



Bramley Church of England Primary

What is the Pupil Premium?

The Government provides schools with *Pupil Premium funding* to help close the gap in achievement between children from low-income and other disadvantaged families and their peers. If a child has been eligible for free school meals (FSM) at any point over the past 6 years or has been continuously looked after for at least 6 months (LAC) the school receives an amount per head within their budget. This has risen each year to the current amount of £1320 per pupil. For 2016-17, Bramley have received a total of £70495.

Bramley Church of England Primary School is fully committed to ensure it is effective in delivering high quality teaching and learning for all of its pupils and the community it serves by:

- ✓ developing a sense of belonging for all
- ✓ ensuring early and complete identification of any additional needs
- ✓ the entitlement of pupils to full participation in achieving their potential
- ✓ providing access to all aspects of school life
- ✓ making and sustaining a commitment to overcoming any barriers to learning, access or belonging
- ✓ building an inclusive ethos

At Bramley, we aim to embed best practice ideas and approaches to ensure everything possible is done to make the learning experiences both inclusive and effective for children or groups including those identified as Pupil Premium. Systems are in place to ensure that Pupil Premium funding has a positive impact on progress. There is a link Governor who has responsibility liaising with school to ensure accountability for Pupil Premium. The Inclusion Manager takes the lead role ensuring that the funding is spent effectively and that best practice is applied in class through leading the implementation of the Pupil Premium Strategic Plan and conducting in depth data analysis to ensure that the correct support and strategies are identified to maximize progress. In addition to the Inclusion Manager, collective accountability runs through the Executive Headteacher and class teachers.

All matters relating to the allocation of funding and the performance of pupils eligible for Pupil Premium funding are reported back to the Governors via the Curriculum and Standards committee as well as the Full Governing Body, ensuring that the school is held to account for the impact of spending.

Ofsted (*Bramley inspection: March 2016*):

Equality of opportunity is fundamental to the school's values. Leaders take steps to ensure that all pupils have equal chances to succeed. This is shown in the thoughtful way in which the school spends the additional funding provided to support disadvantaged pupils. While some eligible pupils benefit from extra help in the classroom, others are helped with the costs of school activities, clubs and residential visits. This gives disadvantaged pupils the same opportunities as others to develop confidence to succeed academically and personally.



Bramley Church of England Primary School – Pupil Premium Plan 2016-17

Objectives	<ol style="list-style-type: none"> 1. To reduce the gap in achievement by increasing progress of PP pupil in line, or exceeding non PP. 2. To implement a program of interventions for PP pupils to accelerate progress. 3. To increase the participation in extracurricular activities. 4. To embed an effective assessment tracking system to enable the development of learning profiles for PP pupils. 5. To increase the communication to, and the involvement with PP parents.
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Teaching and Learning (CPD)		
Objectives	Actions to secure improvement	Cost
To ensure the progress of disadvantaged pupils is in line, or exceeds, that of non PP pupils in order to close the gap.	Fortnightly 1:1 conferencing with the classteacher with a focus on accelerating progress in writing.	10 mins of CT time per pupil per fortnight £5000
	Identify pupils who require support in developing fine motor skills for writing and purchase resources which support children's learning.	£500
	SENCO to attend training related to raising achievement of Pupil Premium children and deliver staff training to whole staff related to this.	£350
	Pupil Premium pupils given priority to access the Lexia Reading programme which is purchased to boost reading across the school.	£3000
	Phase leaders to ensure that their effective implementation of interventions in order for all PP children who are not on track to make accelerated progress closing the gap.	£2500
	Whole staff training – Embedding best practice to enable PP pupils to achieve highly – including the Pupil Profiles	£1500
	Core Subject Workshops for parents. PP receive additional resource packs following English and Maths workshops to enable them to boost learning experiences at home.	£500
To embed an effective assessment tracking system to enable the development of learning profiles for PP pupils.	To train all teachers on the use of Assessment Manager for collating and analysing pupil Data.	1 staff training session
	To establish Phase Leader roles and give training on assessment analysis in order for them to complete Termly PL Reports identifying any children who have not made expected progress and plan interventions for the children and the teaching.	1/2 day release for phase leaders (x4) £500
	SLT training programme to monitor, embed and action plan	4 x half days per half term £4000



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To develop the effectiveness of LSP teaching of small groups.	Inclusion Manager to lead LSP training on developing high quality inclusive practice including modelling and leading small group support.	All LSPs released for 1 hour per half term £900
To increase the % of PP children achieving ARE and Beyond	For Inclusion Leader to ensure that higher attaining PP children who are underperforming at Data Drop 1 are receiving appropriate support by holding Phase leaders to account through half termly monitoring activities and feedback meetings	
	Phase leaders to ensure that their effective implementation of interventions in order for all PP children who are not on track to make accelerated progress closing the gap.	Phase Leader time and LSPs to deliver
To ensure that our curriculum promotes the learning behaviours of resilience and resourcefulness	To led staff meeting on the Learning PIT and how the concept behind it helps children to understand what learning is whilst also enabling them to evaluate their own learning effectively	Inset Day N/A
	During both Inset on Growth Mind-set and during other staff meetings share the importance of how this concept can motivate children to persevere and learn from their mistakes	N/A
	HIAS support for English and Maths leaders to embed and monitor the effectiveness of the learning pit and growth mindset	£2500
	To provide teachers with a Toolkit of Teaching and Learning strategies in order for them to challenge children's learning in a range of contexts. P4C, TASC, Learning Pit, De Bono	Training and resources £2000

