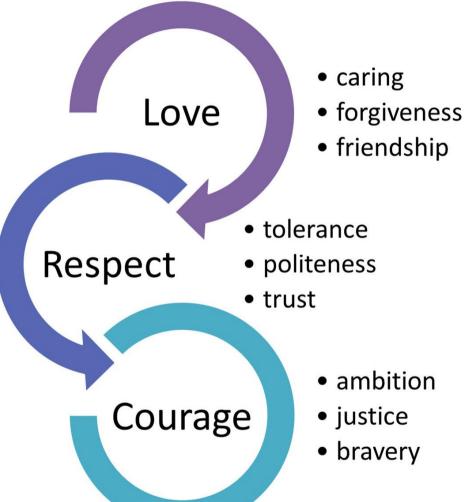


Welcome Year 2 Parents



## Meet the team...Year 2

Miss Derry

Mrs Dale

Mrs Bignell

Miss Modle

Mrs Bartlett

Mrs Gerber



## School Day Key Stage One

- 8.30-8.50am Registration & Early morning activities
- 8.50-9.10am Worship (Class/Whole School/Phase)
- 9.10am-10.10am First learning session
- 10.10-10.25am KS1 Break
- 10.25-11.45am Second learning session
- 11.45-12.40pm Lunch
- 12.40-3.10pm- Final learning session



## eekly metable

Week beginning BRAMLEY PR			PRIMARY SCHOOL	IMARY SCHOOL Y2		
	Monday	Tuesday	Wednesday	Thursday	Friday	
8:30	Registration	Registration	Registration	Registration	Registration	
8:50	Whole school worship	KS1 Worship	Class Worship	Singing Worship	Celebration Worship	
9:10	Maths	Maths	Maths	Maths	Maths	
10:10	Break					
10:25	Handwriting	Handwriting	Handwriting	Handwriting	Handwriting	
10:45	English	English	English	English	English	
11.25	Phonics	Phonics	Phonics	Phonics	Phonics	
11:45	Lunch					
12:45	Registration	Registration	Registration	Registration	Registration	
12.45 -1.05	Reading/ <u>Lexia</u>	Reading/ <u>Lexia</u>	Reading/ <u>Lexia</u>	Reading/ <u>Lexia</u>	Reading <u>Lexia</u>	
1:25 - 2.45	Computing/Music	Topic	Outdoor PE	Topic	Indoor PE	
2:45	Story Time	Story Time	Story Time	Story Time	Story Time	

## oming into School

ar child will be expected to come into the classroom, put their things ay and start their morning task. If the children need to change their ading book they can do so at this point of the day.

ere will be a range of morning activities for the children to complete ce they have put their things away. These include:

honics activities

lumber activities

ine motor control activities and tasks



## <u>xpectations</u>

h day, we expect the children to come into school wearing the Bramley ool Uniform.

advise them to bring in a named water bottle.

ferably, all jumpers/cardigans should be named.

toys or pencil cases

ches are displayed on the board. There is a three week timetable.



e do have set PE days each week, however if we are unable to complete the three three specific day we may move it to another time. Please sure your child has the correct PE kit in a named bag.

ildren are expected to bring in their PE on a Monday and take it home on a day.

loor: Navy shorts with school light blue PE Shirt tdoor: As indoor, together with a change of socks, training shoes/

msolls.

winter, the children may well become cold, wet and muddy. A complete ange of clothing is essential. Plain navy or black tracksuits (without obvious cos) may be worn in cold weather. Also a carrier bag to put dirty shoes in is eful.



## <u>omework</u>

inglish and Maths homework is set alternately. It is set and handed in on a Friday he children will be given spelling words each week linked to their phonics learnir and they will be informally assessed within these sessions.

Homework will start 15<sup>th</sup> September and spellings start 22<sup>nd</sup> September.

# Year 2 English Task – given 1 week to complete Maths Task – given 1 week to complete

l homework is stuck into an English or Maths homework book and spellings will stuck into their planners.

