show which books / websites you used in your research.

### **COULD**

Use the following for some ideas if you want to take things further:

Practice your classification skills by playing the interactive games at <http://resources.woodlands-junior.kent.sch.uk/revision/science/living/keys.html>

Try this online classification quiz at <http://www.educationquizzes.com/ks2/science/classification/>

Create a poster of the Tree of Life, including as much detail as you can.

Your homework must be handed in by Thursday 30<sup>th</sup> June. If you complete your homework before then, please put it in the finished homework tray in your classroom.

# English Homework

6.16

Can I spell words from the Year 4 statutory word list?

# Spellings

Year 4 Spelling Homework

This week, your homework is to learn to spell words from the Year 4 statutory word list that begin with the letter 'n' or 'o'.

## **MUST**

natural
naughty
notice
occasion
opposite

## **SHOULD**

ordinary
often
occasionally

## **COULD**



Before the end of the summer term, there will be a whole-school spelling bee and everyone will be invited to compete. The words you will be asked to spell will be taken from the statutory word list for Year 4. You could be practicing them all now to improve your chances of winning the spelling bee!

*will be tested on these spellings on Thursday 30<sup>th</sup> June.*

# Maths Homework

Maths Homework 30<sup>th</sup> June

we have been completing our end of year assessments and revising the Year 4 curriculum.

MUST- In science we have been looking at Living things. We are researching all about the different classes. Each member of Year 4 is now writing up their research. Look at the data below. Construct a bar chart to show this data on a grid.

Remember to include:

- X and Y axis (labelled)
- The correct scale (intervals)
- A title

	Number of Year 4 children
Boys	13
Girls	24
Teachers	9
Parents	6
Animals	7

SHOULD- Collect data over time and construct a line graph to show your results. You can decide what this data will be.

Ideas you could use:

- Investigate how temperature changes throughout the day.
- Length of a journey you take on the weekend over the time.

## Continuous data

- This data is called continuous because the scale of measurement - distance - has meaning at all points between the numbers given, eg we can travel a distance of 1.2 and 1.85 and even 1.632
- Continuous data can be shown on a number line, and all points on the line have meaning and are different, but with discrete data only certain values have meaning.

SHOULD- Learn the correct spellings used in data handling.

	Graph	Frequency	Axis
	Pictogram	Carroll	Diagram
	Group	Venn	
	Chart	Label	
	Table	Title	

# Homework Guidance

Homework should take about 30-40 minutes.

We expect all children to complete the MUST section but provide opportunities for children to move their learning forward with challenges if they finish the first task quickly.

If you are unsure about any homework. For example: Using Chunking for division or Column method for multiplication, please ask your child's teacher.

We are happy to help explain! \*planners\*

In addition, we usually have a homework lunchtime club that your child can attend if there has been a reason your child has not completed homework at home.

# Year 3 Autumn Topic



## Planet Earth



# Overview

## Maths

Children will develop their knowledge and understanding of place value in 2 and 3 digit numbers. They will learn to add and subtract 3 digit numbers, collect and present data in different ways and use reasoning to discuss ideas. Children will continue to work on recalling and using multiplication facts for the 3 and 4 times tables. They will count up and down in tenths.

## English

Children will develop their reading comprehension, writing composition, spelling, handwriting, punctuation and grammar. Children will read and write a range of fiction and non-fiction, including units of work based on *The Lost Thing by Shaun Tan* and *The World's Worst Children by David Walliams*.

## Computing

Children will use Scratch to design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts.

## Science

Children will learn about the different types of rock. They will learn the correct names of properties to group and classify them. Over the term, children will investigate how soils are made and describe how fossils are formed. We are going to turn our findings into amazing animations.

## Music

Over this term, children will be learning to understand how music can be organised in sequences. They will use their voices and actions to perform simple rhythms within a steady beat.

## Year 4 Autumn Term 1

## PE

Children will develop flexibility and control during dance lessons and will learn to play invasion games during outdoor games.

## RE

Throughout this term, we will be learning about the Creation story. We will be asking and answering questions about what might be important in the creation story for Christians living today.

## Humanities

Children will link geography and history skills to the science topic. We will create our own documentaries about types of rocks and soils, different locations around the country and specific fossil finds.

## Art and Design

Children will use pointillism to create a growth mind-set display based on the text 'The Dot'. They will build and create a backdrop and scenes for their Planet Earth documentary.

## PSHE

Children will establish their own class rules and expectations. They will discuss settling in to Year 4 and facing new challenges!

## French

Children will focus on developing their confidence in speaking and listening.

# Please help us with Art Shirts and Newspaper!

Some children wear protective clothing for Art & Craft, Food Technology and some elements of Design Technology work.

Children may bring their own art overall or old shirt to wear. Again these should be clearly marked with the child's name.

# Outcome events

Each term, we will have an outcome event based on the topic the children have been learning about.

Parents are invited in so that children can share their work. We may also have additional activities that parents can help their child with.

These events usually take place at 2.30pm. There will be one each term.

More information will follow nearer the time.

# Year 3 Swimming

- February
- Tuesday and Thursday afternoon
- 3 Weeks
- 6 Sessions
- 30 minutes in the pool (Tadley)

Helpers!

# Planners

Planners have been adapted following feedback from this year. Year 3/ 4 planners next year will be Green.

Your child's planner is expected to be out on their table for every lesson.

Planners will include:

Weekly reading record

Bar Charts

Space for children to write homework and spellings

Maths section

English section

Parent information

Behaviour

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<b><u>Parent Information</u></b> Bramley Vision	

# Parent Volunteers

Any  
Questions?