Intervention and Support		
Objectives	Actions to secure improvement	Cost
To provide early interventions to narrow the gap between disadvantaged pupils and other pupils in EYFS and KS1.	Identify pupils eligible for Pupil Premium funding and ensure parents/carers are aware on entry.	NA
	Use phase assessments to identify gaps in learning of PP pupils and implement interventions to accelerate progress of identified areas.	N/A
	Introduce early intervention and transition taster days. Potential PP pupils to be identified prior to joining school and invited to attend additional transition mornings to engage in learning.	£1000



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To provide targeted interventions, particularly to develop reading and writing, for identified pupils.	Regular reading sessions with a focus for identified pupils. Well targeted intervention has enabled key children to double their progress in reading.	3 x 15 mins all teachers £5000
	Purchase high interest/low reading age books. Being utilised by key children and it is reengaging those children with reading.	£1500
	Phonics interventions for identified children in KS1. To be delivered for identified children 3x weekly. Phonics also being taught to pupils in Y3 who did not pass phonics screening retake and children who are insecure.	£1200
To ensure that additional support and guidance is given to our vulnerable children in order for them to make accelerated progress.	Identify PP pupils who are ARE and target to increase the percentage of PP chn achieving above expected at end of FS [exceeding], KS1 and KS2 [ARE+]	N/A

Leadership and Management

Objectives	Actions to secure improvement	Cost
To ensure that the Leadership of the School articulates a clear vision with expectations on the standard of provision and pupil outcomes for vulnerable children	To introduce the role of Inclusion Leader to the schools leadership structure to improve efficiency and standard of provision for all vulnerable children	£21000
	Progress of PP children to be monitored half termly and discussed at SLT so that provision can be reviewed.	N/A
	All teachers need to be aware of the PP chn in their class and their end of year targets. This will form part of their appraisal targets and be articulated in the Inclusion Handbook.	N/A

Pastoral and Enrichment

Objectives	Actions to secure improvement	Cost
To provide a range of opportunities for pupils, no matter what their background, to access learning opportunities outside the classroom.	Teachers to ensure that all PP children's parents are aware of the support we can provide: <ul style="list-style-type: none"> o Trips o Uniform and equipment o Extra-curricular activities 	£5000



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	For PP children to attend our 'Bramley Buddies' summer club at the school to develop social skills and take part in range of activities	2 x days for 2 x teachers £1200
	Additional member of staff attending ELSA (emotional literacy support) training to enable delivery of ELSA programmes to support emotional well-being of children. Children who have received regular support more settled in class.	10 hrs x 10.95 £5800 per year
	Subsidise cost of trips for families struggling to pay full amount including for residential trips (Y5 and Y6).	£2500
	Subsidise cost of clubs for children attending school trips and paying clubs put on at school e.g. sporting clubs, music lessons	£1500

Parental Involvement		
Objectives	Actions to secure improvement	Cost
To ensure families of disadvantaged pupils are engaged with school.	Family Support Worker employed to work with key families to ensure that they are engaged with school. FSW to liaise with outside agency where needed for some key families.	25 hrs x 10.95 £14235 per year
	Year groups put on curriculum events where parents are invited to come and share what the children have been doing. Teachers make additional contact with PP parents to increase attendance.	N/A
To ensure that our PP parents are communicated with and involved with their child's learning and progress	Teachers to ensure that all PP children's parents are aware of the support we can provide for trips and other activities and support that is in place to accelerate progress.	£1,800
	Parents are informed about the extra support their child is receiving in school and the progress they are making.	N/A

The most recent Local Authority monitoring visit recognised the progress made in the quality of teaching and learning of pupils in receipt of Pupil Premium funding stating **that teachers routinely teach small groups of pupils and target support more precisely** and that **teachers have improved their ability to provide more finely tuned scaffolding and support, ensuring differentiated pathways to achieving the learning objective**. As a result, **the outcomes for vulnerable pupils have increased in the majority of measured areas and this has been a clear focus for improvement**.



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School Performance Data 2017

Pupil Premium – 2017 EYFS GLD						
	Expected+			Exceeding		
	2016	2017	Diff	2016	2017	Dif
Reading	40	100	+60	25	25	0
Writing	40	100	+60	25	25	0
Combined Lit	40	100	+60	25	25	0
Number	40	100	+60	0	25	+25
Shape & Space	40	100	+60	0	25	+25
Combined Maths	40	100	+60	0	25	+25
GLD overall	40	100	+60	0	25	+25

Pupil Premium – 2017 Year 1 Phonic Screening Data			
	2016	2017	Sch 2016 v Sch 2017
32+	38%	40%	+2%
35+	25%	40%	+15%
40+	12.5%	40%	+27.5%

Pupil Premium - 2017 Year 2												
	Reading			Writing			Maths			Combined		
	Act	Original Cohort	Sch 16	Act	Original Cohort	Sch 16	Act	Original Cohort	Sch 16	Act	Original Cohort	Sch 16
EXS+ %	50	66	67	38	50	58	67	67	67	10	50	NA
GDS %	0	0	17	0	0	0	0	0	17	0	0	NA



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Pupil Premium - 2017 KS2 Results						
	School 2016		School 2017		Sch 2017 v Nat 2016	
	EXS	GDS	EXS	GDS	EXS	GDS
Reading	43%	14%	50%	0%	+7%	-14%
Writing	57%	14%	67%	0%	+10%	-14%
Maths	43%	0%	67%	17%	+24%	+17%
Combined	14%	0%	33%	0%	+19%	0