We ask that children complete their homework in pencil in their book underwise stated.

## omework Guidance

- nework should take no more 30 minutes.
- We expect all children to complete the work but provide opportunities for hildren to move their learning forward with challenges if they finish the firs task quickly.
- there any relevant pages in the planners that will support with the work we will add this to the task sheet.
- ou are unsure about any homework. Please ask your child's teacher. We an happy to help!
- ddition to English and Maths we recommend your child reads at home for least 15 minutes 5 times a week.



## Year 2 Autumn Topic

### How do we survive?



## <u>rmly</u> 'erview

#### Maths

The children have started the term completing work on the properties of 2D shapes. We will be covering place value and comparing numbers using their knowledge of place value to reason. We will move on to comparing lengths and intervals of time. Later this half term the children will then be covering work on multiplication and division.

#### PE

In outdoor PE the children will be learning skills linked to throwing and catching. In Indoor PE the children will be learning about linking shapes and movements.

#### <u>History</u>

In History we will be learning about Florence Nightingale. We will be looking at how changes that she made have influenced nursing today and how she helped soldiers to survive.



Bramley Church of England Primary

#### Science

The children will be learning about the basic needs of animals in order to survive. We will also be learning about how they obtain their foods from plants and other animals and how this connects into food chains.

#### Computing

The children will be looking at how to use the laptops independently. They will also be learning about storing work in electronic files correctly and how to retrieve work in order to make changes.

#### **Year Two**

Autumn 1 - How do we Survive?

#### PSHE

We will be focusing on Love from our school core values of Love, Respect and Courage. We will also be discussing New Beginnings.

#### RE

This half term the children will be looking at the significance of bread as a symbol in the Harvest Festival.

#### **English**

Our English curriculum looking at a range of poetry, fiction and non-fiction texts linked to the topic.
They will be using their reading skills to identify similarities and differences and express opinions.
Later on in the term the children will be writing their own information using the knowledge that they have gathered and applying the features they have learnt.

#### Music

In this term, the children move and play to a steady beat and to sound sequences. They learn to control changing tempo as they take a scooter ride.

#### Design Technology

The children will be learning about healthy diets, and where food comes from. They will then be using this to deign energy bars. We will also be investigating how to make stable structures including shelters.



## itcome events

ver the year the children will have outcome events based on the topics the ve been learning about.

rents are invited in so that children can share their work. We may also hav lditional activities that parents can help their child with.

nese events usually take place at 2.30pm. The first of these will be during at utumn 2.



### anners

Stage One planners this year will be

r child's planner is expected to be used ry day.

nners will include:

weekly reading record

ar Charts

ace for children to stick their spellings

Maths section

**English section** 

rent information

haviour

#### **Contents**

	Page
Bramley Values	
Being happy at school	
My Learning	
Helping me learn	
Improving my Work	
Presentation Models	
Internet Use/ Websites	
Maths Subject Pages	
Timestables	
Timestable Mountain	
Shape information	
English Subject Pages	
Types of sentences	
Grammar terminology	
Key Spelling lists	
Spellings I struggle with	
Handwriting Expectations	
Reading Information	
Parent Information	
Bramley Vision	
Attendance	
School Day	

## **Website**

Bramley now has a new website.

http://www.bramley.hants.sch.uk/



All termly topic synopsis will be put on the website for you to access.

Any important letters will also be on the website for you to have a look at.

## Year 2 Assessment

Year 2 is a key assessment year in your child's Primary Schooling. As a result they will be taking the national curriculum tests (commonly called SATs) in May.

The tests can be taken any time during May and they are not strictly timed. Most pupils won't know they are taking them as we keep them very low key and do not refer to them as tests.

We will use the results from these tests, along with the work your child has completed throughout the year, to help us reach our judgements about how your child is progressing at the end of key stage 1.

It is these **teacher assessment judgements** that will be reported to you by the end of the summer term.



# We are really looking forward to this year!

