

### **Maths**

The children have started the term completing work on the properties of 2D shapes. We will be covering place value and comparing numbers using their knowledge of place value to reason. We will move on to comparing lengths and intervals of time. Later this half term the children will then be covering work on multiplication and division.

### PΕ

In outdoor PE the children will be learning skills linked to throwing and catching. In Indoor PE the children will be learning about linking shapes and movements.

## **History**

In History we will be learning about Florence Nightingale. We will be looking at how changes that she made have influenced nursing today and how she helped soldiers to survive.

#### Science

The children will be learning about the basic needs of animals in order to survive. We will also be learning about how they obtain their foods from plants and other animals and how this connects into food chains.

## **Computing**

The children will be looking at how to use the laptops independently. They will also be learning about storing work in electronic files correctly and how to retrieve work in order to make changes.

### **English**

Our English curriculum looking at a range of poetry, fiction and nonfiction texts linked to the topic.

They will be using their reading skills to identify similarities and differences and express opinions.

Later on in the term the children will be writing their own information using the knowledge that they have gathered and applying the features they have learnt.

# **Year Two**

Autumn 1 – How do we Survive?

### **PSHE**

We will be focusing on Love from our school core values of Love, Respect and Courage. We will also be discussing New Beginnings.

### RE

This half term the children will be looking at the significance of bread as a symbol in the Harvest Festival.

## **Music**

In this term, the children move and play to a steady beat and to sound sequences. They learn to control changing tempo as they take a scooter ride.

## **Design Technology**

The children will be learning about healthy diets, and where food comes from. They will then be using this to deign energy bars. We will also be investigating how to make stable structures including shelters.